

2021 SCHOOL PROFILES

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BROKEN ARROW HS (9-12)

BROKEN ARROW PUBLIC SCHOOLS

1901 E Albany, Broken Arrow, OK 74012

Telephone: (918) 259-4310

72-1003-720

58.5%

\$65,236

Community Characteristics

Community Group	About this District: BROKEN ARROW						
B1	Square Miles Covered by District: 104.696786 Number of School Sites in District: 27 <i>Telephone: (918) 259-4310</i> <i>1901 E Albany</i> <i>Broken Arrow, OK 74012</i>	Number of School Sites in District: 27 Telephone: (918) 259-4310 1901 E Albany		County: TULSA			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average			
Caucasian	55.8%	54.4%	54.1%	47.2%			
Black	7.3%	6.2%	7.4%	8.0%			
Asian	3.8%	4.0%	6.0%	2.4%			
Hispanic	15.9%	16.0%	15.5%	18.6%			
Native American	7.3%	7.2%	5.1%	12.0%			
Two or More Races	10.0%	12.3%	12.0%	11.8%			
Female	49.4%	48.5%	48.5%	48.7%			
Male	50.6%	51.5%	51.5%	51.3%			
Bilingual Students	9.2%	10.7%	11.0%	13.0%			

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

30.1%

35.4%

\$56,650

35.7%

\$68,643

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.5	8.0	10.3
Mobility Rate (Incoming Students)	15.1%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.2	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	312.1	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	15%	54%	65%	71%
Patrons' Volunteer Hours per Student	0.2	1.3	1.1	0.9

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-1003-720

2020-21 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	4,369	18,619	17,295	1,287
Average Enrollment throughout the Year (ADM)	4,220	18,575	17,324	1,276
% of Students Eligible for Free/Reduced Lunch	30.1%	35.4%	35.7%	60.3%
% of Students Identified as Gifted/Talented	25.4%	14.9%	19.0%	12.4%
% of Students as English Language Learners (ELL)	4.2%	7.4%	6.9%	9.1%
% of Students in Special Education	10.6%	12.2%	15.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	181.0	901.6	898.4	70.8
Average Salary (w/ Fringe)	\$56,576	\$54,105	\$56,457	\$54,367
% of Teachers with Advanced Degree(s)	33.1%	22.5%	25.4%	25.1%
Average Years of Experience	12.9	11.1	11.3	12.3
Special Education Teachers (FTE)	27.5	135.5	142.4	8.8
Counselors (FTE)	14.0	44.0	45.1	3.1
Other Certified Professional Staff (FTE)	18.8	144.1	116.7	7.1
Administrators (FTE)	18.8	82.1	78.3	7.3
Teachers per Administrator	11.1	12.6	13.3	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$98,155	\$95,938	\$94,981	\$90,515

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.9%	42.9%	34.2%	43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.1%	96.1%	91.7%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	38	38.0	24.4	7.9
Science	19	19.0	14.8	6.3
Mathematics	12	12.0	10.9	5.5
Computer Education	5	5.0	4.6	2.2
Social Studies	21	21.0	15.8	7.0
English Language Arts (ELA)	11	11.0	8.3	4.9
World Languages	20	20.0	15.3	2.4
Electives	55	55.0	45.3	18.3
Total Number of Courses Offered	181	181.0	139.4	54.4

Sources of District Revenues (All Funds)

District	44.0%	48.8%	38.9%
County	3.3%	3.1%	2.7%
State Dedicated	5.6%	5.8%	6.0%
State Appropriated	35.2%	32.2%	37.8%
Federal	11.8%	10.1%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.7%	89.0%	61.4%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,435
Instructional Support	4.1%	\$330	3.9%	\$336	4.0%	\$388
Student Support	8.5%	\$681	8.9%	\$762	7.2%	\$704
School Administration	5.8%	\$463	5.9%	\$498	5.8%	\$570
District Administration	1.9%	\$149	1.8%	\$157	2.9%	\$285
District Support	18.9%	\$1,508	16.5%	\$1,406	17.4%	\$1,709
Other	6.7%	\$539	5.7%	\$483	7.3%	\$711
Total		\$7,996		\$8,515		\$9,802
Debt Service in Addition to Above		\$1,507		\$1,892		\$1,256

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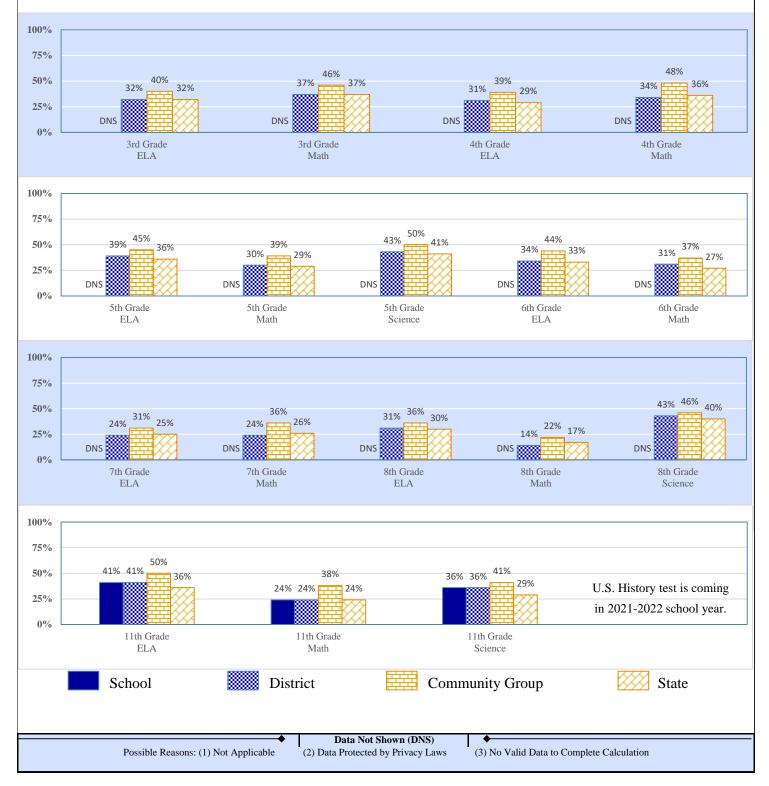
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2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2020-21 Student Performance (All Students)

