Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CANEY ES (EC-8)

CANEY PUBLIC SCHOOLS

372 N. Cobb Ave., Caney, OK 74533 Telephone: (580) 889-6966

03-1026-105

Community Characteristics

Community Group

About this District:

CANEY

Square Miles Covered by District: 85.132945

Number of School Sites in District: 2

Telephone: (580) 889-6966

PO Box 60 Caney, OK 74533



County: ATOKA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.20/	47.70/	52.10/	46.20/
Caucasian	50.3%	47.7%	53.1%	46.3%
Black	4.2%	3.9%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	3.7%	3.5%	7.8%	19.3%
Native American	34.6%	36.7%	25.6%	11.6%
Two or More Races	7.3%	8.2%	10.9%	12.4%
Female	49.2%	48.4%	48.3%	48.7%
Male	50.8%	51.6%	51.7%	51.3%
Bilingual Students	1.6%	1.6%	3.2%	13.3%
Economically Disadvantaged Students	64.4%	60.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$56,143	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,631	2,022	7,757
% of Population under 18	22.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	68.8%	65.5%
Average Household Income	\$65,725	\$67,825	\$78,040
Median Household Income	\$48,125	DNS	\$56,956
% of Population below Poverty	13.6%	16.3%	15.2%
Unemployment Rate	3.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	12.6%	11.3%
H.S. Diploma Only	36.2%	40.7%	30.8%
Some College Education but No Degree	27.7%	22.4%	22.9%
Associate's Degree	7.1%	7.7%	8.2%
Bachelor's Degree and Above	15.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.0%	75.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.0	10.0	12.4
Mobility Rate (Incoming Students)	4.9%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	128.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	80%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.7	1.1	1.3

CANEY - CANEY ES 03-I026-105

2021-22 School Educational Process

Classroom & Administration Characteristics					Community	
cussioon & Aunthistration Characteristics	<u>School</u>		District	Gro	up Average	State Avera
Fall Enrollment	191		256		357	1,296
Average Enrollment throughout the Year (ADM)	169		229		352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%	52.3%
% of Students Identified as Gifted/Talented	11.5%		13.7%		11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%	9.7%
% of Students in Special Education	30.4%		29.7%		22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	30.170		251.70		22.170	15.070
Number of Teachers	12.4		18.3		23.8	70.9
Average Salary (w/ Fringe)	\$48,664		\$50,005		\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	15.9%		21.9%		24.0%	24.5%
Average Years of Experience	9.7		9.9		14.3	12.0
Special Education Teachers (FTE)	0.5		1.0		1.9	8.6
Counselors (FTE)	0.3		0.5		0.9	3.5
Other Certified Professional Staff (FTE)	5.2		5.2		1.7	7.5
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Administrators (FTE)	0.6		2.6		2.8	7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	20.5 \$91,712		7.4 \$85.878		9.2 \$90,918	10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%	81.5%
Average HS Course Offerings by Site			100.070		70.770	01.570
Non-electives:						
Fine Arts	DNS		2.0		3.4	7.7
Science	DNS		3.0		4.9	6.2
Mathematics	DNS		3.0		4.1	5.4
Computer Education	DNS		3.0		2.2	2.2
Social Studies	DNS		5.0		5.3	7.2
English Language Arts (ELA)	DNS		4.0		4.1	4.8
World Languages	DNS		0.0		0.8	2.5
Electives	DNS		12.0		13.4	18.4
Total Number of Courses Offered	DNS		32.0		38.1	54.4
Sources of District Revenues (All Funds)						
District			21.1%		32.9%	35.5%
County			1.2%		2.0%	2.5%
State Dedicated			5.2%		8.3%	6.3%
State Appropriated			29.7%		34.8%	36.1%
Federal			42.7%		22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.7%		30.1%	54.2%
District Expenditures (Bond Funds Excluded)						
		T		C	· Canana	C4-1-
		Dist %	rict \$/ADM	Community %	Group \$/ADM	State % \$/ADM
Instruction		%		%	\$/ADM	% \$/ADM
Instruction Instructional Support	_		\$/ADM		^	

Data Not Shown (DNS)

3.6%

5.8%

21.5%

8.0%

\$622

\$988

\$3,667

\$1,359

\$1,066

\$17,091

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

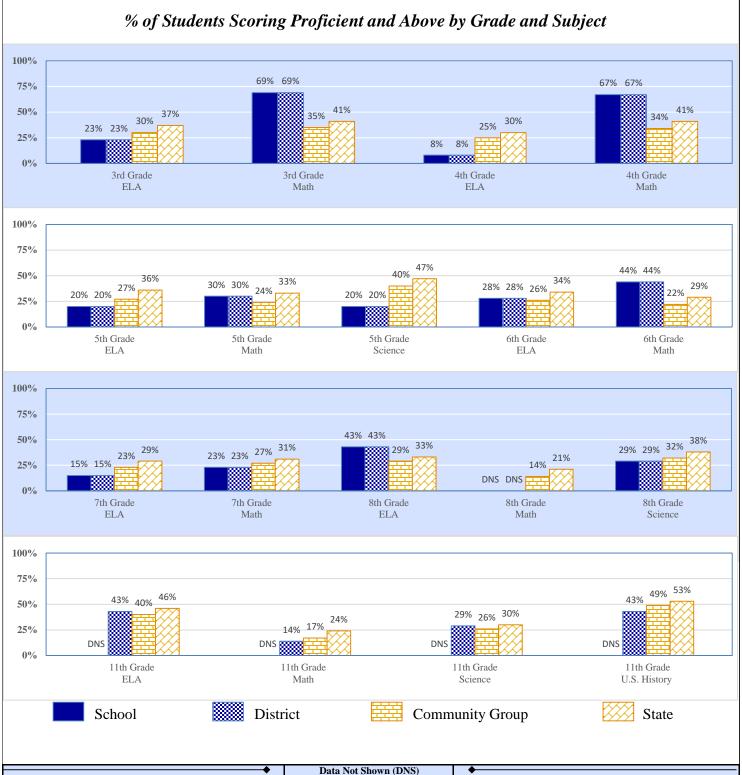
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

