



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURLINGTON HS (9-12)

BURLINGTON PUBLIC SCHOOLS

401 Main Street, Burlington, OK 73722

Telephone: (580) 431-2222

02-1001-705

Community Characteristics

Community Group

H1

About this District:

BURLINGTON

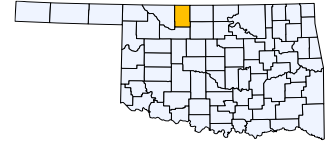
Square Miles Covered by District: 266.686471

Number of School Sites in District: 2

Telephone: (580) 431-2222

P.O. Box 17

Burlington, OK 73722



County: ALFALFA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.3%	80.3%	65.5%	46.3%
Black	0.0%	0.8%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	5.7%	4.5%	10.0%	19.3%
Native American	0.0%	0.8%	15.7%	11.6%
Two or More Races	20.0%	13.6%	7.7%	12.4%
Female	60.0%	50.0%	48.1%	48.7%
Male	40.0%	50.0%	51.9%	51.3%
Bilingual Students	5.7%	1.5%	3.2%	13.3%
Economically Disadvantaged Students	48.6%	44.7%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$355,408	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	523	1,116	7,757
% of Population under 18	37.9%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	74.7%	75.4%	65.5%
Average Household Income	\$81,979	\$75,940	\$78,040
Median Household Income	\$73,750	DNS	\$56,956
% of Population below Poverty	8.1%	12.1%	15.2%
Unemployment Rate	0.9%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	10.1%	11.3%
H.S. Diploma Only	28.9%	37.3%	30.8%
Some College Education but No Degree	17.9%	21.7%	22.9%
Associate's Degree	3.4%	7.7%	8.2%
Bachelor's Degree and Above	44.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.1%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.0	8.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	39.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	616.9	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	35	132	173	1,296
Average Enrollment throughout the Year (ADM)	35	134	173	1,284
% of Students Eligible for Free/Reduced Lunch	48.6%	44.7%	53.4%	52.3%
% of Students Identified as Gifted/Talented	37.1%	14.4%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	11.4%	15.9%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	19.0	14.2	70.9
Average Salary (w/ Fringe)	\$50,199	\$51,522	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	20.5%	31.0%	23.2%	24.5%
Average Years of Experience	15.7	13.8	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.5	3.5
Other Certified Professional Staff (FTE)	0.5	1.0	0.9	7.5
Administrators (FTE)	1.5	3.0	1.9	7.5
Teachers per Administrator	4.2	6.8	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$61,526	\$80,683	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.5%	87.5%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	7.7
Science	4	4.0	4.1	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	2	2.0	1.6	2.2
Social Studies	6	6.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.9	2.5
Electives	15	15.0	12.8	18.4
Total Number of Courses Offered	36	36.0	34.8	54.4

Sources of District Revenues (All Funds)

District	62.6%	54.2%	35.5%
County	2.7%	2.5%	2.5%
State Dedicated	18.8%	8.9%	6.3%
State Appropriated	7.9%	20.1%	36.1%
Federal	8.0%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.5%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$11,847	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	2.3%	\$559	2.6%	\$401	4.0%	\$423
Student Support	8.2%	\$2,013	5.7%	\$875	7.5%	\$793
School Administration	3.2%	\$783	4.9%	\$752	5.5%	\$575
District Administration	6.7%	\$1,646	5.7%	\$872	2.9%	\$305
District Support	21.7%	\$5,330	23.0%	\$3,533	19.1%	\$2,019
Other	9.6%	\$2,367	8.9%	\$1,366	8.5%	\$895
Total		\$24,543		\$15,354		\$10,547
Debt Service in Addition to Above		\$3,421		\$1,923		\$1,211

