Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

WOLF CREEK ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

3000 West New Orleans Street, Broken Arrow, OK 74011 Telephone: (918) 259-4510

72-1003-165

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786

Number of School Sites in District: 27 Telephone: (918) 259-4510 3000 West New Orleans Street

Broken Arrow, OK 74011



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.2%	54.4%	54.1%	47.2%
Black	4.8%	6.2%	7.4%	8.0%
Asian	6.0%	4.0%	6.0%	2.4%
Hispanic	11.2%	16.0%	15.5%	18.6%
Native American	7.1%	7.2%	5.1%	12.0%
Two or More Races	10.6%	12.3%	12.0%	11.8%
Female	48.5%	48.5%	48.5%	48.7%
Male	51.5%	51.5%	51.5%	51.3%
Bilingual Students	9.3%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	27.6%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.5%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	6.6	9.5	8.0	10.3
Mobility Rate (Incoming Students)	13.8%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	86.3	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	88%	54%	65%	71%
Patrons' Volunteer Hours per Student	7.7	1.3	1.1	0.9

BROKEN ARROW - WOLF CREEK ES 72-I003-165

2020-21 School Educational Process

Classroom & Administration Characteristics	~	~. ·	Community	~ .
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	518	18,619	17,295	1,28
Average Enrollment throughout the Year (ADM)	519	18,575	17,324	1,27
% of Students Eligible for Free/Reduced Lunch	27.6%	35.4%	35.7%	60.39
% of Students Identified as Gifted/Talented	5.6%	14.9%	19.0%	12.49
% of Students as English Language Learners (ELL)	8.7%	7.4%	6.9%	9.19
6 of Students in Special Education	15.6%	12.2%	15.0%	16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	15.070	12.270	15.570	10.1
Number of Teachers	27.0	901.6	898.4	70
	\$54,136	\$54,105	\$56,457	\$54,30
Average Salary (w/ Fringe)				
% of Teachers with Advanced Degree(s)	14.8%	22.5%	25.4%	25.1
Average Years of Experience	11.9	11.1	11.3	12
pecial Education Teachers (FTE)	4.0	135.5	142.4	8
ounselors (FTE)	1.0	44.0	45.1	3
ther Certified Professional Staff (FTE)	4.1	144.1	116.7	7
dministrators (FTE)	1.5	82.1	78.3	
eachers per Administrator	21.4	12.6	13.3	11
verage Salary (w/ Fringe) per Administrative FTE	\$95,390	\$95,938	\$94,981	\$90,5
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	42.9% 96.1%	34.2% 91.7%	43.2 84.6
č .				
Non-electives:	200	20.0	21.1	_
Fine Arts	DNS	38.0	24.4	-
Science	DNS	19.0	14.8	(
Mathematics	DNS	12.0	10.9	
Computer Education	DNS	5.0	4.6	2
Social Studies	DNS	21.0	15.8	<i>'</i>
English Language Arts (ELA)	DNS	11.0	8.3	4
World Languages	DNS	20.0	15.3	2
Electives	DNS	55.0	45.3	13
Total Number of Courses Offered	DNS	181.0	139.4	5.
urces of District Revenues (All Funds)				
		44.0%	48.8%	38.9
istrict				2.5
		3.3%	3.1%	2.7
ounty			3.1% 5.8%	
ounty ate Dedicated		3.3% 5.6%	5.8%	6.0
ounty rate Dedicated rate Appropriated		3.3%		6.0 37.8
ounty ate Dedicated ate Appropriated ederal		3.3% 5.6% 35.2% 11.8%	5.8% 32.2% 10.1%	6.0 37.8 14.7
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.3% 5.6% 35.2%	5.8% 32.2%	6.0 37.8 14.7
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.3% 5.6% 35.2% 11.8%	5.8% 32.2% 10.1%	6.0 37.8 14.7 61.4
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.3% 5.6% 35.2% 11.8% 88.7%	5.8% 32.2% 10.1%	6.0 37.8 14.7 61.4 State
District County tate Dedicated tate Appropriated Gederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Stirict Expenditures (Bond Funds Excluded)		3.3% 5.6% 35.2% 11.8% 88.7%	5.8% 32.2% 10.1% 89.0%	6.0 37.8 14.7 61.4

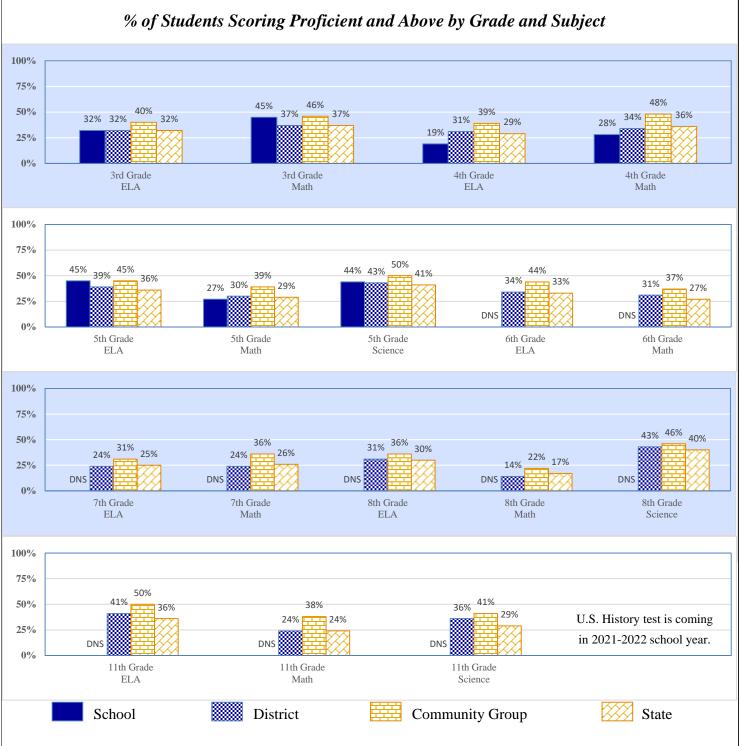
Instructional Support \$336 4.1% \$330 3.9% 4.0% \$388 8.5% \$681 8.9% \$762 7.2% \$704 Student Support 5.8% \$463 5.9% \$498 5.8% \$570 School Administration District Administration 1.9% \$149 1.8% \$157 2.9% \$285 18.9% 16.5% District Support \$1,508 \$1,406 17.4% \$1,709 6.7% \$539 Other 5.7% \$483 7.3% \$711 \$7,996 \$8,515 \$9,802 Debt Service in Addition to Above \$1,507 \$1,892 \$1,256

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2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

BROKEN ARROW - WOLF CREEK ES 72-1003-165

2020-21 Student Performance (All Students)

