



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ATOKA HS (9-12)

ATOKA PUBLIC SCHOOLS

1758 S. Great House Dr., Atoka, OK 74525

Telephone: (580) 889-3361

03-1015-705

Community Characteristics

Community Group

F2

About this District:

ATOKA

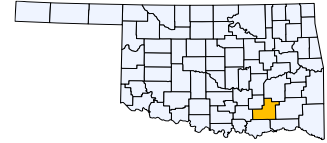
Square Miles Covered by District: 126.03409

Number of School Sites in District: 2

Telephone: (580) 889-3361

Post Office Box 720

Atoka, OK 74525



County: ATOKA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	44.4%	47.4%	46.3%
Black	4.8%	4.1%	2.3%	7.9%
Asian	1.0%	0.8%	0.9%	2.6%
Hispanic	4.1%	8.4%	9.5%	19.3%
Native American	23.1%	24.0%	28.4%	11.6%
Two or More Races	18.6%	18.3%	11.4%	12.4%
Female	49.7%	49.1%	48.1%	48.7%
Male	49.7%	50.6%	51.9%	51.3%
Bilingual Students	2.1%	4.1%	4.6%	13.3%
Economically Disadvantaged Students	72.8%	79.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$41,986	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,237	3,963	7,757
% of Population under 18		25.1%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		57.8%	62.7%	65.5%
Average Household Income		\$64,823	\$61,813	\$78,040
Median Household Income		\$38,631	DNS	\$56,956
% of Population below Poverty		20.1%	18.5%	15.2%
Unemployment Rate		6.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.2%	14.6%	11.3%
H.S. Diploma Only		39.7%	39.7%	30.8%
Some College Education but No Degree		23.4%	23.0%	22.9%
Associate's Degree		6.7%	7.8%	8.2%
Bachelor's Degree and Above		12.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	13.3	10.9	12.4
Mobility Rate (Incoming Students)	DNS	5.7%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	580.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	162.4	115.2
Parents Attending Parent/Teacher Conference	DNS	85%	68%	72%
Patrons' Volunteer Hours per Student	DNS	0.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	290	870	712	1,296
Average Enrollment throughout the Year (ADM)	282	855	705	1,284
% of Students Eligible for Free/Reduced Lunch	26.2%	37.2%	72.4%	52.3%
% of Students Identified as Gifted/Talented	32.1%	21.0%	12.6%	12.3%
% of Students as English Language Learners (ELL)	1.0%	3.3%	2.9%	9.7%
% of Students in Special Education	17.2%	31.1%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	51.0	45.6	70.9
Average Salary (w/ Fringe)	\$53,769	\$52,349	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	27.7%	21.6%	23.1%	24.5%
Average Years of Experience	13.3	13.5	13.7	12.0
Special Education Teachers (FTE)	1.0	7.3	4.6	8.6
Counselors (FTE)	2.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.0	5.0	3.4	7.5
Administrators (FTE)	1.0	6.2	4.6	7.5
Teachers per Administrator	18.2	9.5	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,516	\$102,379	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	96.1%	96.1%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.6	7.7
Science	5	5.0	5.7	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	0	0.0	2.0	2.2
Social Studies	4	4.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	4	4.0	1.9	2.5
Electives	23	23.0	18.3	18.4
Total Number of Courses Offered	50	50.0	50.6	54.4

Sources of District Revenues (All Funds)

District	20.9%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	10.9%	8.5%	6.3%
State Appropriated	41.9%	38.5%	36.1%
Federal	25.0%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.7%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$6,714	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$405	2.5%	\$295	4.0%	\$423
Student Support	6.8%	\$987	6.7%	\$790	7.5%	\$793
School Administration	4.8%	\$692	5.2%	\$616	5.5%	\$575
District Administration	4.8%	\$701	3.5%	\$408	2.9%	\$305
District Support	19.0%	\$2,752	21.0%	\$2,473	19.1%	\$2,019
Other	15.5%	\$2,253	8.4%	\$983	8.5%	\$895
Total		\$14,504		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,019		\$607		\$1,211

