



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STRINGTOWN ES (EC-8) STRINGTOWN PUBLIC SCHOOLS 304 Highland St, Stringtown, OK 74569 Telephone: (580) 346-7423

03-1007-105

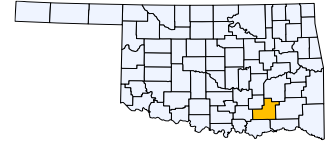
Community Characteristics

Community Group

H2

About this District:

STRINGTOWN
Square Miles Covered by District: 176.463264
Number of School Sites in District: 2
Telephone: (580) 346-7423
Post Office Box 130
Stringtown, OK 74569



County: **ATOKA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	42.5%	48.2%	46.3%
Black	1.3%	1.3%	1.7%	7.9%
Asian	0.0%	0.4%	0.7%	2.6%
Hispanic	1.3%	0.9%	9.7%	19.3%
Native American	39.5%	40.3%	28.1%	11.6%
Two or More Races	12.1%	14.6%	11.5%	12.4%
Female	48.4%	47.3%	47.6%	48.7%
Male	51.6%	52.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	92.4%	92.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$33,333	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		985	1,066	7,757
% of Population under 18		26.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		83.3%	70.2%	65.5%
Average Household Income		\$57,119	\$62,607	\$78,040
Median Household Income		\$43,063	DNS	\$56,956
% of Population below Poverty		10.8%	17.0%	15.2%
Unemployment Rate		2.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.1%	14.2%	11.3%
H.S. Diploma Only		47.8%	41.3%	30.8%
Some College Education but No Degree		16.4%	21.6%	22.9%
Associate's Degree		5.2%	7.1%	8.2%
Bachelor's Degree and Above		15.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.6%	35.6%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.8	9.6	12.4
Mobility Rate (Incoming Students)	13.8%	11.5%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	56.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	157.0	226.0	297.3	115.2
Parents Attending Parent/Teacher Conference	25%	25%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	226	152	1,296
Average Enrollment throughout the Year (ADM)	162	235	150	1,284
% of Students Eligible for Free/Reduced Lunch	76.4%	77.4%	84.2%	52.3%
% of Students Identified as Gifted/Talented	1.3%	5.3%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	40.1%	33.6%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	15.2	12.0	70.9
Average Salary (w/ Fringe)	\$51,624	\$51,295	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	31.3%	32.2%	24.4%	24.5%
Average Years of Experience	14.6	13.1	14.2	12.0
Special Education Teachers (FTE)	0.7	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	1.9	2.8	0.8	7.5
Administrators (FTE)	0.3	2.3	1.6	7.5
Teachers per Administrator	34.5	6.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$63,658	\$55,117	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.8%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	1.0	1.8	2.2
Social Studies	DNS	6.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	9.0	11.1	18.4
Total Number of Courses Offered	DNS	27.0	32.3	54.4

Sources of District Revenues (All Funds)

District	18.8%	35.2%	35.5%
County	1.2%	1.9%	2.5%
State Dedicated	5.8%	6.6%	6.3%
State Appropriated	36.2%	32.2%	36.1%
Federal	38.1%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.0%	\$6,720	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	3.8%	\$601	2.4%	\$366	4.0%	\$423
Student Support	15.9%	\$2,478	5.7%	\$861	7.5%	\$793
School Administration	3.4%	\$528	4.6%	\$689	5.5%	\$575
District Administration	3.6%	\$560	6.3%	\$956	2.9%	\$305
District Support	19.1%	\$2,983	22.7%	\$3,436	19.1%	\$2,019
Other	11.2%	\$1,757	9.7%	\$1,465	8.5%	\$895
Total		\$15,627		\$15,144		\$10,547
Debt Service in Addition to Above		\$611		\$577		\$1,211

