Office of Educational Quality and Accountability

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STILWELL ES (EC-4)

STILWELL PUBLIC SCHOOLS

10 South Sixth Street, Stilwell, OK 74960 Telephone: (918) 696-7656

01-1025-105

Community Characteristics

Community Group

About this District: STILWELL

Square Miles Covered by District: 127.851661 Number of School Sites in District: 3

Telephone: (918) 696-7656 10 South Sixth Street Stilwell, OK 74960



County: ADAIR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.5%	18.0%	41.2%	46.3%
Black	0.5%	0.2%	6.2%	7.9%
Asian	1.6%	0.9%	1.7%	2.6%
Hispanic	18.2%	17.4%	13.6%	19.3%
Native American	52.1%	58.9%	26.1%	11.6%
Two or More Races	4.1%	4.7%	11.3%	12.4%
Female	40.8%	46.7%	48.0%	48.7%
Male	59.2%	53.3%	51.9%	51.3%
Bilingual Students	14.7%	18.9%	9.0%	13.3%
Economically Disadvantaged Students	86.9%	85.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$30,294	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,739	7,771	7,757
% of Population under 18	30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	59.4%	61.2%	65.5%
Average Household Income	\$42,240	\$61,529	\$78,040
Median Household Income	\$32,171	DNS	\$56,956
% of Population below Poverty	25.9%	20.0%	15.2%
Unemployment Rate	4.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	15.4%	11.3%
H.S. Diploma Only	45.7%	38.9%	30.8%
Some College Education but No Degree	15.1%	22.4%	22.9%
Associate's Degree	5.9%	8.1%	8.2%
Bachelor's Degree and Above	11.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.1%	68.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	11.1	11.2	12.4
Mobility Rate (Incoming Students)	7.8%	6.7%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	28.6	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	83.9	84.7	115.2
Parents Attending Parent/Teacher Conference	72%	61%	66%	72%
Patrons' Volunteer Hours per Student	2.4	1.4	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	434		1,342		1,386		1,296
Average Enrollment throughout the Year (ADM)	427		1,322		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	13.6%		36.1%		12.7%		12.3%
% of Students as English Language Learners (ELL)	13.8%		14.0%		6.2%		9.7%
% of Students in Special Education	35.0%		27.0%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			271070		201070		
Number of Teachers	29.9		86.9		80.8		70.9
Average Salary (w/ Fringe)	\$50,897		\$52,360		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	10.9%		20.9%		22.5%		24.5%
Average Years of Experience	12.5		13.5		13.1		12.0
Special Education Teachers (FTE)	1.0		9.9		9.9		8.6
Counselors (FTE)	2.0		4.9		4.3		3.5
Other Certified Professional Staff (FTE)	4.8		8.0		7.0		7.5
Administrators (FTE)	1.2		8.7		8.5		7.5
Teachers per Administrator	25.8		11.1		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$58,818		\$78,237		\$88,180		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		28.5% 58.8%		50.5% 84.7%		44.0% 81.5%
Non-electives:							
Fine Arts	DNS		10.0		9.6		7.7
Science	DNS		12.0		7.7		6.2
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		7.0		2.2		2.2
Social Studies	DNS		8.0		7.7		7.2
English Language Arts (ELA)	DNS		6.0		5.1		4.8
	DNS		2.0		2.4		2.5
World Languages	DNS		2.0		23.2		
Electives Total Number of Courses Offered	DNS		80.0		64.1		18.4 54.4
Sources of District Revenues (All Funds)							
District			15.1%		26.8%		35.5%
			0.9%		20.8%		2.5%
County State Dedicated			5.1%		6.4%		6.3%
State Appropriated			46.3%		40.2%		36.1%
Federal			32.5%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District Community Group			State S/ADM		
Instruction	_	% 52.1%	\$/ADM	52.1%	\$/ADM \$5.030	52.5%	\$/ADM \$5,537
		52.1%	\$6,611	52.1%	\$5,930	52.5%	
Instructional Support		2.1%	\$269	3.4%	\$383	4.0%	\$423
Student Support		8.8%	\$1,114	6.5%	\$738	7.5%	\$793
School Administration		4.0%	\$503	5.5%	\$622	5.5%	\$575
District Administration		4 0%	\$512	3 1%	\$350	2 9%	\$305

Data Not Shown (DNS)

4.0%

20.5%

8.5%

\$512

\$2,606

\$1,079

\$0

\$12,693

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

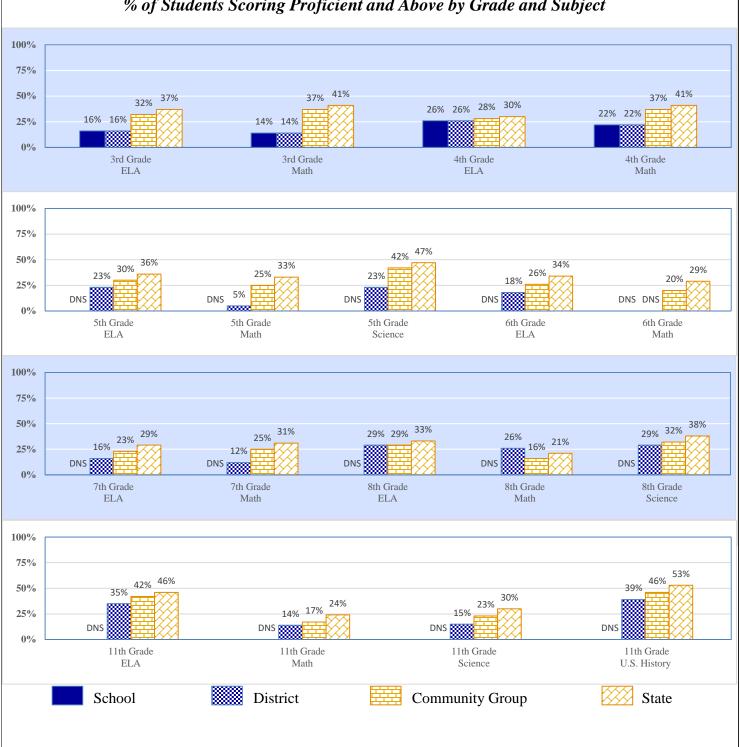
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