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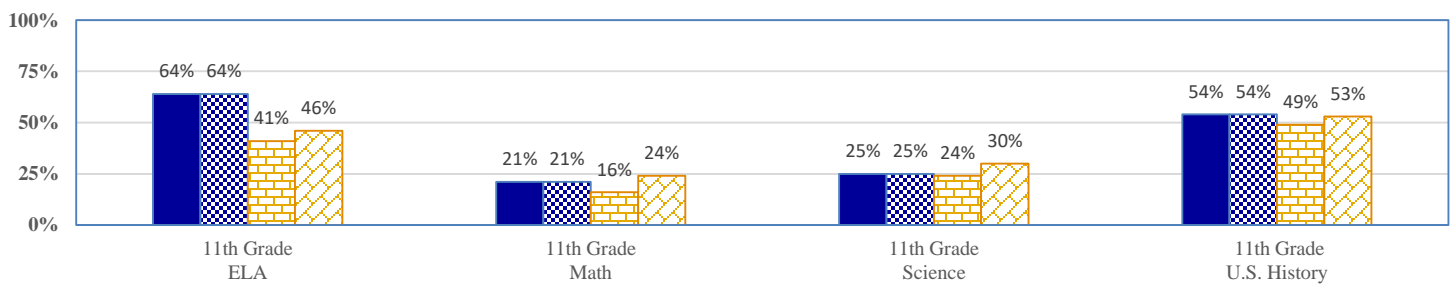
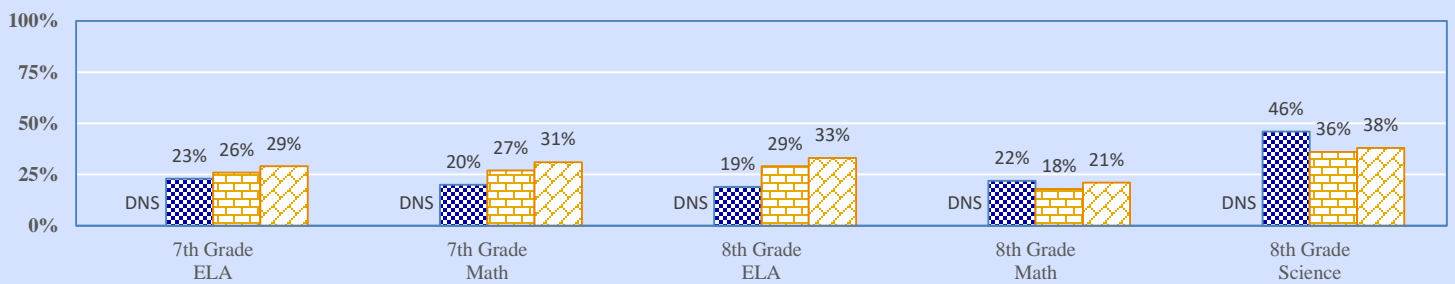
