



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STILWELL HS (9-12)

STILWELL PUBLIC SCHOOLS

1801 West Locust Street, Stilwell, OK 74960

Telephone: (918) 696-7276

01-1025-705

Community Characteristics

Community Group

E2

About this District:

STILWELL

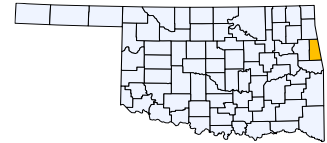
Square Miles Covered by District: 127.851661

Number of School Sites in District: 3

Telephone: (918) 696-7276

1801 West Locust Street

Stilwell, OK 74960



County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.8%	18.0%	41.2%	46.3%
Black	0.2%	0.2%	6.2%	7.9%
Asian	0.6%	0.9%	1.7%	2.6%
Hispanic	14.7%	17.4%	13.6%	19.3%
Native American	62.5%	58.9%	26.1%	11.6%
Two or More Races	6.2%	4.7%	11.3%	12.4%
Female	48.2%	46.7%	48.0%	48.7%
Male	51.8%	53.3%	51.9%	51.3%
Bilingual Students	19.8%	18.9%	9.0%	13.3%
Economically Disadvantaged Students	81.0%	85.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$30,294	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,739	7,771	7,757
% of Population under 18		30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		59.4%	61.2%	65.5%
Average Household Income		\$42,240	\$61,529	\$78,040
Median Household Income		\$32,171	DNS	\$56,956
% of Population below Poverty		25.9%	20.0%	15.2%
Unemployment Rate		4.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.4%	15.4%	11.3%
H.S. Diploma Only		45.7%	38.9%	30.8%
Some College Education but No Degree		15.1%	22.4%	22.9%
Associate's Degree		5.9%	8.1%	8.2%
Bachelor's Degree and Above		11.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	11.1	11.2	12.4
Mobility Rate (Incoming Students)	5.1%	6.7%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.1	28.6	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	62.6	83.9	84.7	115.2
Parents Attending Parent/Teacher Conference	42%	61%	66%	72%
Patrons' Volunteer Hours per Student	0.7	1.4	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	626	1,342	1,386	1,296
Average Enrollment throughout the Year (ADM)	605	1,322	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	54.5%	36.1%	12.7%	12.3%
% of Students as English Language Learners (ELL)	13.7%	14.0%	6.2%	9.7%
% of Students in Special Education	22.0%	27.0%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.1	86.9	80.8	70.9
Average Salary (w/ Fringe)	\$52,687	\$52,360	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	25.1%	20.9%	22.5%	24.5%
Average Years of Experience	13.8	13.5	13.1	12.0
Special Education Teachers (FTE)	5.0	9.9	9.9	8.6
Counselors (FTE)	2.0	4.9	4.3	3.5
Other Certified Professional Staff (FTE)	2.0	8.0	7.0	7.5
Administrators (FTE)	2.7	8.7	8.5	7.5
Teachers per Administrator	15.1	11.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,930	\$78,237	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	28.5%	28.5%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	58.8%	58.8%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	9.6	7.7
Science	12	12.0	7.7	6.2
Mathematics	8	8.0	6.2	5.4
Computer Education	7	7.0	2.2	2.2
Social Studies	8	8.0	7.7	7.2
English Language Arts (ELA)	6	6.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	27	27.0	23.2	18.4
Total Number of Courses Offered	80	80.0	64.1	54.4

Sources of District Revenues (All Funds)

District	15.1%	26.8%	35.5%
County	0.9%	2.0%	2.5%
State Dedicated	5.1%	6.4%	6.3%
State Appropriated	46.3%	40.2%	36.1%
Federal	32.5%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,611	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.1%	\$269	3.4%	\$383	4.0%	\$423
Student Support	8.8%	\$1,114	6.5%	\$738	7.5%	\$793
School Administration	4.0%	\$503	5.5%	\$622	5.5%	\$575
District Administration	4.0%	\$512	3.1%	\$350	2.9%	\$305
District Support	20.5%	\$2,606	20.3%	\$2,303	19.1%	\$2,019
Other	8.5%	\$1,079	9.2%	\$1,045	8.5%	\$895
Total		\$12,693		\$11,372		\$10,547
Debt Service in Addition to Above		\$0		\$715		\$1,211

