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Web: http://www.EdProfiles.info

## WATTS ES (EC-8)

#### WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5131

01-1004-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

WATTS

Square Miles Covered by District: 38.606161 Number of School Sites in District: 2

Telephone: (918) 422-5131

616 6th Street Watts, OK 74964



County: ADAIR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.5%	37.6%	48.2%	46.3%
Black	0.6%	0.4%	1.7%	7.9%
Asian	2.5%	2.1%	0.7%	2.6%
Hispanic	8.0%	10.7%	9.7%	19.3%
Native American	27.8%	29.3%	28.1%	11.6%
Two or More Races	21.6%	19.8%	11.5%	12.4%
Female	50.0%	47.9%	47.6%	48.7%
Male	50.0%	52.1%	52.4%	51.3%
Bilingual Students	4.3%	4.5%	4.2%	13.3%
Economically Disadvantaged Students	91.4%	86.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$33,094	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,482	1,066	7,757
% of Population under 18	23.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	67.8%	70.2%	65.5%
Average Household Income	\$52,531	\$62,607	\$78,040
Median Household Income	\$35,214	DNS	\$56,956
% of Population below Poverty	24.1%	17.0%	15.2%
Unemployment Rate	8.2%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.2%	11.3%
H.S. Diploma Only	51.5%	41.3%	30.8%
Some College Education but No Degree	18.6%	21.6%	22.9%
Associate's Degree	5.2%	7.1%	8.2%
Bachelor's Degree and Above	10.0%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.6%	47.6%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.4	9.6	12.4
Mobility Rate (Incoming Students)	7.6%	9.7%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	22.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	162.0	242.0	297.3	115.2
Parents Attending Parent/Teacher Conference	62%	50%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	2.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	162		242		152		1,296
Average Enrollment throughout the Year (ADM)	159		237		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	11.7%		13.2%		10.5%		12.3%
% of Students as English Language Learners (ELL)	2.5%		2.9%		2.4%		9.7%
% of Students in Special Education	23.5%		21.1%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.8		15.9		12.0		70.9
Average Salary (w/ Fringe)	\$46,983		\$48,548		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	24.0%		26.1%		24.4%		24.5%
Average Years of Experience	10.8		12.1		14.2		12.0
Special Education Teachers (FTE)	0.5		0.9		0.8		8.6
Counselors (FTE)	0.2		0.3		0.4		3.5
Other Certified Professional Staff (FTE)	0.4		0.9		0.8		7.5
Administrators (FTE)	1.1		3.0		1.6		7.5
Teachers per Administrator	10.4		5.7		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,677		\$82,875		\$85,048		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		54.1%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		55.0%		148.4%		81.5%
Average HS Course Offerings by Site	DIAS		33.070		140.470		01.570
Non-electives:							
Fine Arts	DNS		1.0		2.0		7.7
Science	DNS		4.0		3.7		6.2
Mathematics	DNS		3.0		3.8		5.4
Computer Education	DNS		2.0		1.8		2.2
Social Studies	DNS		4.0		5.2		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		16.0		11.1		18.4
Total Number of Courses Offered	DNS		34.0		32.3		54.4
Sources of District Revenues (All Funds)							
District			36.6%		35.2%		35.5%
County			0.9%		1.9%		2.5%
State Dedicated			5.5%		6.6%		6.3%
State Appropriated			41.2%		32.2%		36.1%
Federal			15.8%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	% 39.5%	\$5,230	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		1.5%	\$204	2.4%	\$366	4.0%	\$423
Student Support		4.2%	\$554	5.7%	\$861	7.5%	\$793
School Administration		6.6%	\$878	4.6%	\$689	5.5%	\$575
District Administration		5.0%	\$662	6.3%	\$956	2 9%	\$305

5.0%

37.7%

5.5%

\$662

\$725

\$0

\$4,995

\$13,248

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

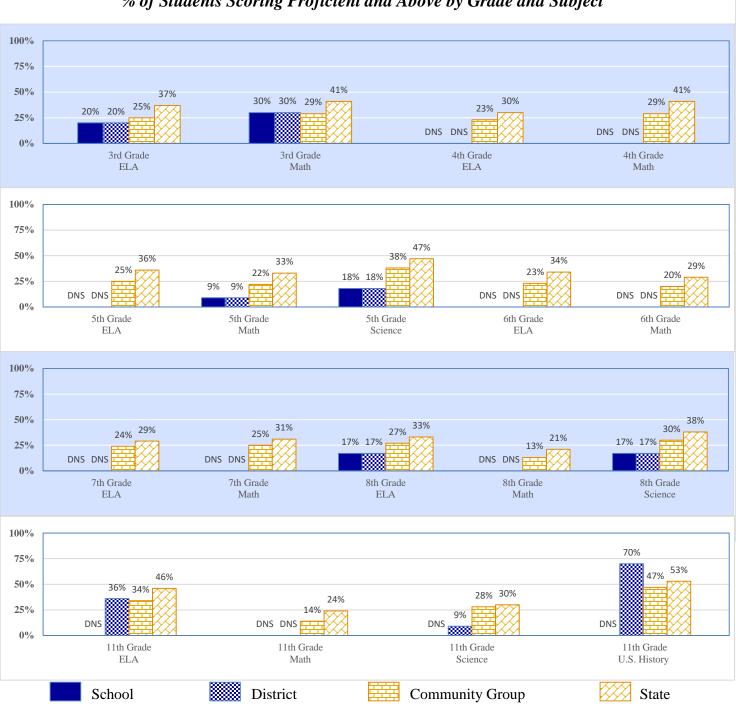
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

