Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ASPEN CREEK EC CENTER (EC-KG)

BROKEN ARROW PUBLIC SCHOOLS

2700 West Florence, Broken Arrow, OK 74011 Telephone: (918) 505-5290

72-1003-105

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786 Number of School Sites in District: 27

Telephone: (918) 505-5290 2700 West Florence Broken Arrow, OK 74011



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	51.6%	54.4%	54.1%	47.2%
Black	4.7%	6.2%	7.4%	8.0%
Asian	5.1%	4.0%	6.0%	2.4%
Hispanic	12.1%	16.0%	15.5%	18.6%
Native American	5.9%	7.2%	5.1%	12.0%
Two or More Races	20.7%	12.3%	12.0%	11.8%
Female	44.9%	48.5%	48.5%	48.7%
Male	55.1%	51.5%	51.5%	51.3%
Bilingual Students	2.7%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	29.7%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	15.6	9.5	8.0	10.3
Mobility Rate (Incoming Students)	15.3%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	85.3	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	86%	54%	65%	71%
Patrons' Volunteer Hours per Student	3.7	1.3	1.1	0.9

2020-21 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	c	
	School		District	GI	oup Average	2	State Avera
Fall Enrollment	256		18,619		17,295		1,287
Average Enrollment throughout the Year (ADM)	258		18,575		17,324		1,276
% of Students Eligible for Free/Reduced Lunch	29.7%		35.4%		35.7%		60.3%
% of Students Identified as Gifted/Talented	0.0%		14.9%		19.0%		12.4%
% of Students as English Language Learners (ELL)	0.0%		7.4%		6.9%		9.1%
% of Students in Special Education	10.5%		12.2%		15.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.2		901.6		898.4		70.8
Average Salary (w/ Fringe)	\$55,012		\$54,105		\$56,457		\$54,367
% of Teachers with Advanced Degree(s)	7.1%		22.5%		25.4%		25.19
Average Years of Experience	12.8		11.1		11.3		12.
Special Education Teachers (FTE)	2.0		135.5		142.4		8.
Counselors (FTE)	0.0		44.0		45.1		3.
Other Certified Professional Staff (FTE)	1.3		144.1		116.7		7.
Administrators (FTE)	1.0		82.1		78.3		7.
Teachers per Administrator	13.2		12.6		13.3		11.0
Average Salary (w/ Fringe) per Administrative FTE	\$92,252		\$95,938		\$94,981		\$90,515
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.29
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		24.4		7.9
Science	DNS		19.0		14.8		6
Mathematics	DNS		12.0		10.9		5
Computer Education	DNS		5.0		4.6		2.
Social Studies	DNS		21.0		15.8		7.0
English Language Arts (ELA)	DNS		11.0		8.3		4.
World Languages	DNS		20.0		15.3		2.
Electives	DNS		55.0		45.3		18.
Total Number of Courses Offered ources of District Revenues (All Funds)	DNS		181.0		139.4		54.
District			44.0%		48.8%		38.9%
County			3.3%		3.1%		2.7%
State Dedicated			5.6%		5.8%		6.0%
State Appropriated		35.2%		32.2%		37.8%	
Federal		11.8%		10.1%		14.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.49
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,43
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$38
**							Ψ50
Student Support		8.5%	\$681	8.9%1	\$762 ¹	7.2%1	\$70
		8.5% 5.8%	\$681 \$463	8.9% 5.9%	\$762 \$498	7.2% 5.8%	
Student Support School Administration District Administration		8.5% 5.8% 1.9%	\$681 \$463 \$149	8.9% 5.9% 1.8%	\$762 \$498 \$157	7.2% 5.8% 2.9%	\$70- \$570 \$28:

18.9%

6.7%

\$1,508

\$7,996

\$1,507

\$539

District Support

Debt Service in Addition to Above

Other

16.5%

5.7%

\$1,406

\$8,515

\$1,892

\$483

17.4%

7.3%

\$1,709

\$711

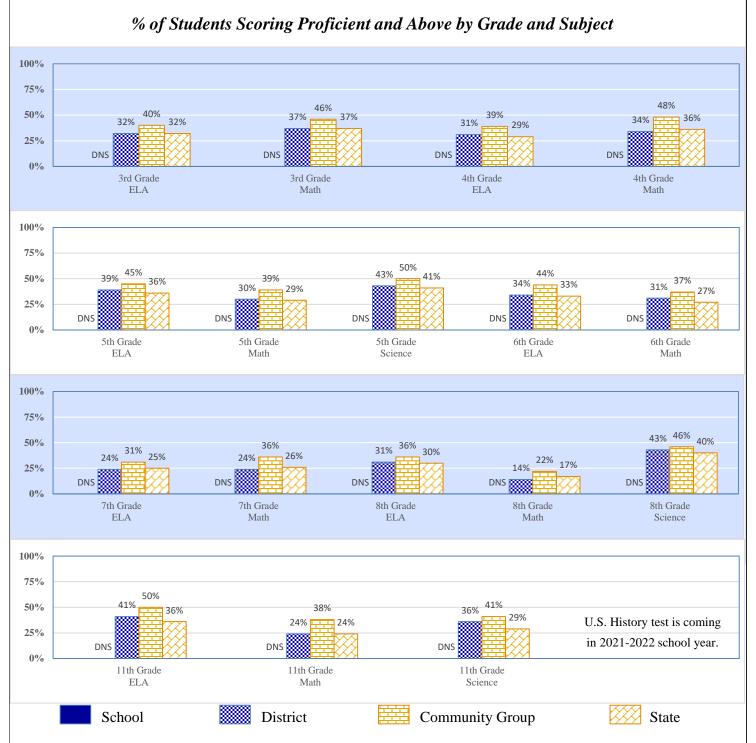
\$9,802

\$1,256

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2020-21 Student Performance (All Students)

