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Web: http://www.EdProfiles.info

## BALKO ES (EC-8)

#### **BALKO PUBLIC SCHOOLS**

110 Bison Lane, Balko, OK 73931 Telephone: (580) 646-3385

04-1075-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

BALKO

Square Miles Covered by District: 441.150494

Number of School Sites in District: 2

Telephone: (580) 646-3385

110 Bison Lane Balko, OK 73931



**County: BEAVER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.6%	81.5%	65.5%	46.3%
Black	0.0%	1.3%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	13.6%	12.6%	10.0%	19.3%
Native American	1.9%	2.0%	15.7%	11.6%
Two or More Races	2.9%	2.6%	7.7%	12.4%
Female	45.6%	45.7%	48.1%	48.7%
Male	54.4%	54.3%	51.9%	51.3%
Bilingual Students	7.8%	7.3%	3.2%	13.3%
Economically Disadvantaged Students	41.7%	39.1%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$724,569	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	711	1,116	7,757
% of Population under 18	22.4%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	80.5%	75.4%	65.5%
Average Household Income	\$73,790	\$75,940	\$78,040
Median Household Income	\$56,875	DNS	\$56,956
% of Population below Poverty	7.6%	12.1%	15.2%
Unemployment Rate	2.0%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.2%	10.1%	11.3%
H.S. Diploma Only	23.8%	37.3%	30.8%
Some College Education but No Degree	15.8%	21.7%	22.9%
Associate's Degree	7.8%	7.7%	8.2%
Bachelor's Degree and Above	48.5%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.3%	35.3%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.2	8.9	12.4
Mobility Rate (Incoming Students)	5.9%	4.1%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	103.0	50.3	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	103.0	151.0	616.9	115.2
Parents Attending Parent/Teacher Conference	92%	82%	82%	72%
Patrons' Volunteer Hours per Student	1.5	1.7	2.4	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	4-4- 4
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	103		151		173		1,296
Average Enrollment throughout the Year (ADM)	100		147		173		1,28
% of Students Eligible for Free/Reduced Lunch	41.7%		39.1%		53.4%		52.3%
% of Students Identified as Gifted/Talented	10.7%		11.3%		8.8%		12.3%
% of Students as English Language Learners (ELL)	4.9%		4.6%		2.1%		9.79
% of Students in Special Education	13.6%		13.2%		17.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.4		18.9		14.2		70.
Average Salary (w/ Fringe)	\$56,540		\$56,144		\$53,030		\$54,43
% of Teachers with Advanced Degree(s)	15.2%		13.2%		23.2%		24.59
Average Years of Experience	14.0		13.6		14.1		12.
Special Education Teachers (FTE)	0.5		1.0		0.8		8.
Counselors (FTE)	0.5		1.0		0.5		3.
Other Certified Professional Staff (FTE)	0.3		0.5		0.9		7.
Administrators (FTE)	1.5		3.0		1.9		7.
	8.6		6.6		8.1		10.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$86,309		\$82,258		\$87,410		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		67.7%		81.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		81.59
Average HS Course Offerings by Site			100.070		011770		01.0
Non-electives:							
Fine Arts	DNS		5.0		2.6		7.
Science	DNS		5.0		4.1		6
Mathematics	DNS		5.0		3.8		5.
	DNS		2.0		1.6		2
Computer Education							
Social Studies	DNS		4.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		14.0		12.8		18
Total Number of Courses Offered	DNS		39.0		34.8		54
ources of District Revenues (All Funds)							
District			80.7%		54.2%		35.5
County			2.1%		2.5%		2.5
State Dedicated			7.7%		8.9%		6.3
State Appropriated			5.2%		20.1%		36.1
Federal			4.3%		14.3%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.2%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)			33.270		31.070		31.2
		District		Community Group		Star	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		34.6%	\$11,813	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		1.1%	\$360	2.6%	\$401	4.0%	\$42
Student Support		3.6%	\$1,231	5.7%	\$875	7.5%	\$79
School Administration		4 504	\$1.544	4 004	\$752	5 5 0 /-	\$5'

#### Data Not Shown (DNS)

4.5%

3.0%

28.8%

24.4%

\$1,544

\$1,018

\$9,838

\$8,307

\$34,110

\$6,948

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

5.7%

8.9%

23.0%

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

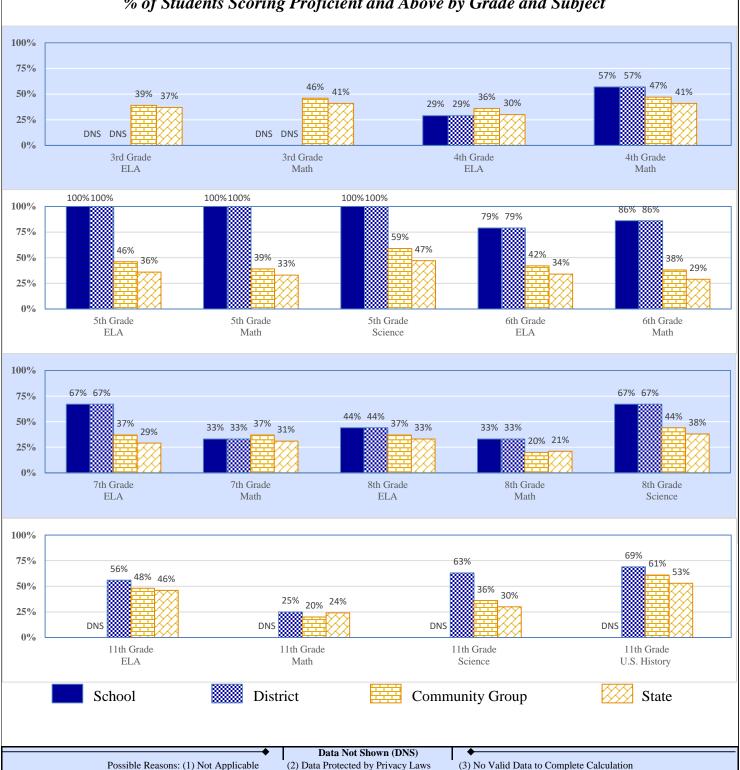
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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



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# 2021-22 Student Performance (All Students)