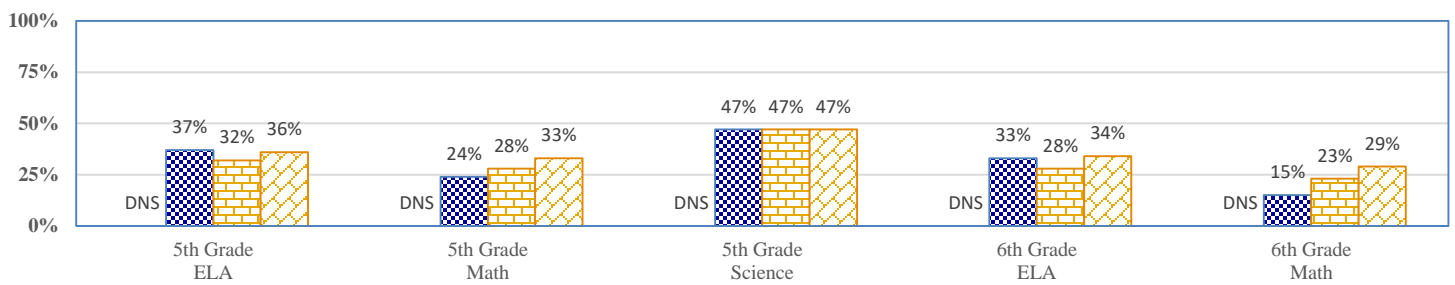
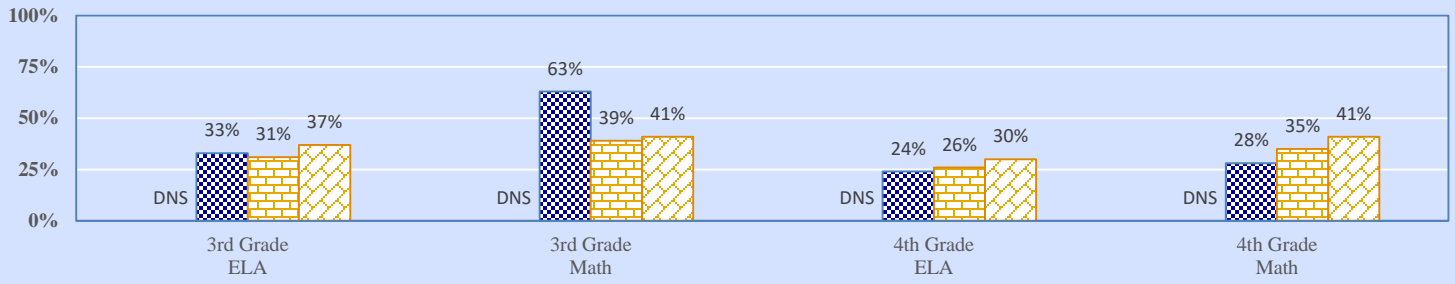
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