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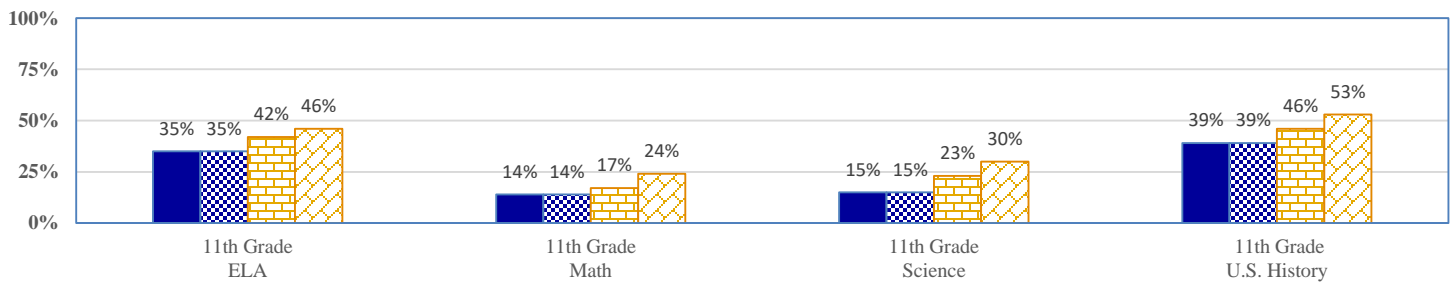
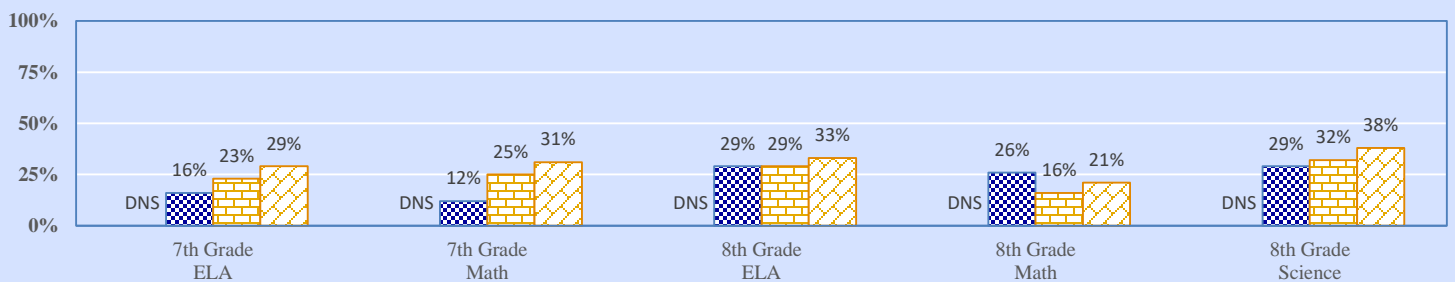
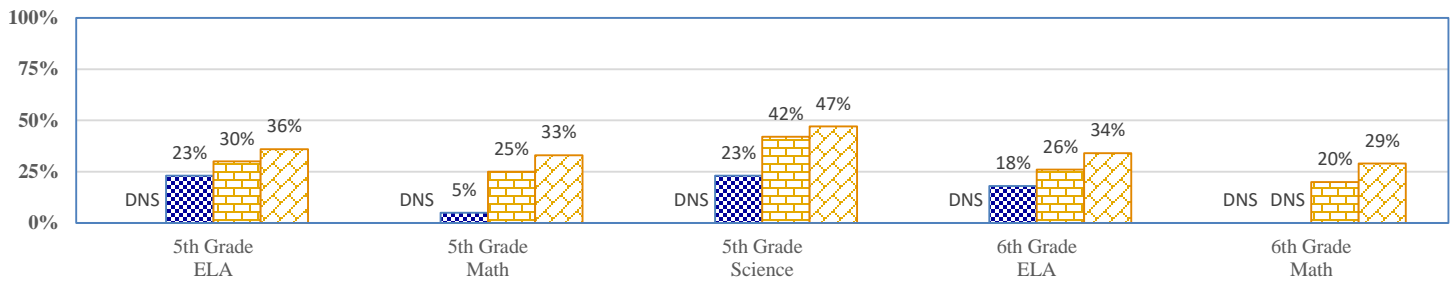
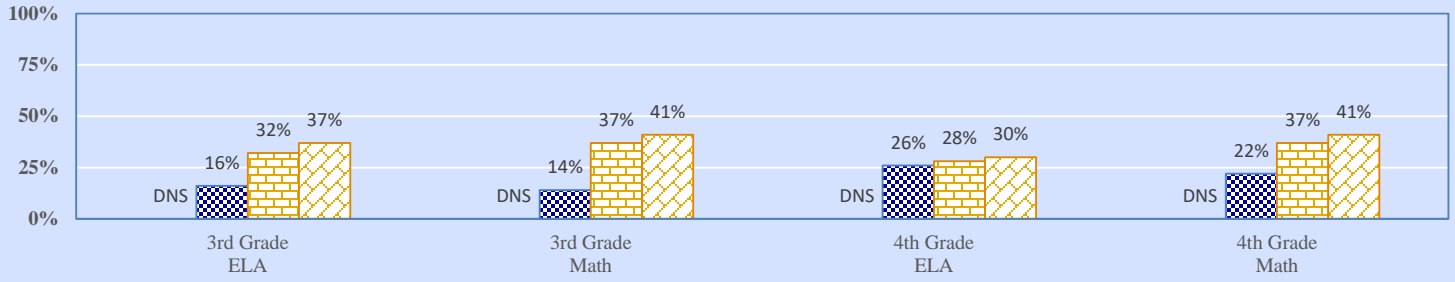
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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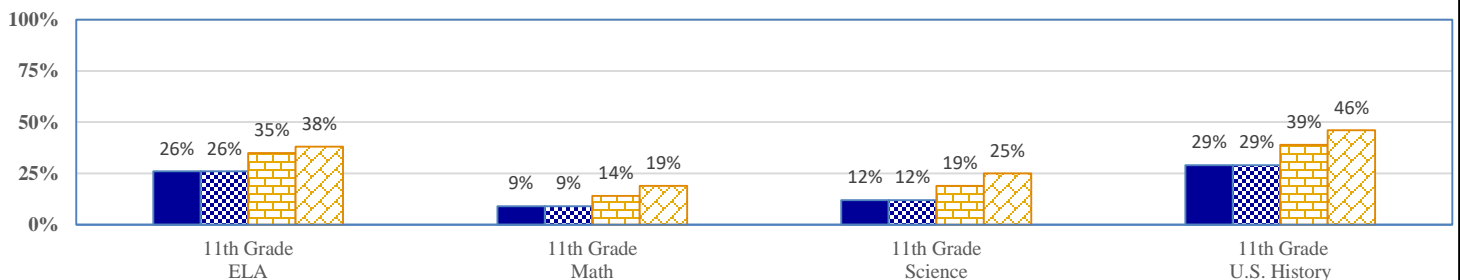
