Office of Educational Quality and Accountability

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CHILDERS MS (6-8)

BROKEN ARROW PUBLIC SCHOOLS

301 East Tucson Street, Broken Arrow, OK 74011 Telephone: (918) 259-4350

72-I003-520

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786 Number of School Sites in District: 27

Telephone: (918) 259-4350 301 East Tucson Street Broken Arrow, OK 74011



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.3%	54.4%	54.1%	47.2%
Black	3.3%	6.2%	7.4%	8.0%
Asian	1.0%	4.0%	6.0%	2.4%
Hispanic	11.7%	16.0%	15.5%	18.6%
Native American	7.2%	7.2%	5.1%	12.0%
Two or More Races	11.4%	12.3%	12.0%	11.8%
Female	47.2%	48.5%	48.5%	48.7%
Male	52.8%	51.5%	51.5%	51.3%
Bilingual Students	6.2%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	39.3%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	13.0	9.5	8.0	10.3
Mobility Rate (Incoming Students)	17.9%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	116.0	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	32.2	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	60%	54%	65%	71%
Patrons' Volunteer Hours per Student	1.0	1.3	1.1	0.9

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2020-21 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	c	tate Avera
	<u>SCHOOL</u>		District	Gre	oup Average	<u>s</u>	tate Avera
Fall Enrollment	580		18,619		17,295		1,287
Average Enrollment throughout the Year (ADM)	616		18,575		17,324		1,276
% of Students Eligible for Free/Reduced Lunch	39.3%		35.4%		35.7%		60.3%
% of Students Identified as Gifted/Talented	22.1%		14.9%		19.0%		12.4%
% of Students as English Language Learners (ELL)	4.1%		7.4%		6.9%		9.1%
% of Students in Special Education	12.2%		12.2%		15.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	36.8		901.6		898.4		70.3
Average Salary (w/ Fringe)	\$52,719		\$54,105		\$56,457		\$54,36
% of Teachers with Advanced Degree(s)	18.8%		22.5%		25.4%		25.19
Average Years of Experience	7.2		11.1		11.3		12.
Special Education Teachers (FTE)	5.9		135.5		142.4		8.
Counselors (FTE)	2.0		44.0		45.1		3.
Other Certified Professional Staff (FTE)	3.2		144.1		116.7		7.
Administrators (FTE)	3.0		82.1		78.3		7.
Teachers per Administrator	14.3		12.6		13.3		11.
Average Salary (w/ Fringe) per Administrative FTE	\$75,555		\$95,938		\$94,981		\$90,51
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.29
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		24.4		7.
Science	DNS		19.0		14.8		6.
Mathematics	DNS		12.0		10.9		5.
Computer Education	DNS		5.0		4.6		2.
Social Studies	DNS		21.0		15.8		7.
English Language Arts (ELA)	DNS		11.0		8.3		4.
World Languages	DNS		20.0		15.3		2.
Electives	DNS		55.0		45.3		18.
Total Number of Courses Offered	DNS		181.0		139.4		54.
ources of District Revenues (All Funds)							
District			44.0%		48.8%		38.99
County			3.3%		3.1%		2.79
State Dedicated			5.6%		5.8%		6.09
State Appropriated			35.2%		32.2%		37.89
Federal			11.8%		10.1%		14.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.49
istrict Expenditures (Bond Funds Excluded)							
		District			Community Group		te
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,43
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$38
Student Support		8 5%	\$681	8 0%	\$762	7 2%	\$7

Data Not Shown (DNS)

8.5%

5.8%

1.9%

18.9%

6.7%

\$681

\$463

\$149

\$539

\$1,508

\$7,996

\$1,507

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.9%

5.9%

1.8%

16.5%

5.7%

\$762

\$498

\$157

\$1,406

\$8,515

\$1,892

\$483

7.2%

5.8%

2.9%

17.4%

7.3%

\$704

\$570

\$285

\$711

\$1,709

\$9,802

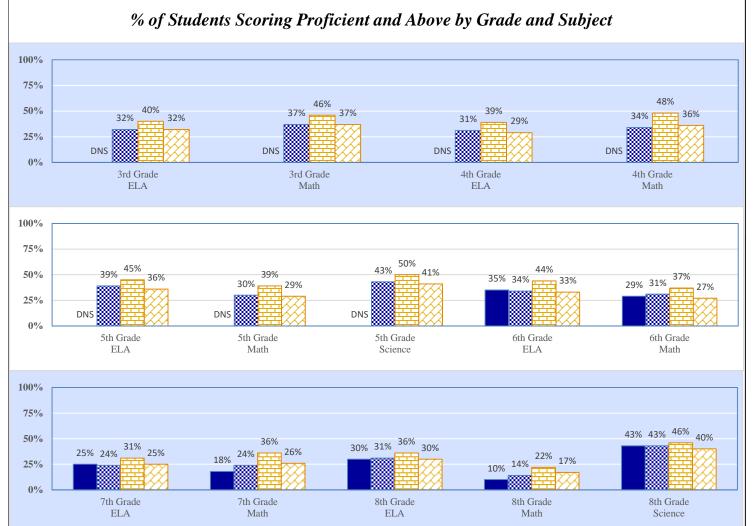
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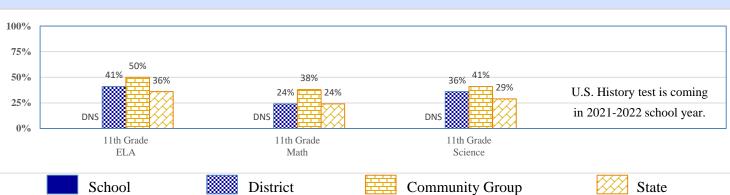
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2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

BROKEN ARROW - CHILDERS MS 72-I003-520

2020-21 Student Performance (All Students)