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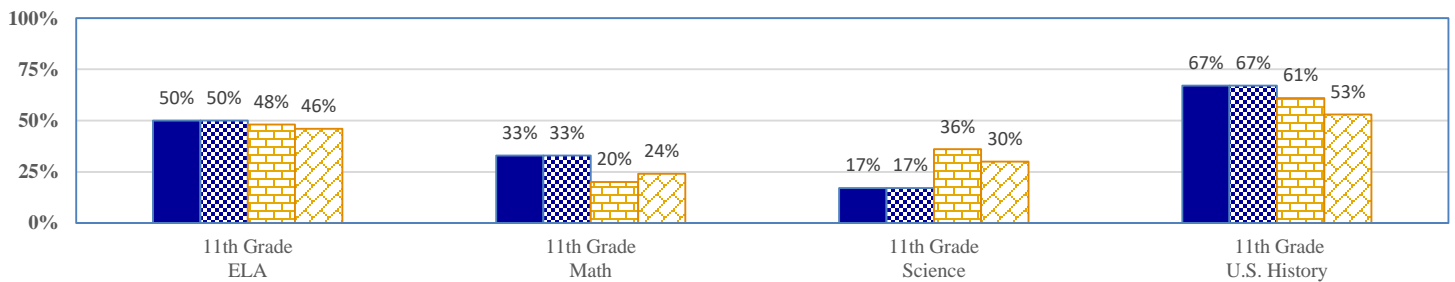
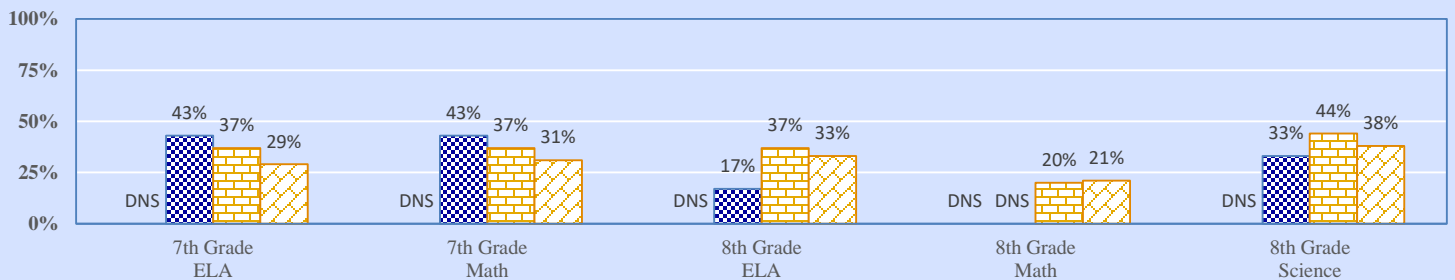
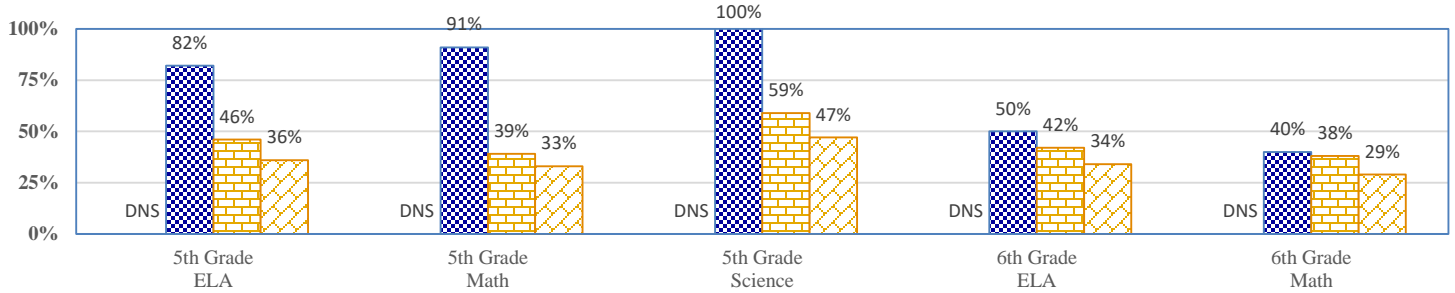
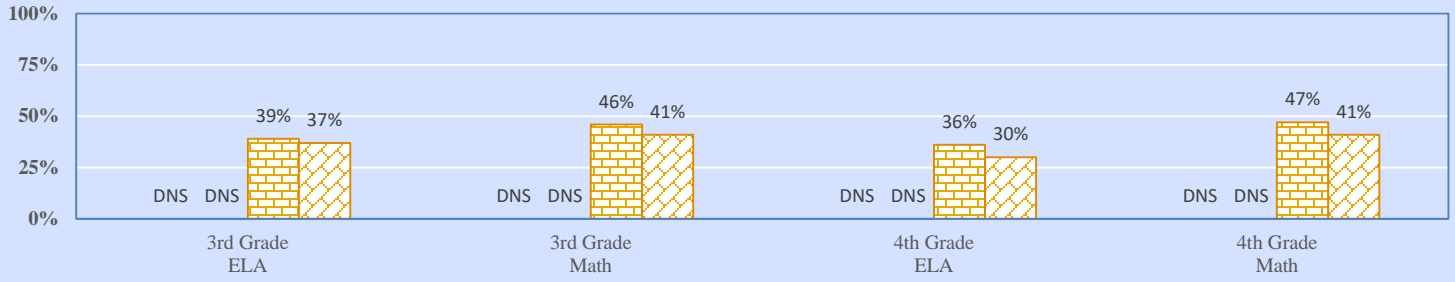
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

