Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TIMBER RIDGE ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

3500 E Kenosha St, Broken Arrow, OK 74014 Telephone: (918) 505-5260

72-I003-220

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786 Number of School Sites in District: 27

Telephone: (918) 505-5260 3500 E Kenosha St Broken Arrow, OK 74014



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.8%	54.4%	54.1%	47.2%
Black	1.4%	6.2%	7.4%	8.0%
Asian	2.5%	4.0%	6.0%	2.4%
Hispanic	24.3%	16.0%	15.5%	18.6%
Native American	7.5%	7.2%	5.1%	12.0%
Two or More Races	13.4%	12.3%	12.0%	11.8%
Female	47.4%	48.5%	48.5%	48.7%
Male	52.6%	51.5%	51.5%	51.3%
Bilingual Students	19.9%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	46.3%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.6%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.5	8.0	10.3
Mobility Rate (Incoming Students)	21.0%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	16.4	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	84%	54%	65%	71%
Patrons' Volunteer Hours per Student	2.7	1.3	1.1	0.9

2020-21 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Aver
Fall Enrollment	559		18,619		17,295		1,287
Average Enrollment throughout the Year (ADM)	571		18,575		17,324		1,276
% of Students Eligible for Free/Reduced Lunch	46.3%		35.4%		35.7%		60.3%
% of Students Identified as Gifted/Talented	5.5%		14.9%		19.0%		12.4%
% of Students as English Language Learners (ELL)	18.6%		7.4%		6.9%		9.1%
% of Students in Special Education	10.9%		12.2%		15.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.0		901.6		898.4		70.3
Average Salary (w/ Fringe)	\$51,865		\$54,105		\$56,457		\$54,36
% of Teachers with Advanced Degree(s)	20.7%		22.5%		25.4%		25.1%
Average Years of Experience	9.4		11.1		11.3		12.3
Special Education Teachers (FTE)	3.5		135.5		142.4		8.3
Counselors (FTE)	1.0		44.0		45.1		3.
Other Certified Professional Staff (FTE)	6.3		144.1		116.7		7.
Administrators (FTE)	2.0		82.1		78.3		7.3
Teachers per Administrator	16.3		12.6		13.3		11.0
Average Salary (w/ Fringe) per Administrative FTE	\$75,622		\$95,938		\$94,981		\$90,513
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.29
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.69
Average HS Course Offerings by Site	DIAS		70.170		71.770		04.07
Non-electives:	753.70		20.0		24.4		_
Fine Arts	DNS		38.0		24.4		7.9
Science	DNS		19.0		14.8		6.3
Mathematics	DNS		12.0		10.9		5.:
Computer Education	DNS		5.0		4.6		2.:
Social Studies	DNS		21.0		15.8		7.0
English Language Arts (ELA)	DNS		11.0		8.3		4.5
World Languages	DNS		20.0		15.3		2.4
Electives Total Number of Courses Offered	DNS		55.0 181.0		45.3 139.4		18.3
ources of District Revenues (All Funds)							
District			44.0%		48.8%		38.9%
County			3.3%		3.1%		2.79
State Dedicated			5.6%		5.8%		6.0%
State Appropriated			35.2%		32.2%		37.8%
Federal			11.8%		10.1%		14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.49
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,43
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$388
Student Support		8.5%	\$681	8.9%	\$762	7.2%	\$70
School Administration		5.8%	\$463	5.9%	\$498	5.8%	\$57
District Administration		1 9%	\$149	1 8%	\$157	2 9%	\$28

Data Not Shown (DNS)

1.9%

18.9%

6.7%

\$149

\$539

\$1,508

\$7,996

\$1,507

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.8%

16.5%

5.7%

\$157

\$1,406

\$483

\$8,515

\$1,892

2.9%

17.4%

7.3%

\$285

\$711

\$1,709

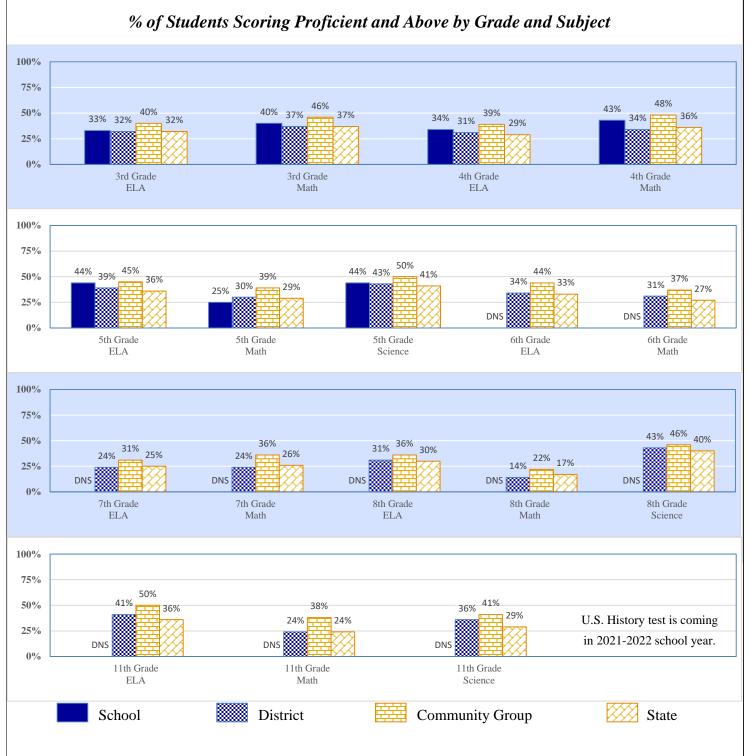
\$9,802

\$1,256

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2020-21 Student Performance (All Students)