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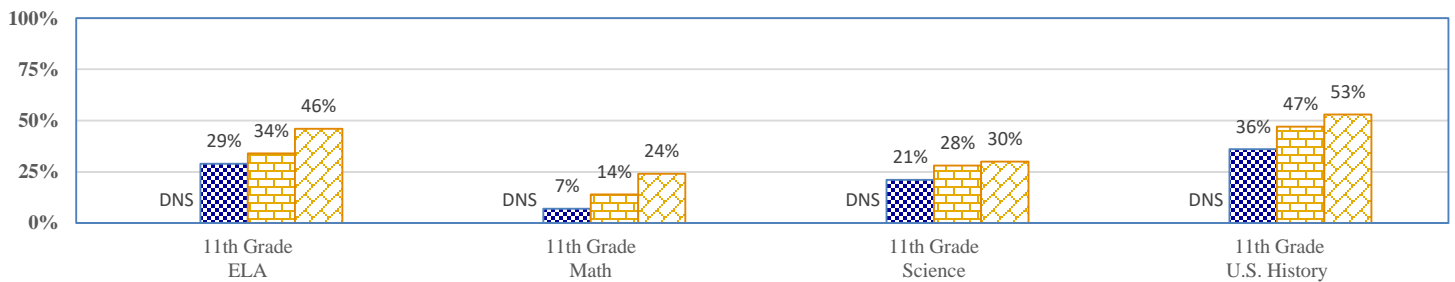
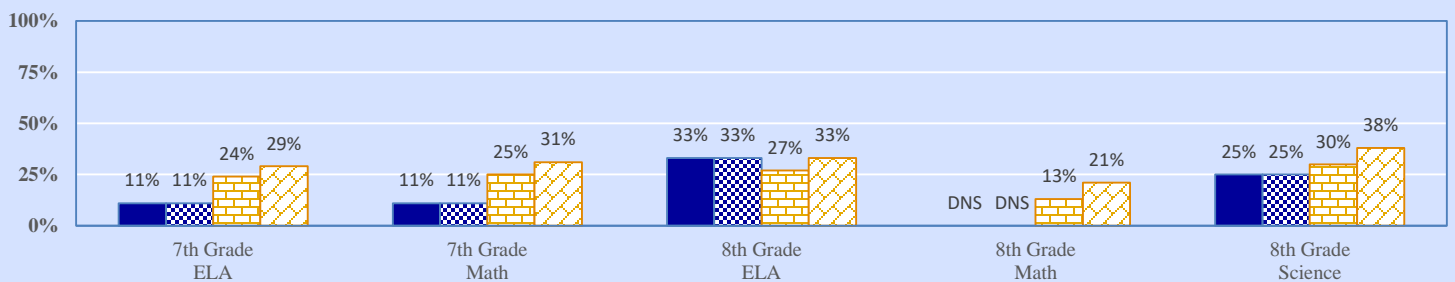
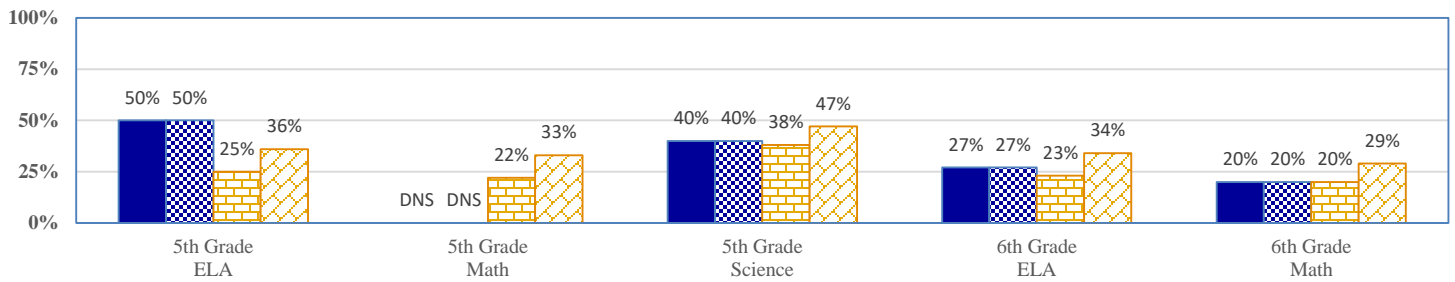
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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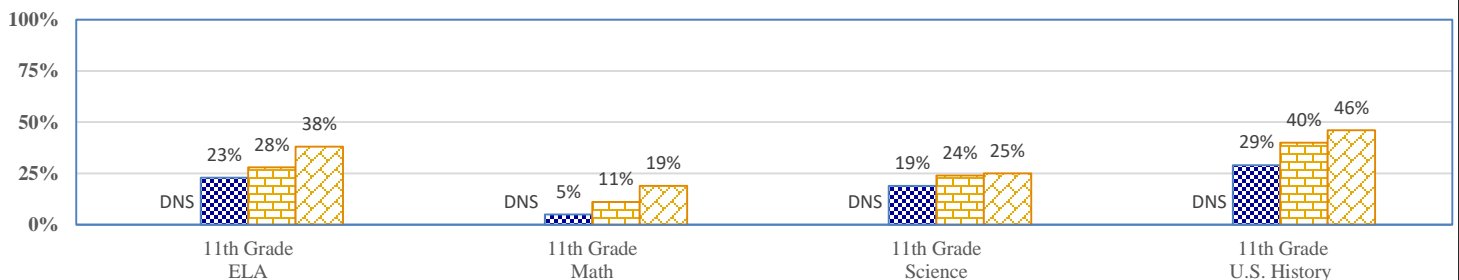
