# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## **WESTVILLE ES (EC-6)**

### WESTVILLE PUBLIC SCHOOLS

500 W Chincapin, Westville, OK 74965 Telephone: (918) 723-4355

01-I011-105

# **Community Characteristics**

### **Community Group**

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# About this District: WESTVILLE

Square Miles Covered by District: 194.715531 Number of School Sites in District: 3

Telephone: (918) 723-4355 Post Office Box 410 Westville, OK 74965



Web: http://www.EdProfiles.info

County: ADAIR

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.2%	29.5%	47.4%	46.3%
Black	0.4%	0.5%	2.3%	7.9%
Asian	2.7%	3.8%	0.9%	2.6%
Hispanic	3.8%	5.5%	9.5%	19.3%
Native American	49.5%	53.9%	28.4%	11.6%
Two or More Races	10.4%	6.7%	11.4%	12.4%
Female	47.0%	48.0%	48.1%	48.7%
Male	53.0%	52.0%	51.9%	51.3%
Bilingual Students	2.5%	4.8%	4.6%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$33,138	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,432	3,963	7,757
% of Population under 18	25.4%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	61.3%	62.7%	65.5%
Average Household Income	\$53,401	\$61,813	\$78,040
Median Household Income	\$44,824	DNS	\$56,956
% of Population below Poverty	22.8%	18.5%	15.2%
Unemployment Rate	5.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.6%	11.3%
H.S. Diploma Only	51.1%	39.7%	30.8%
Some College Education but No Degree	21.7%	23.0%	22.9%
Associate's Degree	4.8%	7.8%	8.2%
Bachelor's Degree and Above	7.1%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.3%	67.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.1	15.3	10.9	12.4
Mobility Rate (Incoming Students)	11.2%	10.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	239.5	48.3	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	322.0	162.4	115.2
Parents Attending Parent/Teacher Conference	71%	58%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	Calcal Division		Diserior		Community	g	
	<u>School</u>		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	479		966		712		1,29
Average Enrollment throughout the Year (ADM)	473		960		705		1,28
% of Students Eligible for Free/Reduced Lunch	79.1%		76.4%		72.4%		52.39
% of Students Identified as Gifted/Talented	2.1%		9.3%		12.6%		12.39
% of Students as English Language Learners (ELL)	2.5%		3.4%		2.9%		9.79
6 of Students in Special Education	24.4%		21.5%		21.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.9		75.1		45.6		70
Average Salary (w/ Fringe)	\$51,530		\$52,933		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	22.0%		25.4%		23.1%		24.5
Average Years of Experience	11.6		12.1		13.7		12
pecial Education Teachers (FTE)	3.0		6.0		4.6		8
Counselors (FTE)	1.4		3.9		2.0		3
Other Certified Professional Staff (FTE)	1.4		6.1		3.4		7
dministrators (FTE)	2.0		9.7		4.6		7
eachers per Administrator	18.4		8.4		11.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$81,418		\$85,660		\$88,753		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.1%		61.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.8%		80.8%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		6.6		7
Science	DNS		8.0		5.7		(
Mathematics	DNS		6.0		5.2		4
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		11.0		6.2		7
English Language Arts (ELA)	DNS		6.0		4.7		4
World Languages	DNS		2.0		1.9		- 1
Electives	DNS		33.0		18.3		18
Total Number of Courses Offered	DNS		79.0		50.6		54
urces of District Revenues (All Funds)			20.00/		26.20		25 (
istrict			20.0%		26.2%		35.5
ounty ate Dedicated			0.9%		2.1%		2.5
			5.9%		8.5%		6.3
ate Appropriated			49.1%		38.5%		36.1
ederal			24.1%		24.8%		19.7
timated % of Bonding Capacity Utilized (Estimate of Needs)			15.1%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distr	ict \$/ADM	Communit	ty Group \$/ADM	State % \$/AD	
astruction	<del></del>	52.8%	\$7,269	52.8%	\$6,212	52.5%	\$5,5
Instructional Support		2.7%	\$378	2.5%	\$295		\$4

#### 9.2% \$790 7.5% \$1,264 6.7% \$793 Student Support 6.1% \$846 5.2% \$616 5.5% \$575 School Administration District Administration 3.7% \$505 3.5% \$408 2.9% \$305 21.4% District Support \$2,941 21.0% \$2,473 19.1% \$2,019 \$570 Other 4.1% 8.4% \$983 8.5% \$895 \$13,772 \$11,776 \$10,547 Debt Service in Addition to Above \$181 \$607 \$1,211

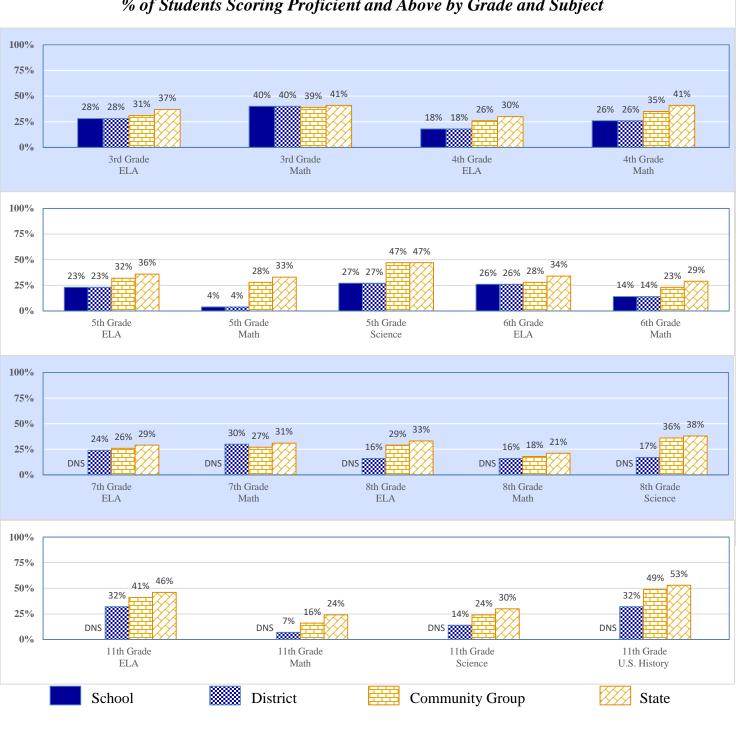
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

