



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ELK CITY MS (7-8)

ELK CITY PUBLIC SCHOOLS

400 N. Boone, Elk City, OK 73644

Telephone: (580) 225-5043

05-1006-610

Community Characteristics

Community Group

D1

About this District:

ELK CITY

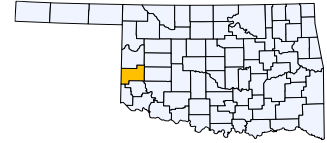
Square Miles Covered by District: 63.328019

Number of School Sites in District: 4

Telephone: (580) 225-5043

PO Box 448

Elk City, OK 73648



County: **BECKHAM**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.6%	61.2%	56.5%	46.3%
Black	2.0%	2.6%	2.5%	7.9%
Asian	1.2%	1.3%	1.8%	2.6%
Hispanic	24.3%	22.1%	13.0%	19.3%
Native American	3.5%	3.8%	13.0%	11.6%
Two or More Races	9.4%	9.0%	13.2%	12.4%
Female	49.4%	49.9%	48.6%	48.7%
Male	50.6%	50.1%	51.4%	51.3%
Bilingual Students	14.0%	9.7%	6.5%	13.3%
Economically Disadvantaged Students	51.5%	52.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$47,631	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		11,996	15,526	7,757
% of Population under 18		26.5%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		55.9%	70.0%	65.5%
Average Household Income		\$61,704	\$82,188	\$78,040
Median Household Income		\$43,375	DNS	\$56,956
% of Population below Poverty		23.5%	12.1%	15.2%
Unemployment Rate		6.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.1%	8.9%	11.3%
H.S. Diploma Only		40.3%	31.8%	30.8%
Some College Education but No Degree		25.0%	25.0%	22.9%
Associate's Degree		7.3%	8.7%	8.2%
Bachelor's Degree and Above		16.2%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.4	15.1	11.3	12.4
Mobility Rate (Incoming Students)	8.5%	10.0%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.5	24.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	342.0	350.3	99.7	115.2
Parents Attending Parent/Teacher Conference	64%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	342	2,102	2,884	1,296
Average Enrollment throughout the Year (ADM)	332	2,087	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	51.2%	52.6%	36.9%	52.3%
% of Students Identified as Gifted/Talented	13.2%	8.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	7.3%	6.6%	4.4%	9.7%
% of Students in Special Education	17.3%	15.3%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	114.7	155.4	70.9
Average Salary (w/ Fringe)	\$52,448	\$51,756	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	0.7%	11.1%	23.9%	24.5%
Average Years of Experience	15.3	11.8	12.4	12.0
Special Education Teachers (FTE)	2.0	11.5	18.8	8.6
Counselors (FTE)	1.0	6.6	7.5	3.5
Other Certified Professional Staff (FTE)	0.9	12.5	15.8	7.5
Administrators (FTE)	2.0	13.4	15.9	7.5
Teachers per Administrator	10.5	9.4	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,247	\$80,840	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.8%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	12.7	7.7
Science	DNS	6.0	9.5	6.2
Mathematics	DNS	6.0	7.7	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	10.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	26.0	28.6	18.4
Total Number of Courses Offered	DNS	80.0	80.5	54.4

Sources of District Revenues (All Funds)

District	29.0%	40.9%	35.5%
County	2.6%	2.8%	2.5%
State Dedicated	7.4%	6.7%	6.3%
State Appropriated	41.2%	33.7%	36.1%
Federal	19.8%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.5%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,993	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.4%	\$248	4.1%	\$388	4.0%	\$423
Student Support	6.7%	\$685	7.3%	\$698	7.5%	\$793
School Administration	5.3%	\$536	5.8%	\$554	5.5%	\$575
District Administration	1.8%	\$184	2.5%	\$234	2.9%	\$305
District Support	28.2%	\$2,869	20.3%	\$1,931	19.1%	\$2,019
Other	6.4%	\$653	7.2%	\$687	8.5%	\$895
Total		\$10,168		\$9,525		\$10,547
Debt Service in Addition to Above		\$712		\$1,350		\$1,211