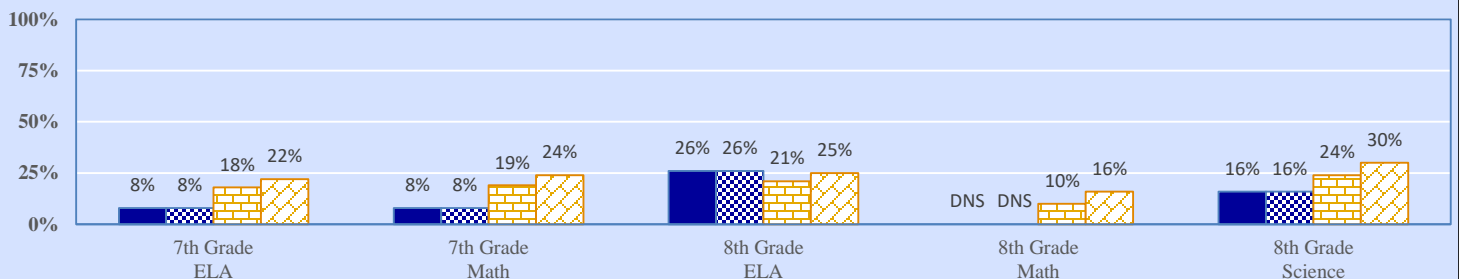
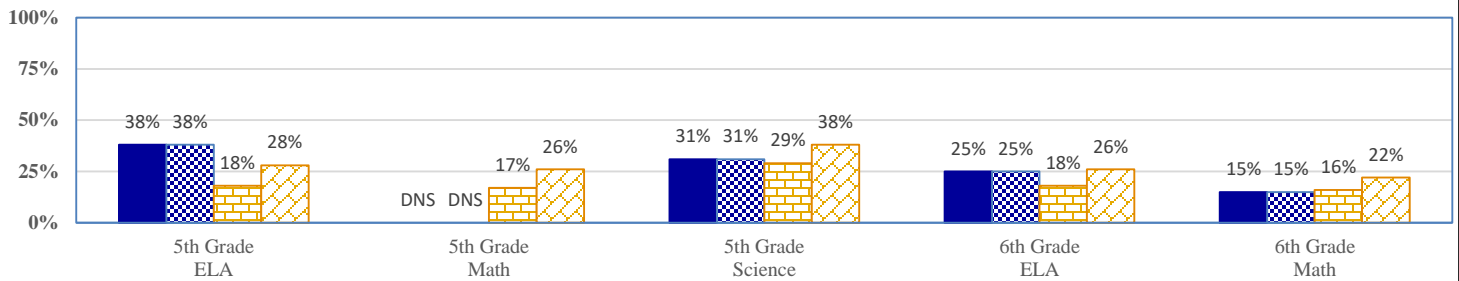
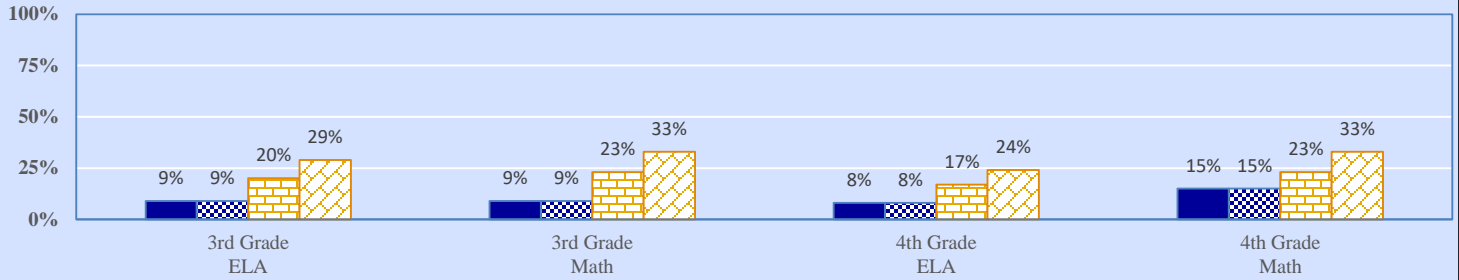
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	16.7%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.2%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.8%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	4.1	29.8