Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BEAVER HS (9-12)

BEAVER PUBLIC SCHOOLS

807 Ave G, Beaver, OK 73932 Telephone: (580) 625-3444

04-1022-705

Community Characteristics

Community Group

About this District: BEAVER

Square Miles Covered by District: 304.586092 Number of School Sites in District: 2

Telephone: (580) 625-3444 Post Office Box 580 Beaver, OK 73932

County: BEAVER

| County: REAVED |
|----------------|

| Student Demographics | School | District | Community Group Average | State Averag |
|--|----------------------|--|---------------------------------------|--|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 54.3% | 63.7% | 65.4% | 46.3% |
| Black | 0.0% | 0.4% | 1.0% | 7.9% |
| Asian | 1.2% | 0.7% | 0.4% | 2.6% |
| Hispanic | 43.2% | 34.5% | 13.9% | 19.3% |
| Native American | 0.0% | 0.0% | 9.2% | 11.6% |
| Two or More Races | 1.2% | 0.7% | 10.2% | 12.4% |
| Female | 46.9% | 50.2% | 48.6% | 48.7% |
| Male | 53.1% | 49.8% | 51.4% | 51.3% |
| Bilingual Students | 29.6% | 18.1% | 5.6% | 13.3% |
| Economically Disadvantaged Students | 45.7% | 52.7% | 44.8% | 55.9% |
| Average Property Valuation per Student | DNS | \$90,874 | \$99,104 | \$64,503 |
| District Population % of Population under 18 | | 1,832 28.9% | 1,941 23.2% | 7,757 24.3% |
| District Population | | 1.832 | 1.941 | 7.757 |
| % of Population under 18 | | | | |
| % of Children under 18 Living in Married-Couple Household | | 64.9% | 74.4% | 65.5% |
| Average Household Income | | \$65,885 | \$76,974 | \$78,040 |
| Median Household Income | | \$55,337 | DNS | \$56,956 |
| % of Population below Poverty | | 7.5% | 13.1% | 15.2% |
| Unemployment Rate Highest Educational Level for Adults Age 25+ | | 2.5% | 4.3% | 5.0% |
| Without H.S. Diploma | | 13.9% | 11.0% | 11.3% |
| H.S. Diploma Only | | 40.1% | 38.6% | 30.8% |
| | | 22.20/ | 22.20/ | |
| Some College Education but No Degree | | 22.3% | 23.3% | 22.9% |
| Associate's Degree | | 7.8% | 7.6% | 8.2% |
| · · · · · · · · · · · · · · · · · · · | | | | |
| Associate's Degree | | 7.8% | 7.6% | 8.2% |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation | DNS | 7.8% 16.0% | 7.6% 19.5% 30.0% | 8.2% 26.8% 49.2% |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) | 11.2 | 7.8% 16.0% 17.4% 10.6 | 7.6% 19.5% 30.0% 9.1 | 8.2% 26.8% 49.2% 12.4 |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support | | 7.8% 16.0% | 7.6% 19.5% 30.0% | 8.2% 26.8% 49.2% |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) | 11.2 | 7.8% 16.0% 17.4% 10.6 | 7.6% 19.5% 30.0% 9.1 | 8.2% 26.8% 49.2% 12.4 |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. | 11.2 | 7.8% 16.0% 17.4% 10.6 | 7.6% 19.5% 30.0% 9.1 | 8.2% 26.8% 49.2% 12.4 |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) | 11.2 8.0% | 7.8% 16.0% 17.4% 10.6 8.5% | 7.6% 19.5% 30.0% 9.1 5.6% | 8.2% 26.8% 49.2% 12.4 9.8% |
| Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. | 11.2 8.0% 16.2 | 7.8% 16.0% 17.4% 10.6 8.5% | 7.6% 19.5% 30.0% 9.1 5.6% | 8.2% 26.8% 49.2% 12.4 9.8% |

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2021-22 School Educational Process

