# Office of Educational Quality and Accountability

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## PEAVINE PUBLIC SCHOOL (EC-8)

#### PEAVINE PUBLIC SCHOOL

77943 Hwy 59 N., Stilwell, OK 74960 Telephone: (918) 696-7818

01-C019-105

## **Community Characteristics**

## **Community Group**

H<sub>2</sub>

#### About this District: PEAVINE

Square Miles Covered by District: 26.110064 Number of School Sites in District: 1

Telephone: (918) 696-7818 Post Office Box 389 Stilwell, OK 74960



County: ADAIR

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	14.4%	14.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	5.6%	5.6%	0.7%	2.6%
Hispanic	6.7%	6.7%	9.7%	19.3%
Native American	58.9%	58.9%	28.1%	11.6%
Two or More Races	14.4%	14.4%	11.5%	12.4%
Female	46.7%	46.7%	47.6%	48.7%
Male	53.3%	53.3%	52.4%	51.3%
Bilingual Students	6.7%	6.7%	4.2%	13.3%
Economically Disadvantaged Students	81.1%	81.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$41,244	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	977	1,066	7,757
% of Population under 18	20.5%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	65.0%	70.2%	65.5%
Average Household Income	\$43,883	\$62,607	\$78,040
Median Household Income	\$32,292	DNS	\$56,956
% of Population below Poverty	37.0%	17.0%	15.2%
Unemployment Rate	3.2%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	14.2%	11.3%
H.S. Diploma Only	54.8%	41.3%	30.8%
Some College Education but No Degree	14.7%	21.6%	22.9%
Associate's Degree	3.2%	7.1%	8.2%
Bachelor's Degree and Above	7.3%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.6%	58.6%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	4.8	9.6	12.4
Mobility Rate (Incoming Students)	12.9%	12.9%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	48%	48%	73%	72%
Patrons' Volunteer Hours per Student	16.0	16.0	2.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	Calcal District		Community		a		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>3</u>	tate Avera
Fall Enrollment	90		90		152		1,296
Average Enrollment throughout the Year (ADM)	89		89		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	8.9%		8.9%		10.5%		12.3%
% of Students as English Language Learners (ELL)	6.7%		6.7%		2.4%		9.7%
% of Students in Special Education	34.4%		34.4%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.1		9.1		12.0		70.9
Average Salary (w/ Fringe)	\$53,440		\$53,440		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	18.8%		18.8%		24.4%		24.5%
Average Years of Experience	21.3		21.3		14.2		12.0
Special Education Teachers (FTE)	0.4		0.4		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.5
Other Certified Professional Staff (FTE)	0.3		0.3		0.8		7.5
Administrators (FTE)	0.1		0.7		1.6		7.5
Teachers per Administrator	86.4		13.4		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,100		\$82,813		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5%
Average HS Course Offerings by Site	2110		2110		1101170		01.07
Non-electives:							
Fine Arts	DNS		DNS		2.0		7.3
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.2
Social Studies	DNS		DNS		5.2		7.2
English Language Arts (ELA)	DNS		DNS		4.2		4.8
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		11.1		18.4
Total Number of Courses Offered	DNS		DNS		32.3		54.4
Sources of District Revenues (All Funds)							
District			14.2%		35.2%		35.5%
County			0.8%		1.9%		2.5%
State Dedicated			2.9%		6.6%		6.3%
State Appropriated			40.5%		32.2%		36.1%
Federal			41.6%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	52.1%	\$/ADM \$9,254	% 48.7%	\$/ADM \$7,370	52.5%	\$/ADM \$5,53
Instruction  Instructional Support		3.4%	\$597	2.4%	\$366	4.0%	\$42.
Student Support		6.2%	\$1,108	5.7%	\$861	7.5%	\$423 \$793
Student Support			DI IUO	1 / 70			
School Administration		0.6%	\$107	4.6%	\$689	5.5%	\$575

#### Data Not Shown (DNS)

6.5%

23.7%

7.5%

\$1,162

\$4,214

\$1,333

\$17,774

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

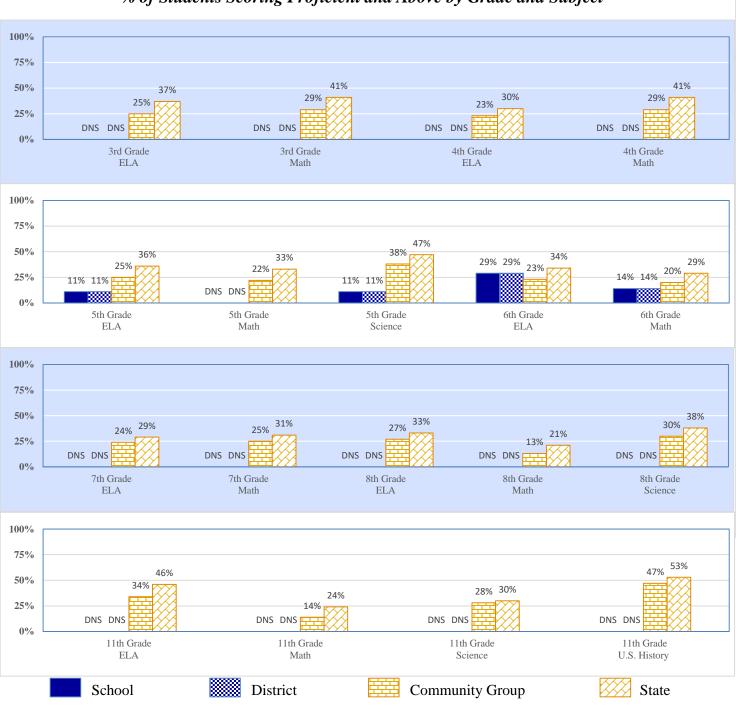
\$895

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2021-22 Student Performance (All Students)

