



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MARYETTA PUBLIC SCHOOL (EC-8)

MARYETTA PUBLIC SCHOOL

470819 E 810 Rd, Stilwell, OK 74960-9452

Telephone: (918) 696-2285

01-C022-105

## Community Characteristics

### Community Group

F2

#### About this District:

**MARYETTA**

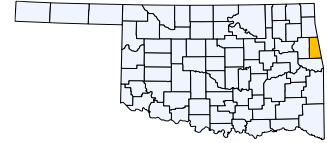
Square Miles Covered by District: 22.209573

Number of School Sites in District: 1

Telephone: (918) 696-2285

470819 E 810 Rd

Stilwell, OK 74960-9452



County: ADAIR

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.2%	11.2%	47.4%	46.3%
Black	0.0%	0.0%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	7.0%	7.0%	9.5%	19.3%
Native American	80.4%	80.4%	28.4%	11.6%
Two or More Races	1.4%	1.4%	11.4%	12.4%
Female	49.8%	49.8%	48.1%	48.7%
Male	50.2%	50.2%	51.9%	51.3%
Bilingual Students	12.9%	12.9%	4.6%	13.3%
Economically Disadvantaged Students	70.4%	70.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$7,152	\$46,668	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,307	3,963	7,757
% of Population under 18		35.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		56.2%	62.7%	65.5%
Average Household Income		\$54,830	\$61,813	\$78,040
Median Household Income		\$35,809	DNS	\$56,956
% of Population below Poverty		21.8%	18.5%	15.2%
Unemployment Rate		4.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		24.9%	14.6%	11.3%
H.S. Diploma Only		35.4%	39.7%	30.8%
Some College Education but No Degree		18.1%	23.0%	22.9%
Associate's Degree		5.6%	7.8%	8.2%
Bachelor's Degree and Above		16.0%	14.9%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.4%	50.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.6	10.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.9%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	162.4	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	659	659	712	1,296
Average Enrollment throughout the Year (ADM)	652	652	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	9.0%	9.0%	12.6%	12.3%
% of Students as English Language Learners (ELL)	10.6%	10.6%	2.9%	9.7%
% of Students in Special Education	27.9%	27.9%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.8	44.8	45.6	70.9
Average Salary (w/ Fringe)	\$55,536	\$55,536	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	26.1%	26.1%	23.1%	24.5%
Average Years of Experience	14.3	14.3	13.7	12.0
Special Education Teachers (FTE)	3.3	3.3	4.6	8.6
Counselors (FTE)	2.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	5.0	5.0	3.4	7.5
Administrators (FTE)	3.1	3.1	4.6	7.5
Teachers per Administrator	15.3	15.3	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,500	\$90,500	\$88,753	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.6	7.7
Science	DNS	DNS	5.7	6.2
Mathematics	DNS	DNS	5.2	5.4
Computer Education	DNS	DNS	2.0	2.2
Social Studies	DNS	DNS	6.2	7.2
English Language Arts (ELA)	DNS	DNS	4.7	4.8
World Languages	DNS	DNS	1.9	2.5
Electives	DNS	DNS	18.3	18.4
Total Number of Courses Offered	DNS	DNS	50.6	54.4

### Sources of District Revenues (All Funds)

District	7.2%	26.2%	35.5%
County	0.9%	2.1%	2.5%
State Dedicated	1.4%	8.5%	6.3%
State Appropriated	46.0%	38.5%	36.1%
Federal	44.6%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$6,769	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$402	2.5%	\$295	4.0%	\$423
Student Support	8.2%	\$1,188	6.7%	\$790	7.5%	\$793
School Administration	2.8%	\$406	5.2%	\$616	5.5%	\$575
District Administration	3.7%	\$540	3.5%	\$408	2.9%	\$305
District Support	13.9%	\$2,010	21.0%	\$2,473	19.1%	\$2,019
Other	21.6%	\$3,110	8.4%	\$983	8.5%	\$895
Total		\$14,424		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