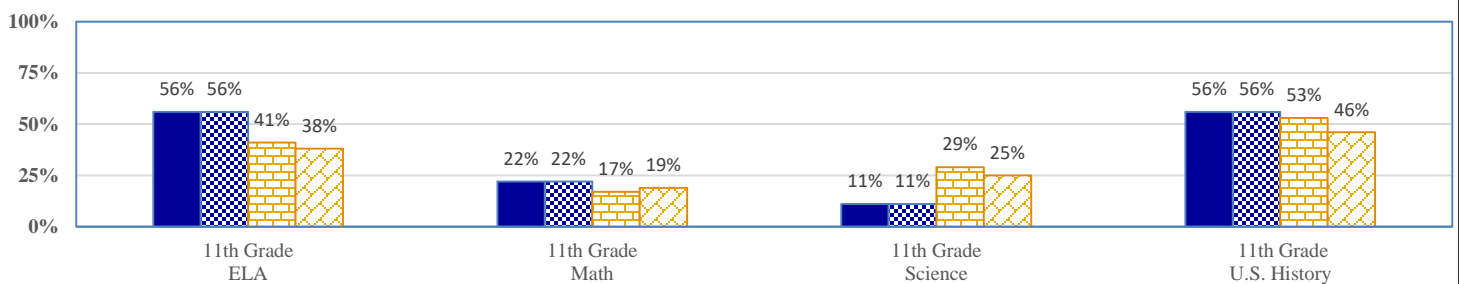
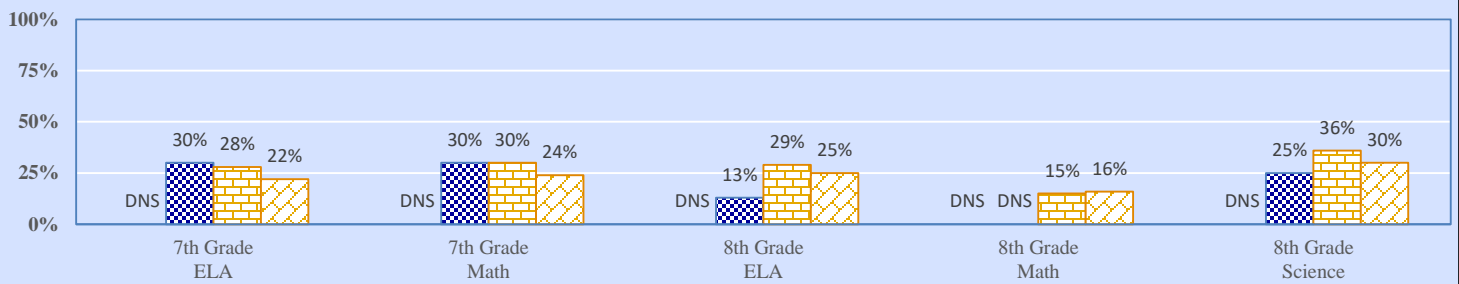
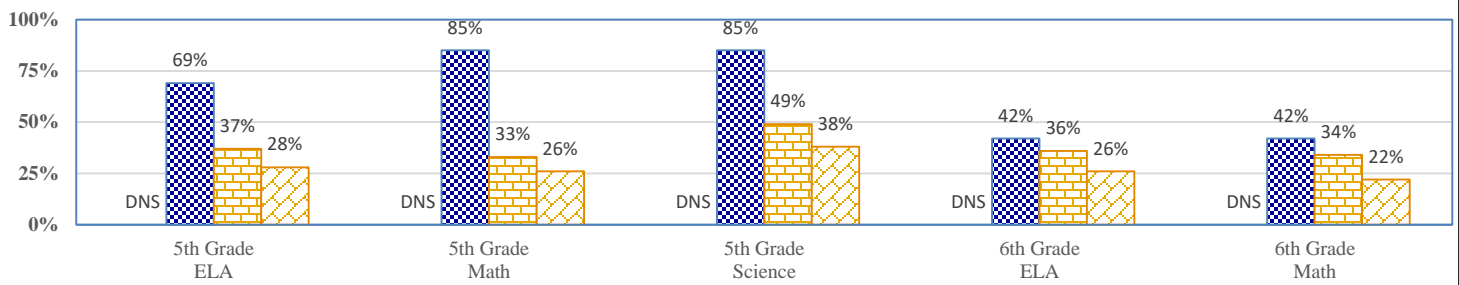
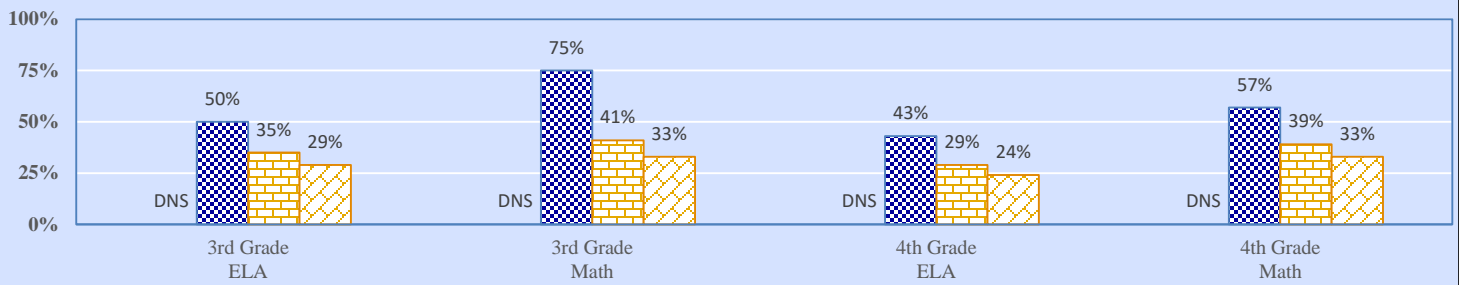


School
 District
 Community Group
 State

Data Not Shown (DNS)
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	17.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	17.0%	13.4%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	57.9%	57.9%	39.9%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	0.0%	0.0%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	100.0%	100.0%	80.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	3	3.0	4.1	29.8