Office of Educational Quality and Accountability

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STILWELL MS (5-8)

STILWELL PUBLIC SCHOOLS

12 North Seventh Street, Stilwell, OK 74960 Telephone: (918) 696-2685

01-1025-505

Community Characteristics

Community Group

F.2

About this District: STILWELL

Square Miles Covered by District: 127.851661 Number of School Sites in District: 3

Telephone: (918) 696-2685 12 North Seventh Street Stilwell, OK 74960



County: ADAIR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	14.2%	18.0%	41.2%	46.3%
Black	0.0%	0.2%	6.2%	7.9%
Asian	0.4%	0.9%	1.7%	2.6%
Hispanic	22.0%	17.4%	13.6%	19.3%
Native American	61.3%	58.9%	26.1%	11.6%
Two or More Races	2.1%	4.7%	11.3%	12.4%
Female	52.5%	46.7%	48.0%	48.7%
Male	47.5%	53.3%	51.9%	51.3%
Bilingual Students	23.4%	18.9%	9.0%	13.3%
Economically Disadvantaged Students	95.0%	85.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$30,294	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,739	7,771	7,757
% of Population under 18	30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	59.4%	61.2%	65.5%
Average Household Income	\$42,240	\$61,529	\$78,040
Median Household Income	\$32,171	DNS	\$56,956
% of Population below Poverty	25.9%	20.0%	15.2%
Unemployment Rate	4.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	15.4%	11.3%
H.S. Diploma Only	45.7%	38.9%	30.8%
Some College Education but No Degree	15.1%	22.4%	22.9%
Associate's Degree	5.9%	8.1%	8.2%
Bachelor's Degree and Above	11.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	11.1	11.2	12.4
Mobility Rate (Incoming Students)	8.3%	6.7%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.3	28.6	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	47.0	83.9	84.7	115.2
Parents Attending Parent/Teacher Conference	86%	61%	66%	72%
Patrons' Volunteer Hours per Student	1.2	1.4	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G1</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	282		1,342		1,386		1,296
Average Enrollment throughout the Year (ADM)	289		1,322		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	30.1%		36.1%		12.7%		12.3%
% of Students as English Language Learners (ELL)	14.9%		14.0%		6.2%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	25.9%		27.0%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.970		27.070		20.070		13.070
Number of Teachers	20.8		86.9		80.8		70.9
Average Salary (w/ Fringe)	\$53,899		\$52,360		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	28.2%		20.9%		22.5%		24.5%
Average Years of Experience	14.6		13.5		13.1		12.0
*	3.9		9.9		9.9		
Special Education Teachers (FTE)							8.6
Counselors (FTE)	0.9		4.9		4.3		3.5
Other Certified Professional Staff (FTE)	1.2		8.0		7.0		7.5
Administrators (FTE)	1.5		8.7		8.5		7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	16.4 \$60,274		11.1 \$78,237		10.7 \$88,180		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
	DMC		20.50/		50.50/		44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		28.5%		50.5%		44.0%
Average HS Course Offerings by Site	DNS		58.8%		84.7%		81.5%
Non-electives:							
Fine Arts	DNS		10.0		9.6		7.7
Science	DNS		12.0		7.7		6.2
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		7.0		2.2		2.2
Social Studies	DNS		8.0		7.7		7.2
English Language Arts (ELA)	DNS		6.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		27.0		23.2		18.4
Total Number of Courses Offered	DNS		80.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			15.1%		26.8%		35.5%
County			0.9%		2.0%		2.5%
State Dedicated			5.1%		6.4%		6.3%
State Appropriated			46.3%		40.2%		36.1%
Federal			32.5%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.9%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	52.1%	\$6,611	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		2.1%	\$269	3.4%	\$383	4.0%	\$423
Student Support		8.8%	\$1,114	6.5%	\$738	7.5%	\$793
School Administration		4.0%	\$503	5.5%	\$622	5.5%	\$575
District Administration		4.0%	\$503 \$512	3.1%	\$350	2 9%	\$305

Data Not Shown (DNS)

4.0%

20.5%

8.5%

\$512

\$2,606

\$1,079

\$0

\$12,693

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

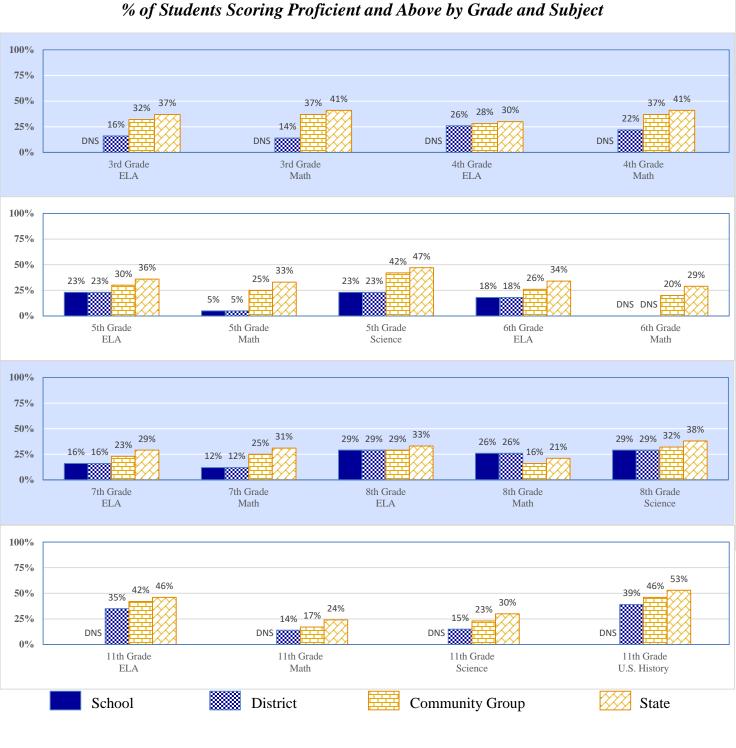
\$895

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

