# Office of Educational Quality and Accountability

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# ELK CITY IES (4-6)

### ELK CITY PUBLIC SCHOOLS

800 N. Pioneer Rd., Elk City, OK 73644 Telephone: (580) 225-2687

05-1006-115

# **Community Characteristics**

## **Community Group**

#### **About this District:**

ELK CITY Square Miles Covered by District: 63.328019

Number of School Sites in District: 4

Telephone: (580) 225-2687

PO Box 448 Elk City, OK 73648



County: BECKHAM

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.5%	61.2%	56.5%	46.3%
Black	3.7%	2.6%	2.5%	7.9%
Asian	1.0%	1.3%	1.8%	2.6%
Hispanic	23.0%	22.1%	13.0%	19.3%
Native American	4.9%	3.8%	13.0%	11.6%
Two or More Races	10.0%	9.0%	13.2%	12.4%
Female	49.4%	49.9%	48.6%	48.7%
Male	50.6%	50.1%	51.4%	51.3%
Bilingual Students	9.0%	9.7%	6.5%	13.3%
Economically Disadvantaged Students	61.9%	52.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$47,631	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,996	15,526	7,757
% of Population under 18	26.5%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	55.9%	70.0%	65.5%
Average Household Income	\$61,704	\$82,188	\$78,040
Median Household Income	\$43,375	DNS	\$56,956
% of Population below Poverty	23.5%	12.1%	15.2%
Unemployment Rate	6.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	8.9%	11.3%
H.S. Diploma Only	40.3%	31.8%	30.8%
Some College Education but No Degree	25.0%	25.0%	22.9%
Associate's Degree	7.3%	8.7%	8.2%
Bachelor's Degree and Above	16.2%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	15.1	11.3	12.4
Mobility Rate (Incoming Students)	10.9%	10.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.1	24.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	350.3	99.7	115.2
Parents Attending Parent/Teacher Conference	93%	69%	70%	72%
Patrons' Volunteer Hours per Student	1.7	0.9	1.0	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~		D:	~	Community	~	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	409		2,102		2,884		1,29
Average Enrollment throughout the Year (ADM)	411		2,087		2,879		1,28
% of Students Eligible for Free/Reduced Lunch	61.6%		52.6%		36.9%		52.39
% of Students Identified as Gifted/Talented	8.6%		8.7%		10.7%		12.39
% of Students as English Language Learners (ELL)	7.8%		6.6%		4.4%		9.79
6 of Students in Special Education	15.6%		15.3%		15.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	201070		2010/1		2011,0		
Number of Teachers	23.4		114.7		155.4		70
Average Salary (w/ Fringe)	\$51,877		\$51,756		\$53,810		\$54,4
% of Teachers with Advanced Degree(s)	17.1%		11.1%		23.9%		24.5
Average Years of Experience	12.8		11.8		12.4		12
pecial Education Teachers (FTE)	3.0		11.5		18.8		8
ounselors (FTE)	1.0		6.6		7.5		3
ther Certified Professional Staff (FTE)	0.4		12.5		15.8		7
dministrators (FTE)	2.0		13.4		15.9		7
eachers per Administrator	13.2		9.4		10.9		10
verage Salary (w/ Fringe) per Administrative FTE	\$67,378		\$80,840		\$89,494		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		54.5%		45.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		67.8%		75.6%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		12.7		1
Science	DNS		6.0		9.5		(
Mathematics	DNS		6.0		7.7		4
Computer Education	DNS		3.0		2.2		2
Social Studies	DNS		10.0		10.1		,
English Language Arts (ELA)	DNS		6.0		6.0		4
World Languages	DNS		3.0		3.7		2
Electives	DNS		26.0		28.6		13
Total Number of Courses Offered	DNS		80.0		80.5		5
urces of District Revenues (All Funds)							
istrict			29.0%		40.9%		35.5
ounty			2.6%		2.8%		2.5
tate Dedicated			7.4%		6.7%		6.3
tate Appropriated			41.2%		33.7%		36.1
ederal			19.8%		15.9%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			14.5%		41.9%		54.2
strict Expenditures (Bond Funds Excluded)							
				tu. C	G.	_	
		Dist		Communi	* *	Stat	
	_	%	\$/ADM	% 52.00/ l	\$/ADM	% 52.50/	\$/AD
nstruction		49.1%	\$4,993 \$248	52.9% 4.1%	\$5,034 \$388	52.5% 4.0%	\$5,5 \$4
nstructional Support		/ 4%	N/4X	4 1%	3.188	4 11%	1

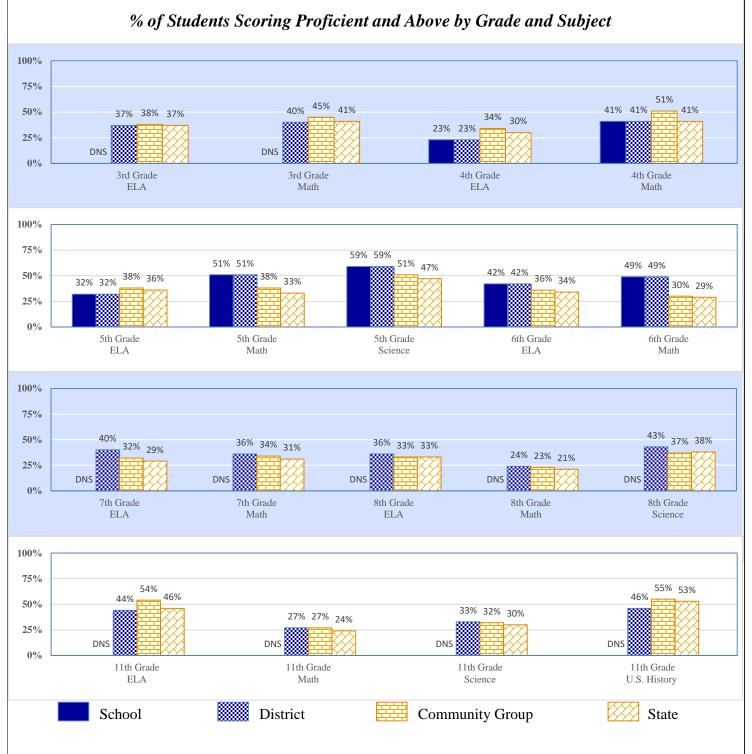
#### Instructional Support 2.4% \$248 4.1% \$388 4.0% \$423 6.7% \$685 7.3% \$698 7.5% \$793 Student Support 5.3% \$536 5.8% \$554 5.5% \$575 School Administration District Administration 1.8% \$184 2.5% \$234 2.9% \$305 20.3% District Support 28.2% \$2,869 \$1,931 19.1% \$2,019 Other 6.4% \$653 7.2% \$687 8.5% \$895 \$10,168 \$9,525 \$10,547 Debt Service in Addition to Above \$712 \$1,350 \$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