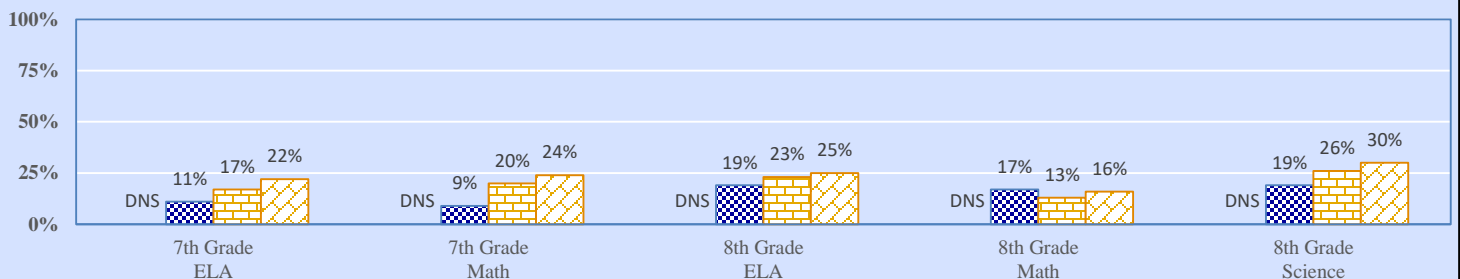
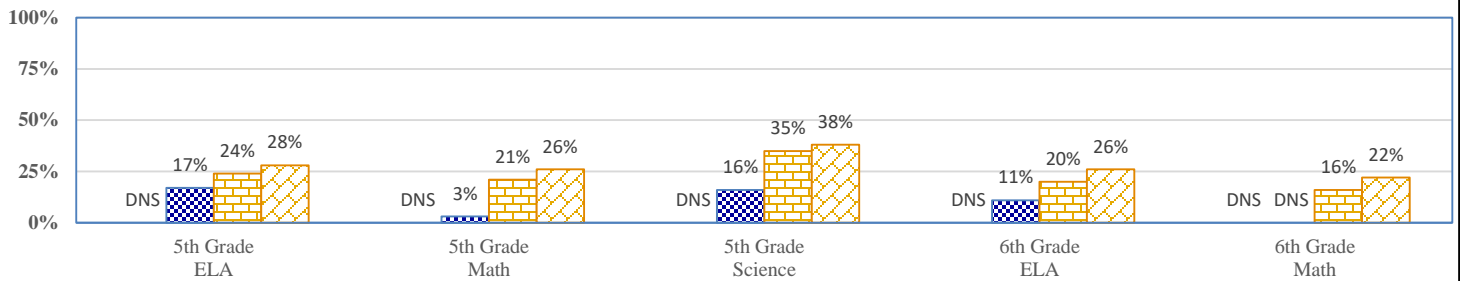
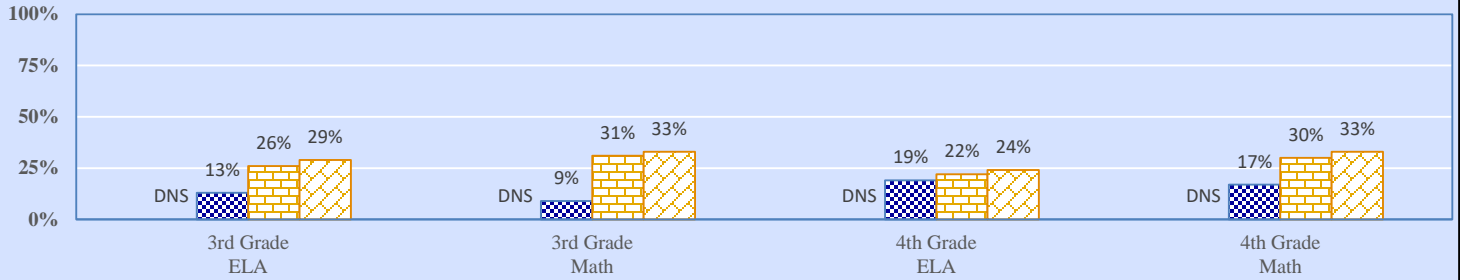
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.8%	93.8%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.2%	3.2%	4.3%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.1	16.1	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	20.6%	20.6%	15.1%	13.4%
Out-of-State College-Going Rate	0.7%	0.7%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	27.8%	27.8%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	28.1%	28.1%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	71.7%	71.7%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	41	41.0	30.0	29.8