Office of Educational Quality and Accountability

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ROSEWOOD ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

4300 E. Gary Street, Broken Arrow, OK 74014 Telephone: (918) 893-6540

72-I003-225

Community Characteristics

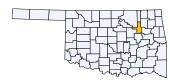
Community Group

B1

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786 Number of School Sites in District: 27

Telephone: (918) 893-6540 4300 E. Gary Street Broken Arrow, OK 74014



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.4%	54.4%	54.1%	47.2%
Black	2.6%	6.2%	7.4%	8.0%
Asian	3.1%	4.0%	6.0%	2.4%
Hispanic	10.0%	16.0%	15.5%	18.6%
Native American	7.2%	7.2%	5.1%	12.0%
Two or More Races	11.8%	12.3%	12.0%	11.8%
Female	49.5%	48.5%	48.5%	48.7%
Male	50.5%	51.5%	51.5%	51.3%
Bilingual Students	6.8%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	25.5%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.5	8.0	10.3
Mobility Rate (Incoming Students)	12.7%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.3	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	83%	54%	65%	71%
Patrons' Volunteer Hours per Student	7.8	1.3	1.1	0.9

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2020-21 School Educational Process

% of Teachers with Advanced Degree(s)	32.0%		22.5%		25.4%		25.1%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers Average Salary (w/ Fringe)	23.5 \$51,671		901.6 \$54,105		898.4 \$56,457		70.8 \$54,367
Average Years of Experience	8.4		11.1		11.3		12.3
Special Education Teachers (FTE)	1.0		135.5		142.4		8.8
Counselors (FTE)	1.0		44.0		45.1		3.1
Other Certified Professional Staff (FTE)	2.7		144.1		116.7		7.1
Administrators (FTE)	1.0		82.1		78.3		7.1
Teachers per Administrator	24.5		12.6		13.3		11.0
Average Salary (w/ Fringe) per Administrative FTE	\$90,173		\$95,938		\$94,981		\$90,515
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		24.4		7.9
Science	DNS		19.0		14.8		6.3
Mathematics	DNS		12.0		10.9		5.5
Computer Education	DNS		5.0		4.6		2.2
Social Studies	DNS		21.0		15.8		7.0
English Language Arts (ELA)	DNS		11.0		8.3		4.9
World Languages	DNS		20.0		15.3		2.4
Electives	DNS		55.0		45.3		18.3
Total Number of Courses Offered	DNS		181.0		139.4		54.4
Sources of District Revenues (All Funds)							
District			44.0%		48.8%		38.9%
County			3.3%		3.1%		2.7%
State Dedicated			5.6%		5.8%		6.0%
State Appropriated			35.2%		32.2%		37.8%
Federal			11.8%		10.1%		14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.4%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,435
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$388
Student Support		8 5%	\$681	8 9%	\$762	7 2%	\$704

Data Not Shown (DNS)

8.5%

5.8%

1.9%

18.9%

6.7%

\$681

\$463

\$149

\$539

\$1,508

\$7,996

\$1,507

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

8.9%

5.9%

1.8%

16.5%

5.7%

\$762

\$498

\$157

\$1,406

\$483

\$8,515

\$1,892

7.2%

5.8%

2.9%

17.4%

7.3%

\$704

\$570

\$285

\$711

\$1,709

\$9,802

\$1,256

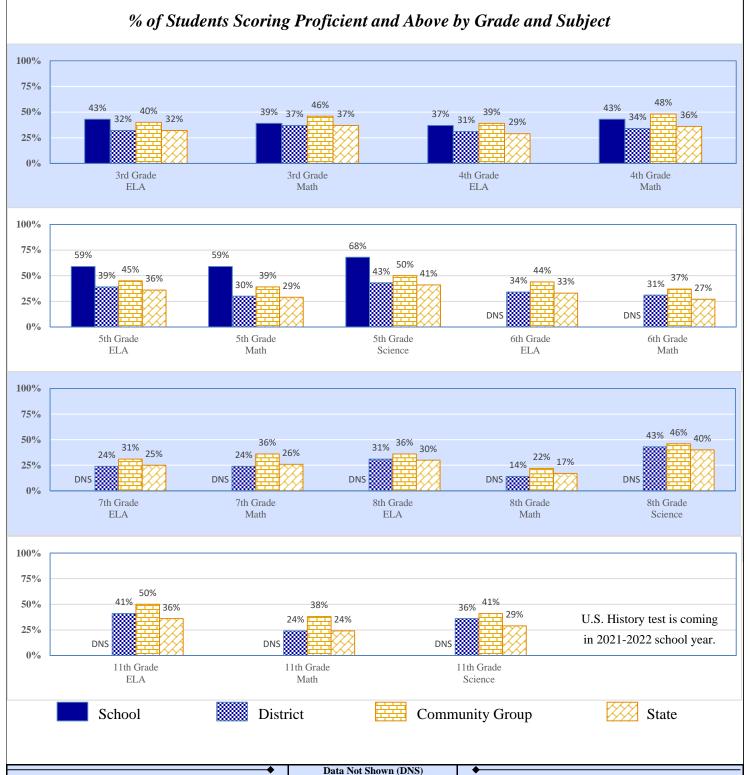
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2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2020-21 Student Performance (All Students)