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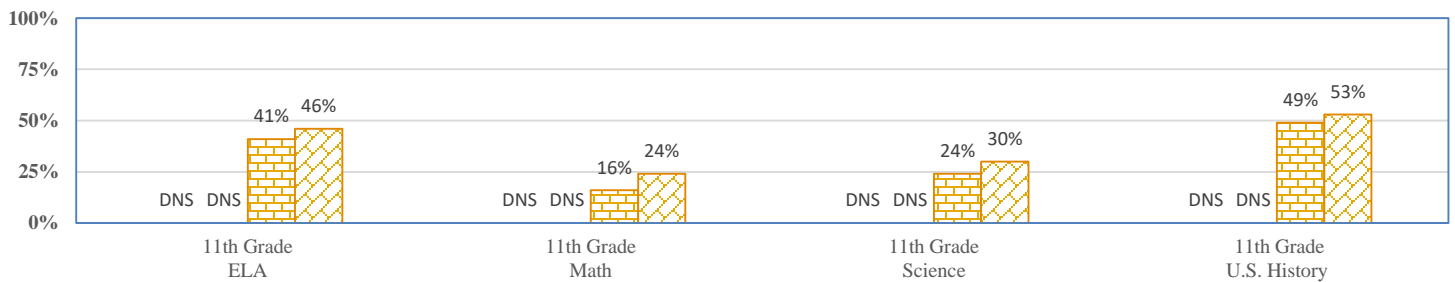
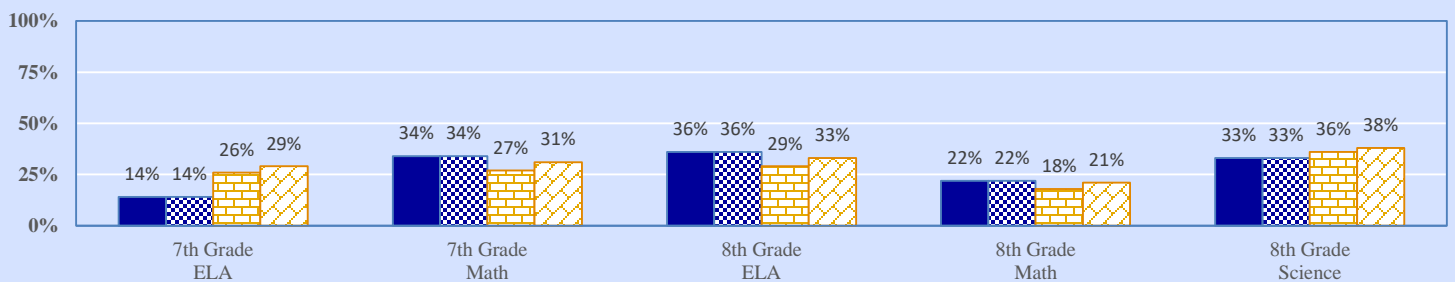
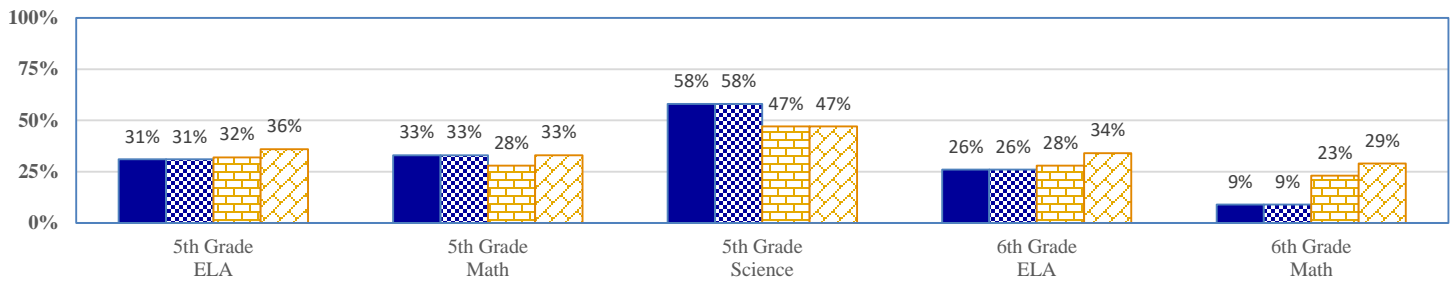
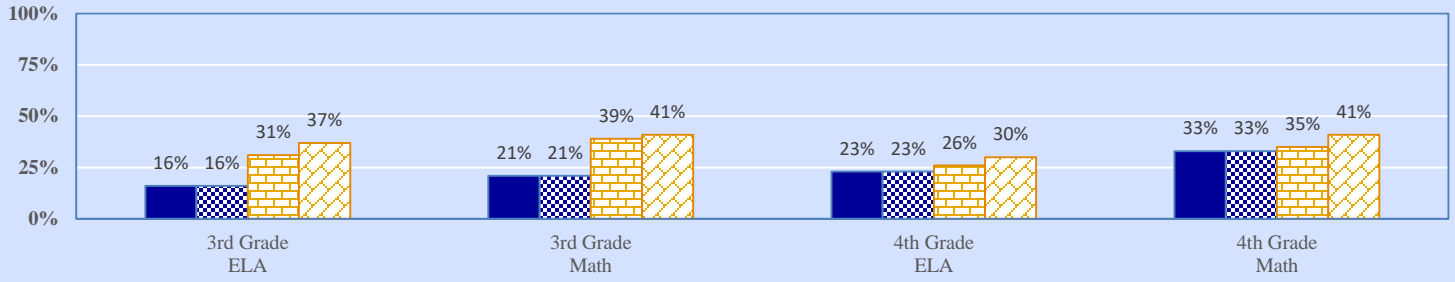
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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