Office of Educational Quality and Accountability

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FORGAN ES (EC-8)

FORGAN PUBLIC SCHOOLS

504 West Main, Forgan, OK 73938 Telephone: (580) 487-3366

04-1123-105

Community Characteristics

Community Group

About this District: FORGAN

Square Miles Covered by District: 375.823655 Number of School Sites in District: 2

Telephone: (580) 487-3366 Post Office Box 406 Forgan, OK 73938



County: BEAVER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.5%	62.1%	65.5%	46.3%
Black	1.4%	0.9%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	38.4%	35.3%	10.0%	19.3%
Native American	2.7%	1.7%	15.7%	11.6%
Two or More Races	0.0%	0.0%	7.7%	12.4%
Female	47.9%	46.6%	48.1%	48.7%
Male	52.1%	53.4%	51.9%	51.3%
Bilingual Students	12.3%	12.1%	3.2%	13.3%
Economically Disadvantaged Students	57.5%	54.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$250,212	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	708	1,116	7,757
% of Population under 18	19.6%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	75.4%	65.5%
Average Household Income	\$82,037	\$75,940	\$78,040
Median Household Income	\$64,803	DNS	\$56,956
% of Population below Poverty	13.0%	12.1%	15.2%
Unemployment Rate	1.8%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	10.1%	11.3%
H.S. Diploma Only	31.6%	37.3%	30.8%
Some College Education but No Degree	26.5%	21.7%	22.9%
Associate's Degree	14.0%	7.7%	8.2%
Bachelor's Degree and Above	14.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	7.4%	7.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.6	8.9	12.4
Mobility Rate (Incoming Students)	4.0%	2.5%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	80%	77%	82%	72%
Patrons' Volunteer Hours per Student	0.8	1.2	2.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Cussion & Huministration Characteristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	73		116		173		1,296	
Average Enrollment throughout the Year (ADM)	71		114		173		1,284	
% of Students Eligible for Free/Reduced Lunch	57.5%		54.3%		53.4%		52.3%	
% of Students Identified as Gifted/Talented	2.7%		6.0%		8.8%		12.3%	
% of Students as English Language Learners (ELL)	8.2%		7.8%		2.1%		9.7%	
% of Students in Special Education	16.4%		14.7%		17.9%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1011/0		1 117,0		171770		10.070	
Number of Teachers	5.7		10.0		14.2		70.9	
Average Salary (w/ Fringe)	\$54,626		\$53,247		\$53,030		\$54,439	
% of Teachers with Advanced Degree(s)	7.6%		21.5%		23.2%		24.5%	
Average Years of Experience	19.0		17.8		14.1		12.0	
Special Education Teachers (FTE)	0.3		0.6		0.8			
							8.6	
Counselors (FTE)	0.2		0.3		0.5		3.5	
Other Certified Professional Staff (FTE)	0.3		0.4		0.9		7.5	
Administrators (FTE)	0.4		1.7		1.9		7.5	
Teachers per Administrator	13.9		6.2		8.1		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$78,779		\$72,804		\$87,410		\$92,198	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		81.1%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		81.59	
Average HS Course Offerings by Site			2001070		0.211,70			
Non-electives:								
Fine Arts	DNS		5.0		2.6		7.	
Science	DNS		3.0		4.1		6.2	
Mathematics	DNS		3.0		3.8		5.4	
Computer Education	DNS		4.0		1.6		2.2	
Social Studies	DNS		7.0		5.1		7.	
English Language Arts (ELA)	DNS		4.0		4.1		4.	
World Languages	DNS		2.0		0.9		2.:	
Electives	DNS		12.0		12.8		18.4	
Total Number of Courses Offered	DNS		40.0		34.8		54.4	
Total Number of Courses Officed	DNS		40.0		34.6		34.	
ources of District Revenues (All Funds)								
District			63.0%		54.2%		35.59	
County			3.9%		2.5%		2.59	
State Dedicated			10.0%		8.9%		6.39	
State Appropriated			16.2%		20.1%		36.19	
Federal			6.9%		14.3%		19.79	
ederai			0.9%		14.5%		19.77	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.5%		34.6%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		District %/ADM		Community Group % \$/ADM		Sta	te	
Instruction	_		_			52.5%		
		57.2%	\$9,879	49.2%	\$7,556	52.5%	\$5,53	
Instructional Support		1.2%	\$208	2.6%	\$401	4.0%	\$423	

Data Not Shown (DNS)

1.4%

6.6%

4.9%

22.0%

6.6%

\$249

\$1,134

\$3,805

\$1,147

\$17,274

\$1,644

\$851

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.7%

4.9%

5.7%

8.9%

23.0%

\$875

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

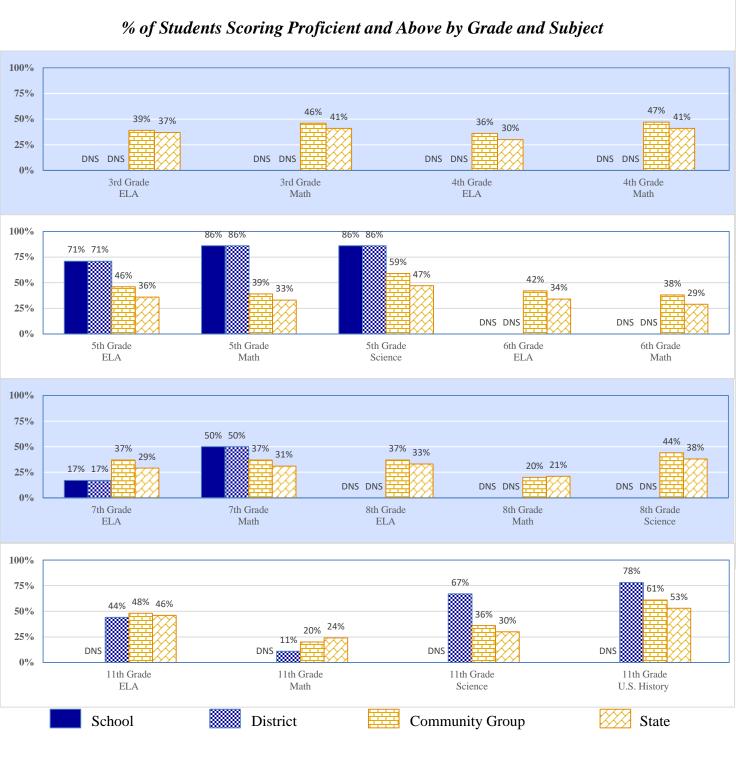
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

