Office of Educational Quality and Accountability

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BEAVER ES (EC-8)

BEAVER PUBLIC SCHOOLS

807 Ave. G, Beaver, OK 73932 Telephone: (580) 625-3444

04-1022-105

Community Characteristics

Community Group

About this District: BEAVER

Square Miles Covered by District: 304.586092 Number of School Sites in District: 2

Telephone: (580) 625-3444 Post Office Box 580

Beaver, OK 73932



County: BEAVER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	67.50	62.70/	C5 40/	46.20/
Caucasian	67.5%	63.7%	65.4%	46.3%
Black	0.5%	0.4%	1.0%	7.9%
Asian	0.5%	0.7%	0.4%	2.6%
Hispanic	31.0%	34.5%	13.9%	19.3%
Native American	0.0%	0.0%	9.2%	11.6%
Two or More Races	0.5%	0.7%	10.2%	12.4%
Female	51.5%	50.2%	48.6%	48.7%
Male	48.5%	49.8%	51.4%	51.3%
Bilingual Students	13.5%	18.1%	5.6%	13.3%
Economically Disadvantaged Students	55.5%	52.7%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$90,874	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,832	1,941	7,757
% of Population under 18	28.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	64.9%	74.4%	65.5%
Average Household Income	\$65,885	\$76,974	\$78,040
Median Household Income	\$55,337	DNS	\$56,956
% of Population below Poverty	7.5%	13.1%	15.2%
Unemployment Rate	2.5%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	11.0%	11.3%
H.S. Diploma Only	40.1%	38.6%	30.8%
Some College Education but No Degree	22.3%	23.3%	22.9%
Associate's Degree	7.8%	7.6%	8.2%
Bachelor's Degree and Above	16.0%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.4%	17.4%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.6	9.1	12.4
Mobility Rate (Incoming Students)	8.6%	8.5%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.0	28.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	200.0	281.0	327.3	115.2
Parents Attending Parent/Teacher Conference	84%	72%	75%	72%
Patrons' Volunteer Hours per Student	3.0	3.4	2.1	1.3

BEAVER - BEAVER ES 04-I022-105

2021-22 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	200		281		363		1,296
Average Enrollment throughout the Year (ADM)	208		287		357		1,284
% of Students Eligible for Free/Reduced Lunch	55.5%		52.3%		43.3%		52.3%
% of Students Identified as Gifted/Talented	5.5%		9.3%		9.9%		12.3%
% of Students as English Language Learners (ELL)	4.5%		4.6%		3.8%		9.7%
% of Students in Special Education	17.5%		15.3%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.570		13.570		10.170		15.070
Number of Teachers	16.1		24.3		24.8		70.9
Average Salary (w/ Fringe)	\$48,767		\$50,236		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	0.9%		6.5%		21.2%		24.5%
Average Years of Experience	12.5		13.9		14.1		12.0
	0.5		1.0		1.7		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	0.5		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.4		1.0		1.4		7.5
Administrators (FTE)	0.6		1.7		2.5		7.5
Teachers per Administrator	26.5		14.8		10.5		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,919		\$103,700		\$95,923		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		4.8		7.
Science	DNS		6.0		4.4		6.2
Mathematics	DNS		6.0		4.3		5.4
Computer Education	DNS		1.0		2.1		2.3
Social Studies	DNS		6.0		5.1		7.3
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		0.0		1.0		2
Electives	DNS		19.0		14.2		18.
Total Number of Courses Offered	DNS		51.0		40.1		54.
ources of District Revenues (All Funds)							
District			45.0%		43.6%		35.59
County			4.9%		2.9%		2.59
State Dedicated			10.5%		10.7%		6.3%
State Appropriated			30.9%		27.3%		36.1%
Federal			8.8%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			73.2%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.6%	\$6,591	50.3%	\$6,269	52.5%	\$5,537
Instructional Support		2.3%	\$278	2.1%	\$257	4.0%	\$42
Student Support		3.3%	\$402	6.5%	\$810	7.5%	\$79
School Administration		4 204	\$512	1 704	\$595	5 504	\$57

Data Not Shown (DNS)

4.2%

4.3%

23.4%

7.8%

\$513

\$525

\$941

\$2,827

\$12,077

\$1,834

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

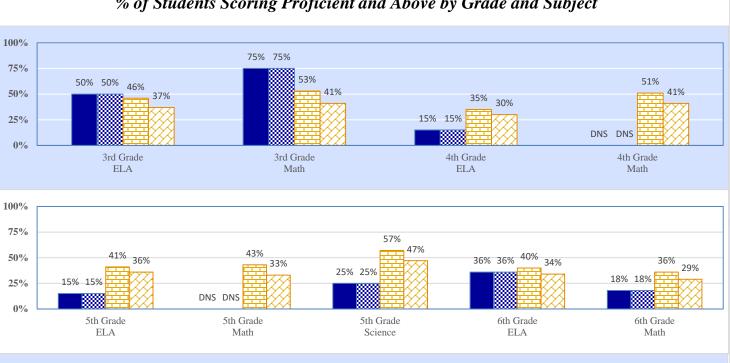
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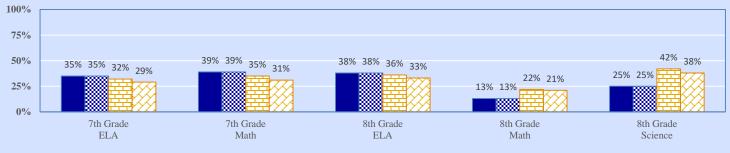
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

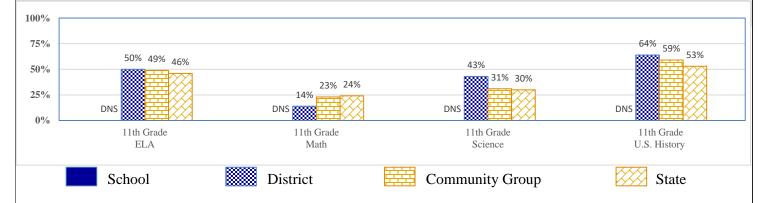


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