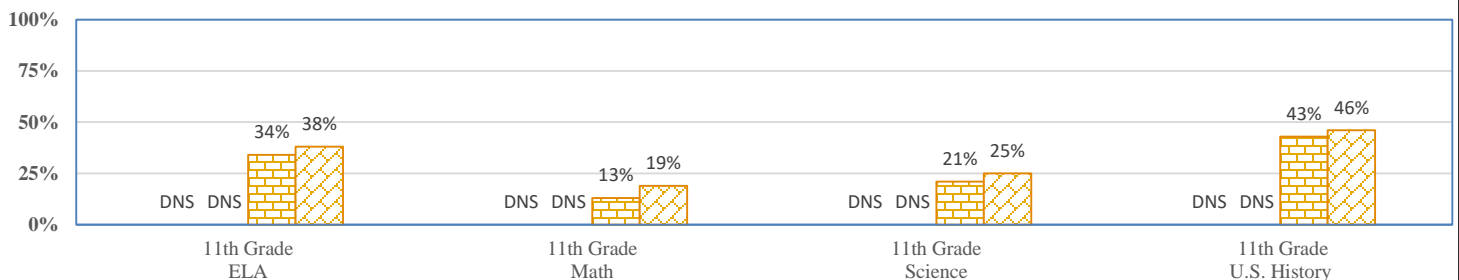
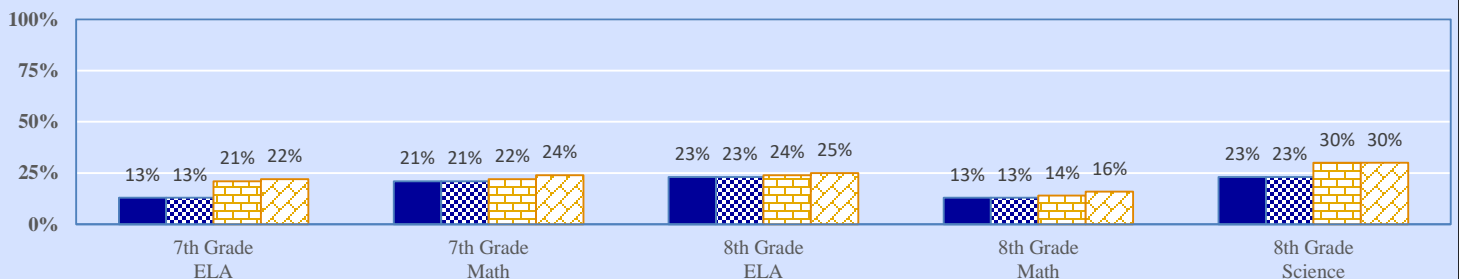
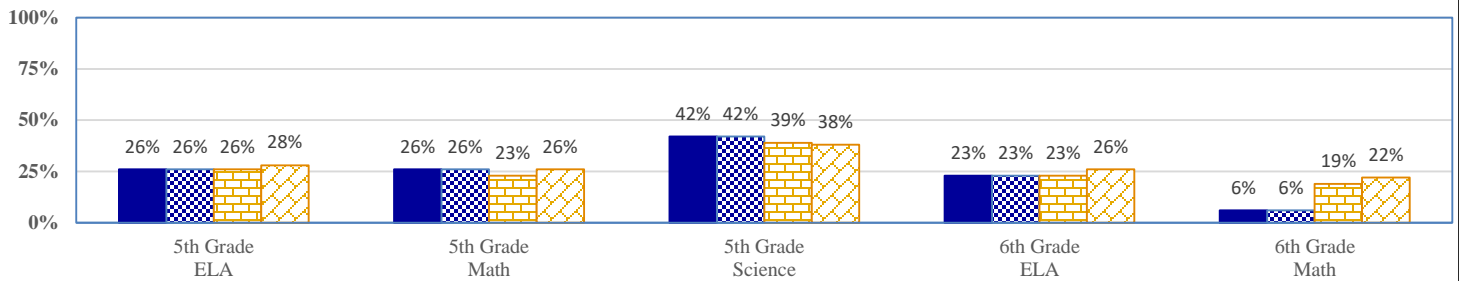
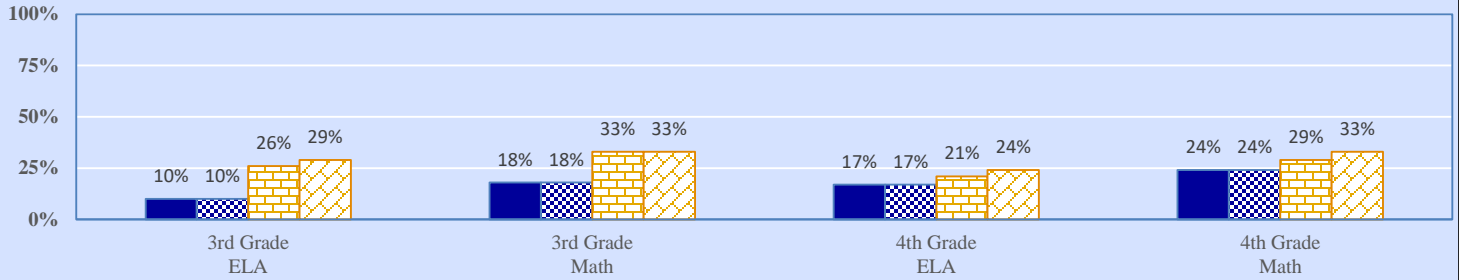
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.0%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	15.5	29.8