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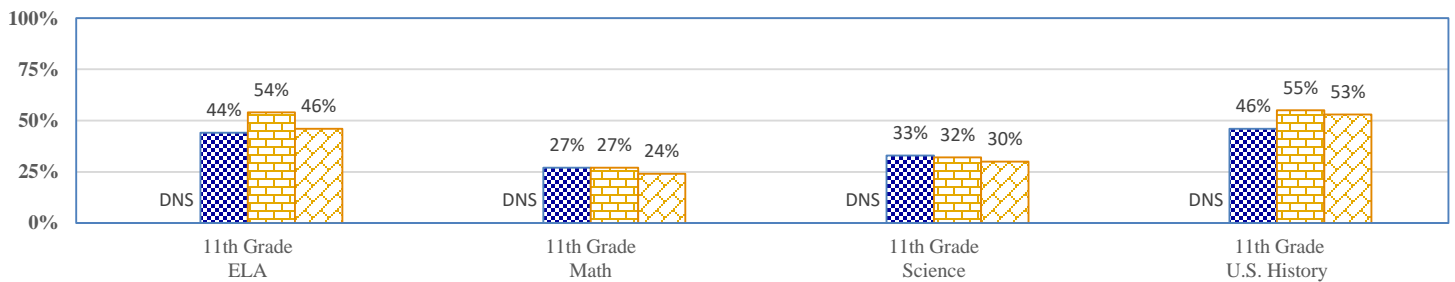
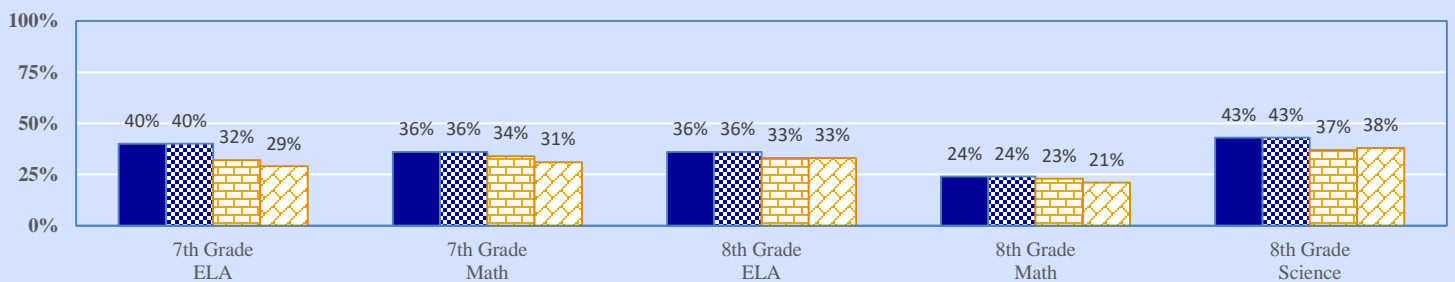
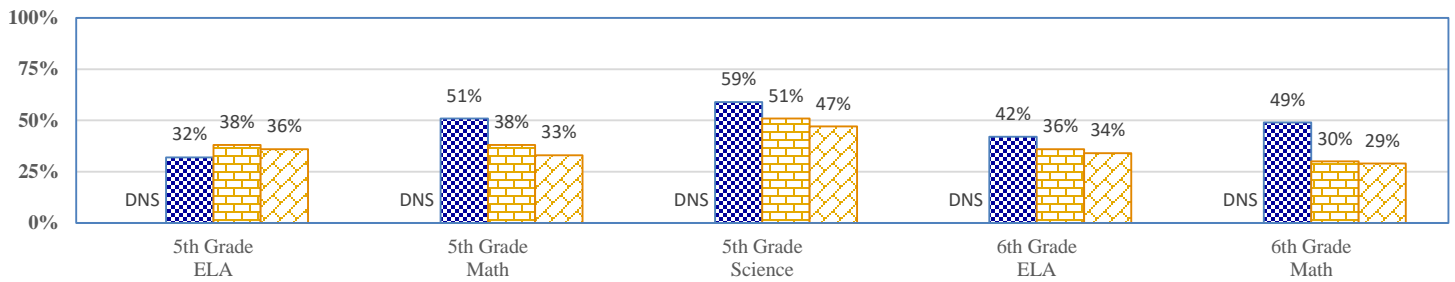
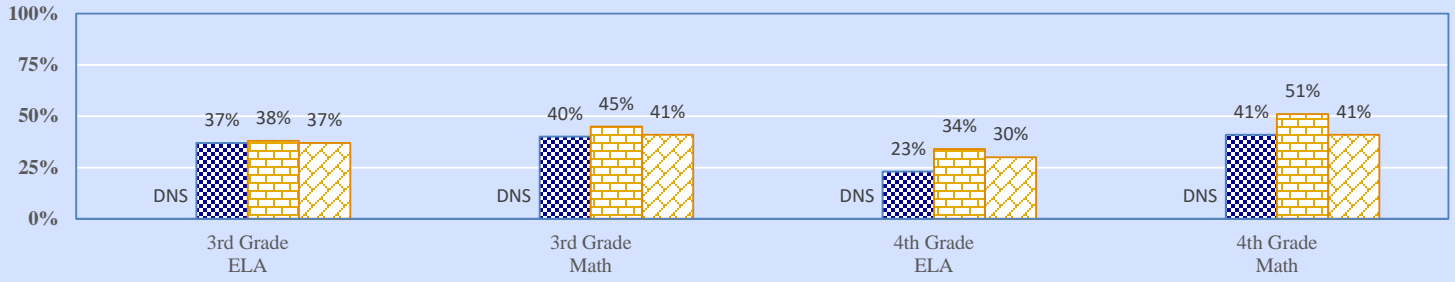
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