Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

TUSHKA HS (9-12)

TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842 Telephone: (580) 889-7355

03-1019-705

Community Characteristics

Community Group

G2

About this District:

TUSHKASquare Miles Covered by District: 60.167827
Number of School Sites in District: 2

Telephone: (580) 889-7355 2661 W Boggy Depot Road Atoka, OK 74525-6842



Web: http://www.EdProfiles.info

County: ATOKA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.1%	57.1%	53.1%	46.3%
Black	1.3%	0.6%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	4.0%	3.4%	7.8%	19.3%
Native American	26.2%	36.7%	25.6%	11.6%
Two or More Races	3.4%	2.1%	10.9%	12.4%
Female	53.0%	50.5%	48.3%	48.7%
Male	47.0%	49.5%	51.7%	51.3%
Bilingual Students	0.7%	0.8%	3.2%	13.3%
Economically Disadvantaged Students	61.1%	63.7%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$34,870	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,468	2,022	7,757
% of Population under 18	24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.2%	68.8%	65.5%
Average Household Income	\$59,492	\$67,825	\$78,040
Median Household Income	\$43,417	DNS	\$56,956
% of Population below Poverty	14.3%	16.3%	15.2%
Unemployment Rate	8.4%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	12.6%	11.3%
H.S. Diploma Only	41.1%	40.7%	30.8%
Some College Education but No Degree	20.7%	22.4%	22.9%
Associate's Degree	10.2%	7.7%	8.2%
Bachelor's Degree and Above	18.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	10.0	12.4
Mobility Rate (Incoming Students)	5.5%	3.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.6	42.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	60%	70%	72%	72%
Patrons' Volunteer Hours per Student	1.2	0.8	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	toto Avoro
	<u>School</u>		District	<u>G</u> 1	oup Average	<u>s</u>	tate Avera
Fall Enrollment	149		471		357		1,296
Average Enrollment throughout the Year (ADM)	147		467		352		1,284
% of Students Eligible for Free/Reduced Lunch	58.4%		62.4%		78.2%		52.3%
% of Students Identified as Gifted/Talented	39.6%		26.8%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.7%		0.8%		2.2%		9.7%
% of Students in Special Education	28.9%		29.7%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.6		32.6		23.8		70.9
Average Salary (w/ Fringe)	\$53,842		\$51,911		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	38.8%		25.9%		24.0%		24.5%
Average Years of Experience	14.1		11.8		14.3		12.0
Special Education Teachers (FTE)	1.0		2.0		1.9		8.6
Counselors (FTE)	0.5		1.2		0.9		3.5
Other Certified Professional Staff (FTE)	0.4		1.9		1.7		7.5
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	11.6		11.5		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,935		\$114,421		\$90,918		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	85.7% 100.0%		85.7% 100.0%		68.3% 90.9%		44.09 81.59
Non-electives:							
Fine Arts	0		0.0		3.4		7.
Science	7		7.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	1		1.0		2.2		2.2
Social Studies	5		5.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	2		2.0		0.8		2.
Electives Total Number of Courses Offered	18		18.0		13.4		18.
	42		42.0		38.1		54.
ources of District Revenues (All Funds)							
District			16.5%		32.9%		35.59
County			1.6%		2.0%		2.59
State Dedicated			6.6%		8.3%		6.39
State Appropriated Federal			48.5% 26.8%		34.8% 22.0%		36.19 19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.2%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
	_	50.1%	\$/ADM \$5,787	% 50.0%	\$/ADM \$6,513	% 52.5%	\$/ADM \$5,53
Instructional Support	_	50.1% 2.4%	\$/ADM \$5,787 \$276	50.0% 2.5%	\$/ADM \$6,513 \$324	52.5% 4.0%	\$/ADM \$5,53° \$42°
Instruction Instructional Support Student Support School Administration	_	50.1%	\$/ADM \$5,787	% 50.0%	\$/ADM \$6,513	% 52.5%	\$/ADN \$5,53° \$42° \$79° \$57°

4.3%

14.2%

17.5%

\$491

\$1,642

\$2,014

\$243

\$11,541

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

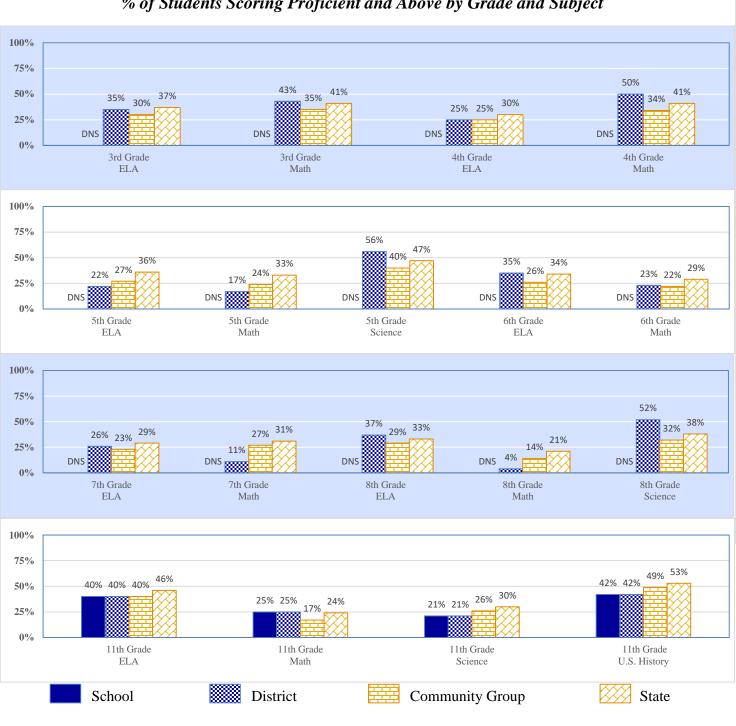
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