| Classroom & Administration Characteristics | | | | _ | Community | _ | |
|--|----------|-------|-----------------|----------|-------------|----------|------------|
| | School | | <u>District</u> | Gro | oup Average | <u>S</u> | tate Avera |
| Fall Enrollment | 81 | | 281 | | 363 | | 1,296 |
| Average Enrollment throughout the Year (ADM) | 79 | | 287 | | 357 | | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 44.4% | | 52.3% | | 43.3% | | 52.3% |
| % of Students Identified as Gifted/Talented | 18.5% | | 9.3% | | 9.9% | | 12.3% |
| % of Students as English Language Learners (ELL) | 4.9% | | 4.6% | | 3.8% | | 9.7% |
| % of Students in Special Education | 9.9% | | 15.3% | | 16.4% | | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | 7.770 | | 13.570 | | 10.170 | | 15.07 |
| Number of Teachers | 8.2 | | 24.3 | | 24.8 | | 70.9 |
| Average Salary (w/ Fringe) | \$53,137 | | \$50,236 | | \$52,797 | | \$54,439 |
| % of Teachers with Advanced Degree(s) | 17.5% | | 6.5% | | 21.2% | | 24.59 |
| | 16.7 | | 13.9 | | 14.1 | | |
| Average Years of Experience | | | | | | | 12. |
| Special Education Teachers (FTE) | 0.5 | | 1.0 | | 1.7 | | 8. |
| Counselors (FTE) | 0.5 | | 1.0 | | 0.9 | | 3. |
| Other Certified Professional Staff (FTE) | 0.3 | | 1.0 | | 1.4 | | 7. |
| Administrators (FTE) | 0.5 | | 1.7 | | 2.5 | | 7. |
| Teachers per Administrator | 17.8 | | 14.8 | | 10.5 | | 10. |
| Average Salary (w/ Fringe) per Administrative FTE | \$82,856 | | \$103,700 | | \$95,923 | | \$92,19 |
| ligh School Curriculum (Only for HS with 12th Grade) | | | | | | | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 100.0% | | 100.0% | | 70.2% | | 44.09 |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | | 100.0% | | 90.1% | | 81.59 |
| Average HS Course Offerings by Site | 100.070 | | 100.070 | | 70.170 | | 0110 |
| Non-electives: | | | | | | | |
| Fine Arts | 8 | | 8.0 | | 4.8 | | 7. |
| Science | 6 | | 6.0 | | 4.4 | | 6. |
| Mathematics | 6 | | 6.0 | | 4.4 | | 5. |
| | 1 | | | | 2.1 | | 2. |
| Computer Education | | | 1.0 | | | | |
| Social Studies (TVA) | 6 | | 6.0 | | 5.1 | | 7. |
| English Language Arts (ELA) | 5 | | 5.0 | | 4.2 | | 4. |
| World Languages | 0 | | 0.0 | | 1.0 | | 2. |
| Electives | 19 | | 19.0 | | 14.2 | | 18. |
| Total Number of Courses Offered | 51 | | 51.0 | | 40.1 | | 54. |
| ources of District Revenues (All Funds) | | | | | | | |
| District | | | 45.0% | | 43.6% | | 35.59 |
| County | | | 4.9% | | 2.9% | | 2.59 |
| State Dedicated | | | 10.5% | | 10.7% | | 6.39 |
| State Appropriated | | | 30.9% | | 27.3% | | 36.19 |
| Federal | | | 8.8% | | 15.4% | | 19.79 |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 73.2% | | 35.8% | | 54.2 |
| istrict Expenditures (Bond Funds Excluded) | | | | | | | |
| | | Dist | trict | Communit | y Group | Sta | te |
| | | % | \$/ADM | % | \$/ADM | % | \$/ADN |
| Instruction | _ | 54.6% | \$6,591 | 50.3% | \$6,269 | 52.5% | \$5,53 |
| Instructional Support | | 2.3% | \$278 | 2.1% | \$257 | 4.0% | \$42 |
| Student Support | | 3.3% | \$402 | 6.5% | \$810 | 7.5% | \$79 |
| School Administration | | 4 204 | \$513 | 4 794 | \$595 | 5.5% | \$57 |

Data Not Shown (DNS)

4.2%

4.3%

23.4%

7.8%

\$513

\$525

\$941

\$2,827

\$12,077

\$1,834

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

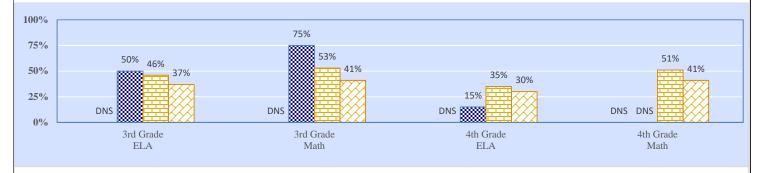
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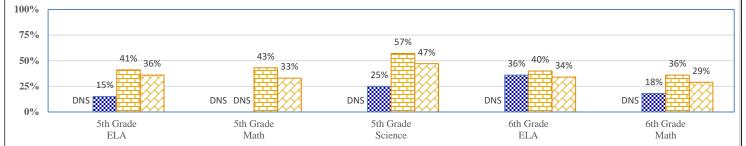
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

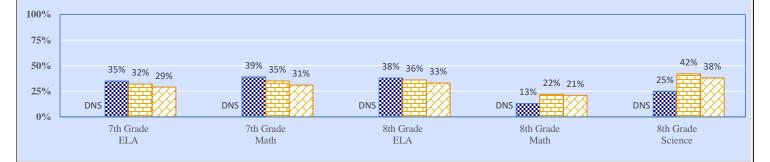


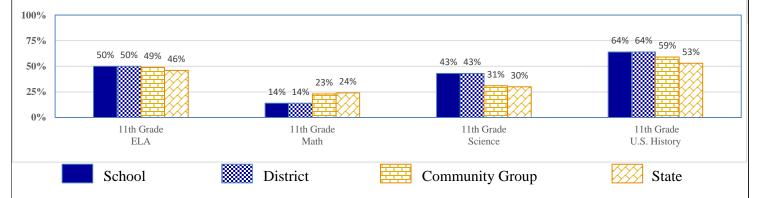
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

