Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

VANDEVER ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

2200 South Lions Avenue, Broken Arrow, OK 74012 Telephone: (918) 259-4490

72-1003-125

Community Characteristics

Community Group

R1

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786

Number of School Sites in District: 27 *Telephone:* (918) 259-4490

Telephone: (918) 259-4490 2200 South Lions Avenue Broken Arrow, OK 74012



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00/	5 4 40V	54.10/	47.20/
Caucasian	50.0%	54.4%	54.1%	47.2%
Black	3.5%	6.2%	7.4%	8.0%
Asian	5.2%	4.0%	6.0%	2.4%
Hispanic	12.5%	16.0%	15.5%	18.6%
Native American	10.6%	7.2%	5.1%	12.0%
Two or More Races	18.2%	12.3%	12.0%	11.8%
Female	52.2%	48.5%	48.5%	48.7%
Male	47.8%	51.5%	51.5%	51.3%
Bilingual Students	12.2%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	44.6%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.3%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.5	8.0	10.3
Mobility Rate (Incoming Students)	22.0%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	92.0	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	48%	54%	65%	71%
Patrons' Volunteer Hours per Student	0.1	1.3	1.1	0.9

BROKEN ARROW - VANDEVER ES 72-I003-125

2020-21 School Educational Process

Classroom & Administration Characteristics	~				Community	~	
	School		<u>District</u>	Gro	oup Average	St	ate Aver
Fall Enrollment	368		18,619		17,295		1,28
Average Enrollment throughout the Year (ADM)	370		18,575		17,324		1,27
% of Students Eligible for Free/Reduced Lunch	44.6%		35.4%		35.7%		60.3
% of Students Identified as Gifted/Talented	4.9%		14.9%		19.0%		12.4
6 of Students as English Language Learners (ELL)	11.7%		7.4%		6.9%		9.1
6 of Students in Special Education	15.5%		12.2%		15.0%		16.1
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		12.270		10.070		1011
Number of Teachers	21.8		901.6		898.4		70
Average Salary (w/ Fringe)	\$52,171		\$54,105		\$56,457		\$54,3
% of Teachers with Advanced Degree(s)	4.6%		22.5%		25.4%		25.
Average Years of Experience	8.3		11.1		11.3		1:
pecial Education Teachers (FTE)	2.0		135.5		142.4		
ounselors (FTE)	1.0		44.0		45.1		
ther Certified Professional Staff (FTE)	6.0		144.1		116.7		
dministrators (FTE)	1.0		82.1		78.3		
eachers per Administrator	23.8		12.6		13.3		1
verage Salary (w/ Fringe) per Administrative FTE	\$90,050		\$95,938		\$94,981		\$90,5
ich Sahaal Cumianhum (Only for HS with 19th Conda)							
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.2
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.0
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		24.4		
Science	DNS		19.0		14.8		(
Mathematics	DNS		12.0		10.9		
Computer Education	DNS		5.0		4.6		
Social Studies	DNS		21.0		15.8		
English Language Arts (ELA)	DNS		11.0		8.3		
World Languages	DNS		20.0		15.3		
Electives	DNS		55.0		45.3		13
Total Number of Courses Offered	DNS		181.0		139.4		5
urces of District Revenues (All Funds)							
istrict			44.0%		48.8%		38.9
ounty			3.3%		3.1%		2.
tate Dedicated			5.6%		5.8%		6.0
tate Appropriated			35.2%		32.2%		37.8
ederal			11.8%		10.1%		14.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.4
strict Expenditures (Bond Funds Excluded)							
		District				Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,4
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$3

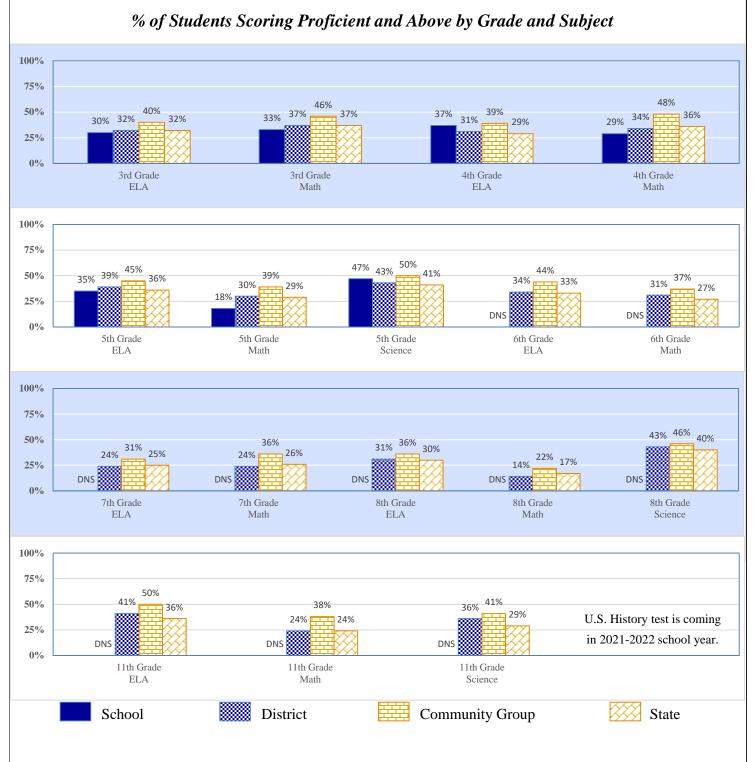
8.9% \$762 7.2% 8.5% \$681 \$704 Student Support School Administration 5.8% \$463 5.9% \$498 5.8% \$570 District Administration 1.9% \$149 1.8% \$157 2.9% \$285 18.9% \$1,508 16.5% \$1,406 District Support 17.4% \$1,709 6.7% \$539 5.7% \$483 Other 7.3% \$711 \$7,996 \$8,515 \$9,802 Debt Service in Addition to Above \$1,507 \$1,892 \$1,256

BROKEN ARROW - VANDEVER ES 72-I003-125

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

BROKEN ARROW - VANDEVER ES 72-I003-125

2020-21 Student Performance (All Students)

