

2021 SCHOOL PROFILES

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COUNTRY LANE PRIMARY ES (EC-2)

BROKEN ARROW PUBLIC SCHOOLS

301 East Omaha Street, Broken Arrow, OK 74012 Telephone: (918) 259-4400

72-1003-170

Community Characteristics

Community Group	About this District: BROKEN ARROW			
B1	Square Miles Covered by District: 104.696786 Number of School Sites in District: 27 Telephone: (918) 259-4400 301 East Omaha Street Broken Arrow, OK 74012		County: TULS	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average
Caucasian	47.8%	54.4%	54.1%	47.2%
Black	8.3%	6.2%	7.4%	8.0%
Asian	6.1%	4.0%	6.0%	2.4%
Hispanic	17.8%	16.0%	15.5%	18.6%
Native American	5.1%	7.2%	5.1%	12.0%
Two or More Races	14.9%	12.3%	12.0%	11.8%

Female 48.7% 47.7% 48.5% 48.5% Male 52.3% 51.5% 51.5% 51.3% 18.2% 10.7% 11.0% 13.0% **Bilingual Students** Economically Disadvantaged Students 29.7% 35.4% 35.7% 58.5% Average Property Valuation per Student \$65,236 \$56,650 \$68,643

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Description	114 640	110 (29)	7 750
District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.3%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	6.5	9.5	8.0	10.3
Mobility Rate (Incoming Students)	14.6%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.7	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	96%	54%	65%	71%
Patrons' Volunteer Hours per Student	1.8	1.3	1.1	0.9

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2020-21 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	686	18,619	17,295	1,287
Average Enrollment throughout the Year (ADM)	681	18,575	17,324	1,276
% of Students Eligible for Free/Reduced Lunch	29.7%	35.4%	35.7%	60.3%
% of Students Identified as Gifted/Talented	0.0%	14.9%	19.0%	12.4%
% of Students as English Language Learners (ELL)	18.2%	7.4%	6.9%	9.1%
% of Students in Special Education	12.5%	12.2%	15.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.2	901.6	898.4	70.8
Average Salary (w/ Fringe)	\$52,055	\$54,105	\$56,457	\$54,367
% of Teachers with Advanced Degree(s)	6.2%	22.5%	25.4%	25.1%
Average Years of Experience	8.2	11.1	11.3	12.3
Special Education Teachers (FTE)	5.0	135.5	142.4	8.8
Counselors (FTE)	1.0	44.0	45.1	3.1
Other Certified Professional Staff (FTE)	7.0	144.1	116.7	7.1
Administrators (FTE)	2.0	82.1	78.3	7.3
Teachers per Administrator	18.6	12.6	13.3	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$90,302	\$95,938	\$94,981	\$90,515

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.9%	34.2%	43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.1%	91.7%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	24.4	7.9
Science	DNS	19.0	14.8	6.3
Mathematics	DNS	12.0	10.9	5.5
Computer Education	DNS	5.0	4.6	2.2
Social Studies	DNS	21.0	15.8	7.0
English Language Arts (ELA)	DNS	11.0	8.3	4.9
World Languages	DNS	20.0	15.3	2.4
Electives	DNS	55.0	45.3	18.3
Total Number of Courses Offered	DNS	181.0	139.4	54.4

Sources of District Revenues (All Funds)

District	44.0%	48.8%	38.9%
County	3.3%	3.1%	2.7%
State Dedicated	5.6%	5.8%	6.0%
State Appropriated	35.2%	32.2%	37.8%
Federal	11.8%	10.1%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.7%	89.0%	61.4%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,435	
Instructional Support	4.1%	\$330	3.9%	\$336	4.0%	\$388	
Student Support	8.5%	\$681	8.9%	\$762	7.2%	\$704	
School Administration	5.8%	\$463	5.9%	\$498	5.8%	\$570	
District Administration	1.9%	\$149	1.8%	\$157	2.9%	\$285	
District Support	18.9%	\$1,508	16.5%	\$1,406	17.4%	\$1,709	
Other	6.7%	\$539	5.7%	\$483	7.3%	\$711	
Total		\$7,996		\$8,515		\$9,802	
Debt Service in Addition to Above		\$1,507		\$1,892		\$1,256	

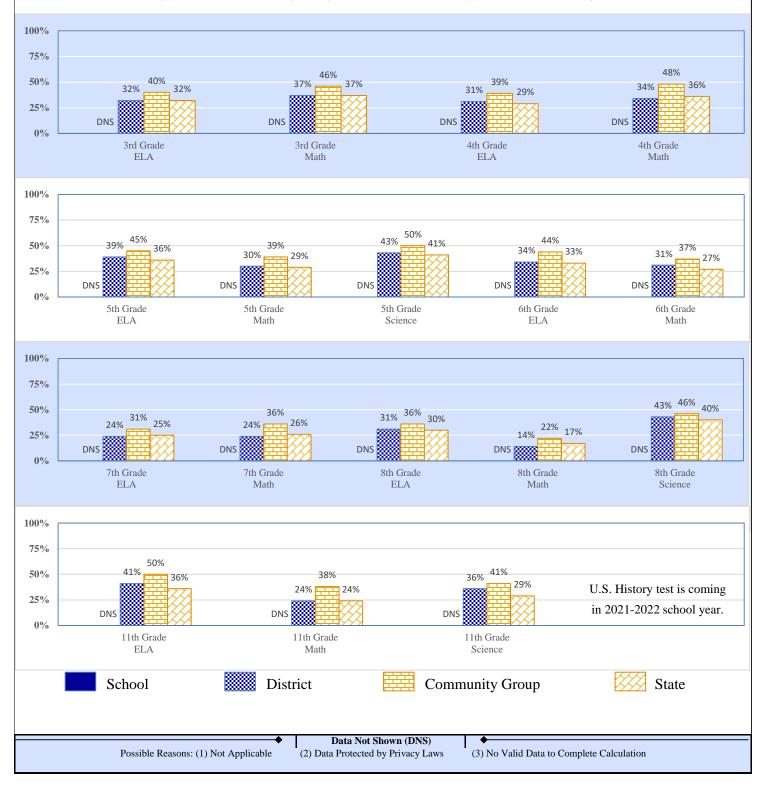
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2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2020-21 Student Performance (All Students)

