Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROCKY MOUNTAIN PUBLIC SCHOOL (EC-8)

ROCKY MOUNTAIN PUBLIC SCHOOL

463355 E 835 RD, Stilwell, OK 74960 Telephone: (918) 696-7509

01-C024-105

Community Characteristics

Community Group

About this District: ROCKY MOUNTAIN

Square Miles Covered by District: 19.653479 Number of School Sites in District: 1

Telephone: (918) 696-7509 463355 E 835 RD Stilwell, OK 74960



County: ADAIR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	10.2%	10.2%	48.2%	46.3%
Black	0.6%	0.6%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	6.0%	6.0%	9.7%	19.3%
Native American	62.0%	62.0%	28.1%	11.6%
Two or More Races	21.1%	21.1%	11.5%	12.4%
Female	50.6%	50.6%	47.6%	48.7%
Male	49.4%	49.4%	52.4%	51.3%
Bilingual Students	27.7%	27.7%	4.2%	13.3%
Economically Disadvantaged Students	81.3%	81.3%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$9,980	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	556	1,066	7,757
% of Population under 18	26.3%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	30.1%	70.2%	65.5%
Average Household Income	\$51,037	\$62,607	\$78,040
Median Household Income	\$41,071	DNS	\$56,956
% of Population below Poverty	28.3%	17.0%	15.2%
Unemployment Rate	0.9%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	14.2%	11.3%
H.S. Diploma Only	44.7%	41.3%	30.8%
Some College Education but No Degree	22.2%	21.6%	22.9%
Associate's Degree	1.6%	7.1%	8.2%
Bachelor's Degree and Above	15.4%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.7%	71.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.0	9.6	12.4
Mobility Rate (Incoming Students)	6.3%	6.3%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	64%	64%	73%	72%
Patrons' Volunteer Hours per Student	1.1	1.1	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	S	State Averag
Fall Free live of	166		166		150		1.206
Fall Enrollment	166		166		152		1,296
Average Enrollment throughout the Year (ADM)	161		161		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%	52.3%	
% of Students Identified as Gifted/Talented	0.0%		0.0%		10.5%	12.3%	
% of Students as English Language Learners (ELL)	26.5%		26.5%		2.4%		9.7%
% of Students in Special Education	22.3%		22.3%		24.5%	15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.1		13.1		12.0		70.9
Average Salary (w/ Fringe)	\$57,183		\$57,183		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	23.0%		23.0%		24.4%		24.5%
Average Years of Experience	18.6		18.6		14.2		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.5
Other Certified Professional Staff (FTE)	3.2		3.2		0.8		7.5
Administrators (FTE)	0.4		1.0		1.6		7.5
Teachers per Administrator	33.2		13.7		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,295		\$85,430		\$85,048		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5%
Average HS Course Offerings by Site	2110		2110		1101170		01.070
Non-electives:							
Fine Arts	DNS		DNS		2.0		7.7
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.2
Social Studies	DNS		DNS		5.2		7.2
English Language Arts (ELA)	DNS		DNS		4.2		4.8
World Languages	DNS		DNS		0.6		2.5
Electives Total Number of Courses Offered	DNS DNS		DNS		32.3		18.4 54.4
Sources of District Revenues (All Funds)							
District			17.4%		35.2%		35.5%
County			0.8%		1.9%		2.5%
State Dedicated			1.5%		6.6%		6.3%
State Appropriated			50.5%		32.2%		36.1%
Federal			29.9%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			0.0%		22.3%		54.2%
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		54.9%	\$9,304	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		2.8%	\$479	2.4%	\$366	4.0%	\$423
0. 1 . 0							
Student Support		7.8%	\$1,315	5.7%	\$861	7.5%	\$793
School Administration		7.8% 1.8%	\$1,315 \$312	5.7% 4.6%			

Data Not Shown (DNS)

4.7%

19.0%

9.0%

\$800

\$3,226

\$1,518

\$0

\$16,954

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

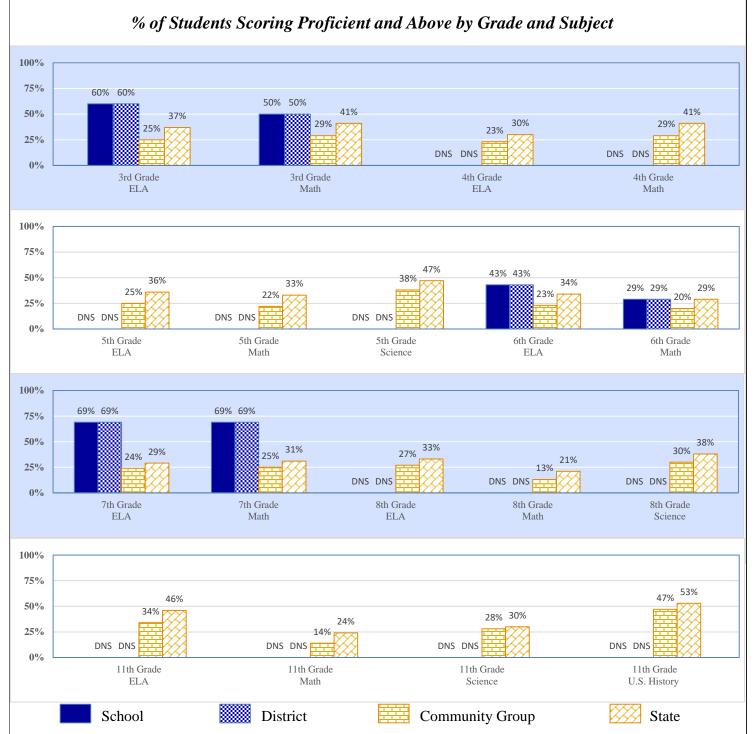
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

