Office of Educational Quality and Accountability

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SEQUOYAH MS (6-8)

BROKEN ARROW PUBLIC SCHOOLS

2701 South Elm Place, Broken Arrow, OK 74012 Telephone: (918) 259-4370

72-1003-510

Community Characteristics

Community Group

B1

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786

Number of School Sites in District: 27 *Telephone:* (918) 259-4370

2701 South Elm Place Broken Arrow, OK 74012



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	47.8%	54.4%	54.1%	47.2%
Black	5.8%	6.2%	7.4%	8.0%
Asian	3.2%	4.0%	6.0%	2.4%
Hispanic	23.6%	16.0%	15.5%	18.6%
Native American	8.0%	7.2%	5.1%	12.0%
Two or More Races	11.6%	12.3%	12.0%	11.8%
Female	42.8%	48.5%	48.5%	48.7%
Male	57.2%	51.5%	51.5%	51.3%
Bilingual Students	18.6%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	57.2%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	15.1	9.5	8.0	10.3
Mobility Rate (Incoming Students)	25.7%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.4	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	41.7	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	30%	54%	65%	71%
Patrons' Volunteer Hours per Student	0.1	1.3	1.1	0.9

2020-21 School Educational Process

Classroom & Administration Characteristics	~		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	500		18,619		17,295		1,287
Average Enrollment throughout the Year (ADM)	559		18,575		17,324		1,276
% of Students Eligible for Free/Reduced Lunch	57.2%		35.4%		35.7%		60.3%
% of Students Identified as Gifted/Talented	19.0%		14.9%		19.0%		12.4%
% of Students as English Language Learners (ELL)	11.2%		7.4%		6.9%		9.1%
% of Students in Special Education	18.0%		12.2%		15.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	37.6		901.6		898.4		70.
Average Salary (w/ Fringe)	\$52,224		\$54,105		\$56,457		\$54,36
% of Teachers with Advanced Degree(s)	30.6%		22.5%		25.4%		25.19
Average Years of Experience	7.7		11.1		11.3		12.
Special Education Teachers (FTE)	8.2		135.5		142.4		8.
Counselors (FTE)	2.0		44.0		45.1		3.
Other Certified Professional Staff (FTE)	3.7		144.1		116.7		3. 7.
` '							7.
Administrators (FTE)	3.0		82.1		78.3		
Teachers per Administrator	15.3		12.6		13.3		11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,221		\$95,938		\$94,981		\$90,51
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.29
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		24.4		7.
Science	DNS		19.0		14.8		6.
Mathematics	DNS		12.0		10.9		5.
Computer Education	DNS		5.0		4.6		2.
Social Studies	DNS		21.0		15.8		7.
English Language Arts (ELA)	DNS		11.0		8.3		4.
World Languages	DNS		20.0		15.3		2.
Electives	DNS		55.0		45.3		18.
Total Number of Courses Offered	DNS		181.0		139.4		54.
ources of District Revenues (All Funds)							
District			44.0%		48.8%		38.9
County			3.3%		3.1%		2.79
State Dedicated			5.6%		5.8%		6.09
State Appropriated			35.2%		32.2%		37.89
ederal			11.8%		10.1%		14.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.4
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,43
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$38
Student Support		8.5%	\$681	8.9%	\$762	7.2%	\$70
School Administration		5 90/	\$463	5.9%	\$498	5.8%	\$57
District Administration		5.8%	\$140	1 804	\$456 \$157	2.0%	\$37 \$28

Data Not Shown (DNS)

1.9%

18.9%

6.7%

\$149

\$539

\$1,508

\$7,996

\$1,507

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.8%

16.5%

5.7%

\$157

\$1,406

\$483

\$8,515

\$1,892

2.9%

17.4%

7.3%

\$285

\$711

\$1,709

\$9,802

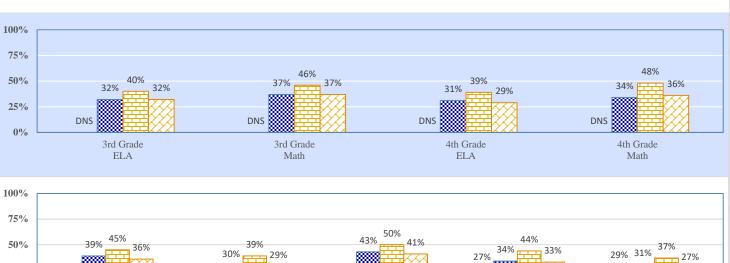
\$1,256

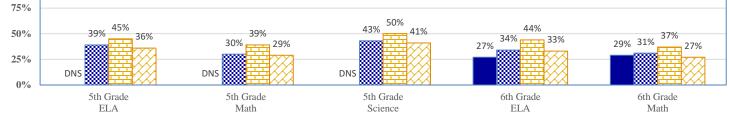
2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)

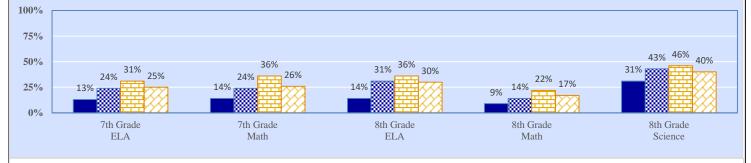


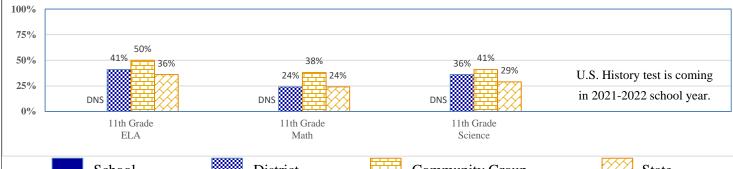
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

2020-21 Student Performance (All Students)

