Office of Educational Quality and Accountability

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TURPIN HS (9-12)

TURPIN PUBLIC SCHOOLS

316 S. Lee, Turpin, OK 73950 Telephone: (580) 778-3333

04-1128-705

Community Characteristics

Community Group

About this District:

TURPIN

Square Miles Covered by District: 356.676786

Number of School Sites in District: 2 Telephone: (580) 778-3333

PO Box 187 Turpin, OK 73950



County: BEAVER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.6%	42.1%	65.4%	46.3%
Black	0.8%	0.2%	1.0%	7.9%
Asian	0.0%	0.2%	0.4%	2.6%
Hispanic	50.8%	56.7%	13.9%	19.3%
Native American	0.0%	0.0%	9.2%	11.6%
Two or More Races	0.8%	0.7%	10.2%	12.4%
Female	45.2%	49.3%	48.6%	48.7%
Male	54.8%	50.7%	51.4%	51.3%
Bilingual Students	38.7%	43.1%	5.6%	13.3%
Economically Disadvantaged Students	29.8%	37.1%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$78,151	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,674	1,941	7,757
% of Population under 18	29.0%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	72.2%	74.4%	65.5%
Average Household Income	\$73,322	\$76,974	\$78,040
Median Household Income	\$63,984	DNS	\$56,956
% of Population below Poverty	8.7%	13.1%	15.2%
Unemployment Rate	7.8%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.4%	11.0%	11.3%
H.S. Diploma Only	34.2%	38.6%	30.8%
Some College Education but No Degree	26.7%	23.3%	22.9%
Associate's Degree	5.2%	7.6%	8.2%
Bachelor's Degree and Above	15.6%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.9%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.8	9.1	12.4
Mobility Rate (Incoming Students)	0.8%	2.5%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.0	26.3	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	62.0	210.0	327.3	115.2
Parents Attending Parent/Teacher Conference	55%	73%	75%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.1	1.3

TURPIN - TURPIN HS 04-I128-705

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon a raministration characteristics	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	124		420		363		1,296
Average Enrollment throughout the Year (ADM)	122		413		357		1,284
% of Students Eligible for Free/Reduced Lunch	29.8%		37.1%		43.3%		52.3%
% of Students Identified as Gifted/Talented	9.7%		3.6%		9.9%		12.3%
% of Students as English Language Learners (ELL)	12.1%		27.6%		3.8%		9.7%
% of Students in Special Education	9.7%		9.3%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.0		32.0		24.8		70.9
Average Salary (w/ Fringe)	\$52,598		\$52,829		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	9.4%		25.0%		21.2%		24.5%
Average Years of Experience	6.6		10.7		14.1		12.0
Special Education Teachers (FTE)	0.5		2.0		1.7		8.6
Counselors (FTE)	0.5		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.5		2.0		1.4		7.5
Administrators (FTE)	0.7		3.0		2.5		7.5
Teachers per Administrator	13.6		11.3		10.5		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,854		\$94,541		\$95,923		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		4.8		7.7
Science	8		8.0		4.4		6.2
Mathematics	3		3.0		4.3		5.4
Computer Education	4		4.0		2.1		2.2
Social Studies	9		9.0		5.1		7.2
English Language Arts (ELA)	5		5.0		4.2		4.8
World Languages	3		3.0		1.0		2.5
Electives	20		20.0		14.2		18.4
Total Number of Courses Offered	63		63.0		40.1		54.4
Sources of District Revenues (All Funds)							
District			33.5%		43.6%		35.5%
County			5.3%		2.9%		2.5%
State Dedicated			11.1%		10.7%		6.3%
State Appropriated			34.3%		27.3%		36.1%
Federal			15.8%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.0%		35.8%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Y	_	%	\$/ADM	%	\$/ADM	% 52.50/ l	\$/ADM
Instruction		54.4%	\$6,491	50.3%	\$6,269	52.5%	\$5,537
Instructional Support		2.5%	\$300	2.1%	\$257	4.0%	\$423
Student Support		6.9%	\$821	6.5%	\$810	7.5%	\$793

Data Not Shown (DNS)

4.2%

4.5%

18.1%

9.4%

\$505

\$531

\$2,157

\$1,125

\$11,930

\$971

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

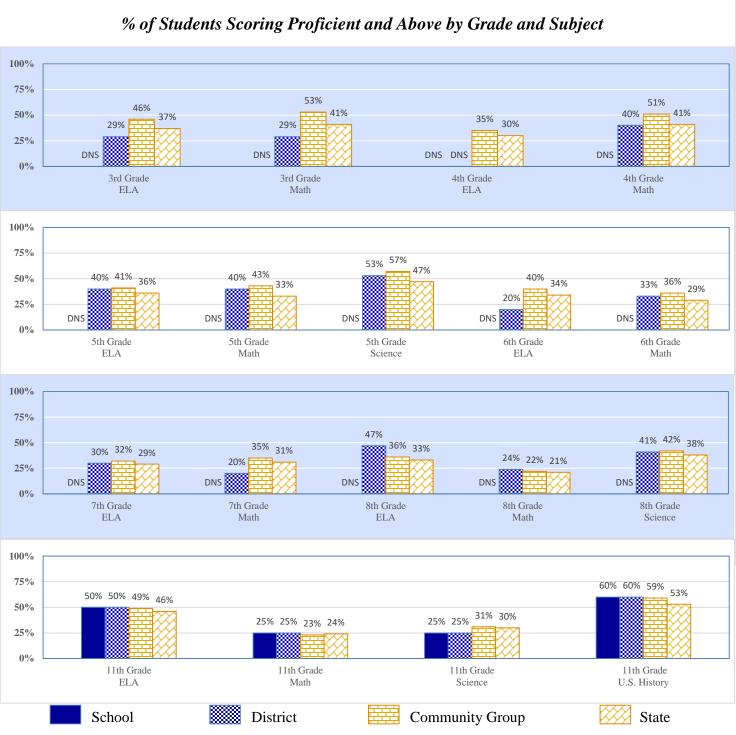
\$1,211

TURPIN - TURPIN HS 04-I128-705

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

TURPIN - TURPIN HS 04-I128-705

2021-22 Student Performance (All Students)

