Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ATOKA ES (EC-8)

ATOKA PUBLIC SCHOOLS

1680 S. Great House Dr., Atoka, OK 74525 Telephone: (580) 889-3553

03-1015-120

Community Characteristics

Community Group

About this District:

ATOKA

Square Miles Covered by District: 126.03409 Number of School Sites in District: 2

Telephone: (580) 889-3553 Post Office Box 720 Atoka, OK 74525



County: ATOKA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	44.4%	47.4%	46.3%
Black	3.8%	4.1%	2.3%	7.9%
Asian	0.7%	0.8%	0.9%	2.6%
Hispanic	10.5%	8.4%	9.5%	19.3%
Native American	24.5%	24.0%	28.4%	11.6%
Two or More Races	18.1%	18.3%	11.4%	12.4%
Female	48.8%	49.1%	48.1%	48.7%
Male	51.0%	50.6%	51.9%	51.3%
Bilingual Students	5.2%	4.1%	4.6%	13.3%
Economically Disadvantaged Students	82.8%	79.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$41,986	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,237	3,963	7,757
% of Population under 18	25.1%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	57.8%	62.7%	65.5%
Average Household Income	\$64,823	\$61,813	\$78,040
Median Household Income	\$38,631	DNS	\$56,956
% of Population below Poverty	20.1%	18.5%	15.2%
Unemployment Rate	6.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	14.6%	11.3%
H.S. Diploma Only	39.7%	39.7%	30.8%
Some College Education but No Degree	23.4%	23.0%	22.9%
Associate's Degree	6.7%	7.8%	8.2%
Bachelor's Degree and Above	12.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	39.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	13.3	10.9	12.4
Mobility Rate (Incoming Students)	5.7%	5.7%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	580.0	580.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	85%	85%	68%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gr	oup Average	<u>S</u>	State Avera
Fall Enrollment	580		870		712		1,296
Average Enrollment throughout the Year (ADM)	573		855		705		1,284
% of Students Eligible for Free/Reduced Lunch	42.8%		37.2%		72.4%		52.3%
% of Students Identified as Gifted/Talented	15.5%		21.0%		12.4%		12.3%
	4.5%		3.3%		2.9%		9.7%
% of Students as English Language Learners (ELL)	38.1%		31.1%		2.9%		15.6%
% of Students in Special Education	36.1%		31.1%		21.170		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.0		51.0		45.6		70.0
Number of Teachers	33.8		51.0		45.6		70.9
Average Salary (w/ Fringe)	\$51,627		\$52,349		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	18.4%		21.6%		23.1%		24.5%
Average Years of Experience	13.7		13.5		13.7		12.0
Special Education Teachers (FTE)	6.3		7.3		4.6		8.6
Counselors (FTE)	0.0		2.0		2.0		3.5
Other Certified Professional Staff (FTE)	2.0		5.0		3.4		7.5
Administrators (FTE)	3.0		6.2		4.6		7.5
Teachers per Administrator	13.4		9.5		11.0		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$89,777		\$102,379		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		96.1%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		80.8%		81.59
Average HS Course Offerings by Site	DIND		DINS		00.070		01.57
Non-electives:							
Fine Arts	DNS		5.0		6.6		7.
Science	DNS		5.0		5.7		6.2
Mathematics	DNS		5.0		5.2		5.4
	DNS		0.0		2.0		2.3
Computer Education							
Social Studies (TVA)	DNS		4.0		6.2		7.1
English Language Arts (ELA)	DNS		4.0		4.7		4.3
World Languages	DNS		4.0		1.9		2.5
Electives	DNS		23.0		18.3		18.4
Total Number of Courses Offered	DNS		50.0		50.6		54.
ources of District Revenues (All Funds)							
District			20.9%		26.2%		35.5%
County			1.3%		2.1%		2.59
State Dedicated			10.9%		8.5%		6.3%
State Appropriated			41.9%		38.5%		36.1%
Federal			25.0%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.7%		36.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	ite
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		46.3%	\$6,714	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.8%	\$405	2.5%	\$295	4.0%	\$423
Student Support		6.8%	\$987	6.7%	\$790	7.5%	\$79
School Administration		1 904	\$602	5 204	\$616	5 504	\$574

Data Not Shown (DNS)

4.8%

4.8%

19.0%

15.5%

\$692

\$701

\$2,752

\$2,253

\$14,504

\$1,019

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

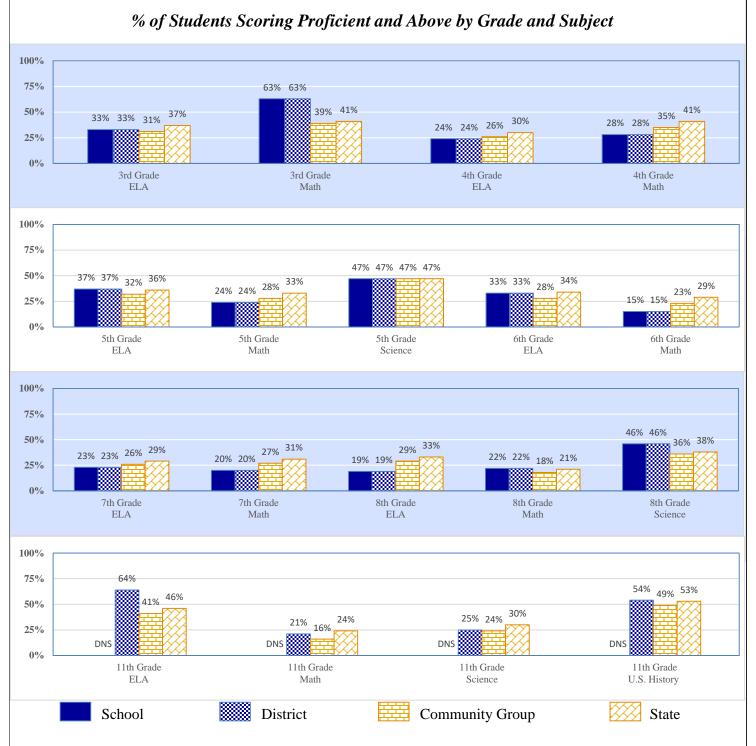
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