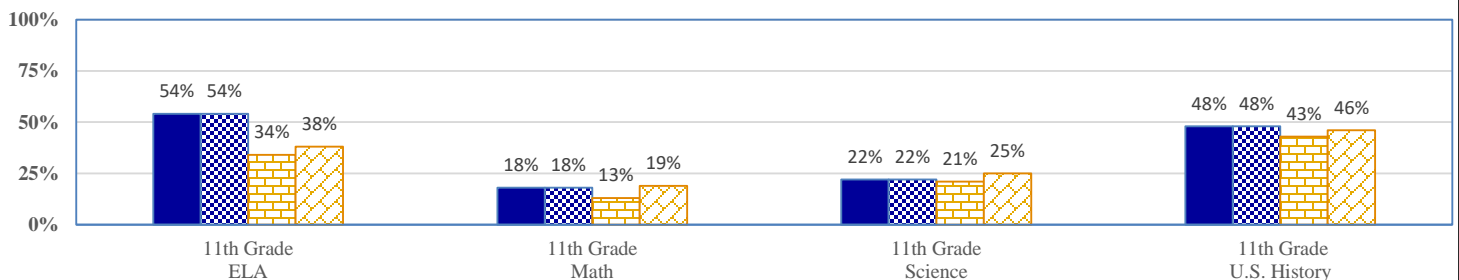
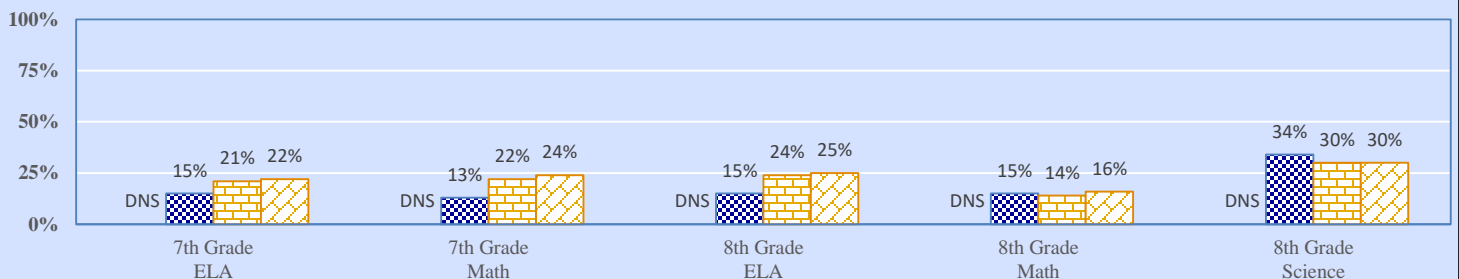
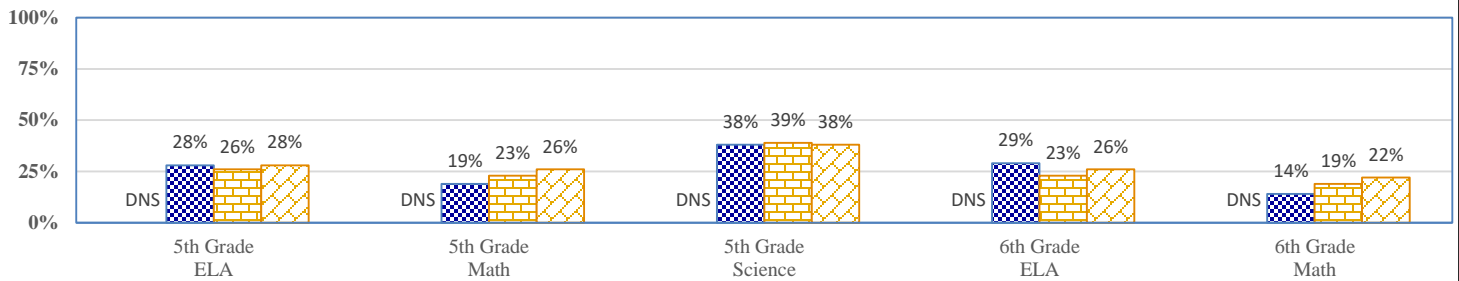
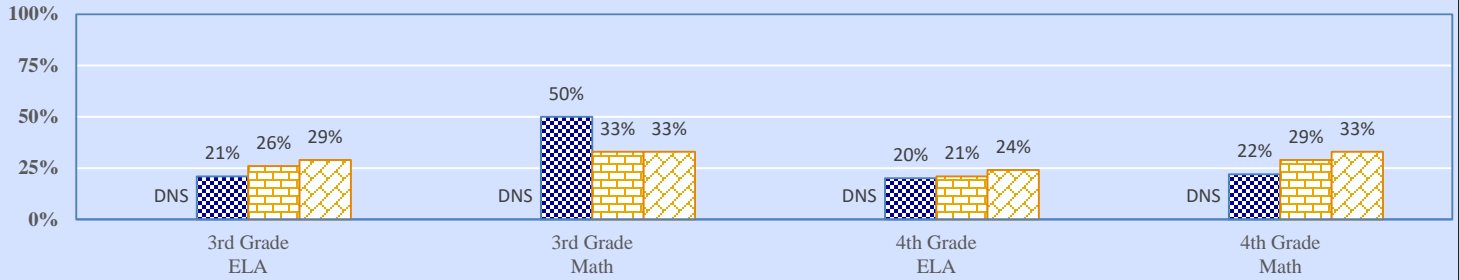
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.9%	91.9%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.1%	4.1%	3.0%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	33.8%	33.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	42.2%	42.2%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	34.1%	34.1%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	82.1%	82.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	20	20.0	15.5	29.8