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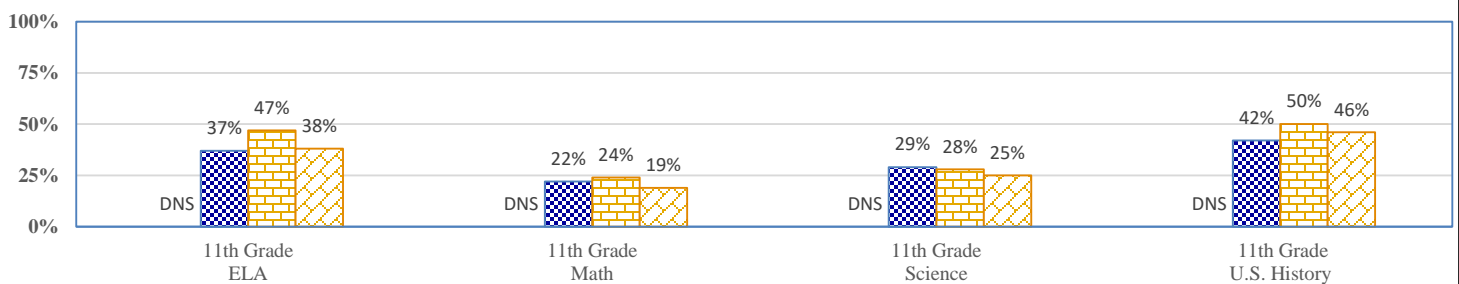
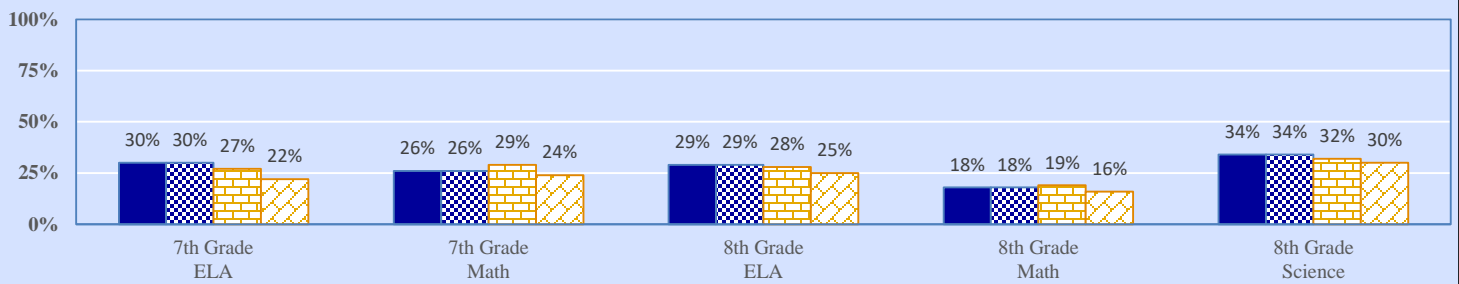
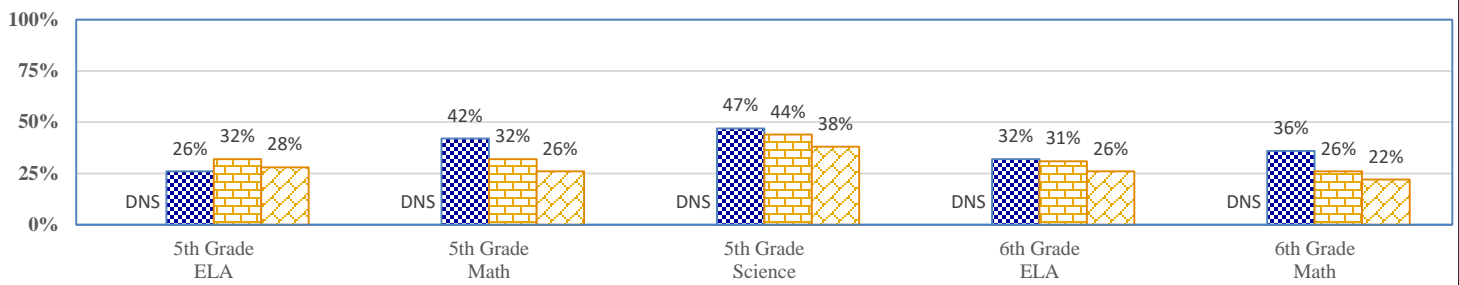
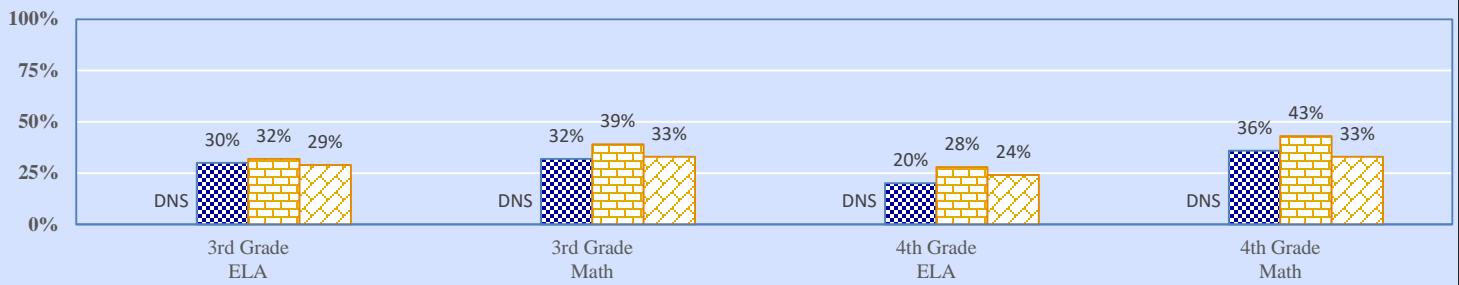
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.4%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.4%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	0.7%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.9%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	26.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	46.0	66.4	29.8