



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ERICK ES (EC-8)

ERICK PUBLIC SCHOOLS

205 SOUTH CEDAR, Erick, OK 73645

Telephone: (580) 526-3203

05-1051-105

Community Characteristics

Community Group

H2

About this District:

ERICK

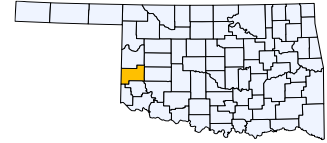
Square Miles Covered by District: 269.051809

Number of School Sites in District: 2

Telephone: (580) 526-3203

Post Office Box 9

Erick, OK 73645



County: BECKHAM

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.4%	76.9%	48.2%	46.3%
Black	0.6%	0.5%	1.7%	7.9%
Asian	0.0%	0.5%	0.7%	2.6%
Hispanic	4.5%	5.3%	9.7%	19.3%
Native American	6.4%	4.8%	28.1%	11.6%
Two or More Races	12.1%	12.0%	11.5%	12.4%
Female	51.0%	48.6%	47.6%	48.7%
Male	49.0%	51.4%	52.4%	51.3%
Bilingual Students	0.0%	0.5%	4.2%	13.3%
Economically Disadvantaged Students	74.5%	70.2%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$63,792	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,129	1,066	7,757
% of Population under 18		30.6%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		69.6%	70.2%	65.5%
Average Household Income		\$64,931	\$62,607	\$78,040
Median Household Income		\$54,583	DNS	\$56,956
% of Population below Poverty		34.9%	17.0%	15.2%
Unemployment Rate		3.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	14.2%	11.3%
H.S. Diploma Only		34.3%	41.3%	30.8%
Some College Education but No Degree		18.3%	21.6%	22.9%
Associate's Degree		11.2%	7.1%	8.2%
Bachelor's Degree and Above		23.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.0%	20.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	12.8	9.6	12.4
Mobility Rate (Incoming Students)	9.0%	8.3%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	208.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	69.3	297.3	115.2
Parents Attending Parent/Teacher Conference	85%	78%	73%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	208	152	1,296
Average Enrollment throughout the Year (ADM)	157	207	150	1,284
% of Students Eligible for Free/Reduced Lunch	69.4%	65.9%	84.2%	52.3%
% of Students Identified as Gifted/Talented	12.1%	15.4%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	15.9%	13.0%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	17.5	12.0	70.9
Average Salary (w/ Fringe)	\$49,279	\$51,208	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	14.7%	15.0%	24.4%	24.5%
Average Years of Experience	10.4	11.0	14.2	12.0
Special Education Teachers (FTE)	1.0	1.9	0.8	8.6
Counselors (FTE)	0.3	0.6	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.9	2.7	1.6	7.5
Teachers per Administrator	14.3	7.1	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,854	\$81,475	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.2%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	5.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	13.0	11.1	18.4
Total Number of Courses Offered	DNS	36.0	32.3	54.4

Sources of District Revenues (All Funds)

District	26.6%	35.2%	35.5%
County	2.2%	1.9%	2.5%
State Dedicated	7.6%	6.6%	6.3%
State Appropriated	43.8%	32.2%	36.1%
Federal	19.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	4.9%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$7,161	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.2%	\$298	2.4%	\$366	4.0%	\$423
Student Support	5.1%	\$691	5.7%	\$861	7.5%	\$793
School Administration	7.7%	\$1,044	4.6%	\$689	5.5%	\$575
District Administration	4.5%	\$612	6.3%	\$956	2.9%	\$305
District Support	17.5%	\$2,356	22.7%	\$3,436	19.1%	\$2,019
Other	9.7%	\$1,313	9.7%	\$1,465	8.5%	\$895
Total		\$13,474		\$15,144		\$10,547
Debt Service in Addition to Above		\$320		\$577		\$1,211

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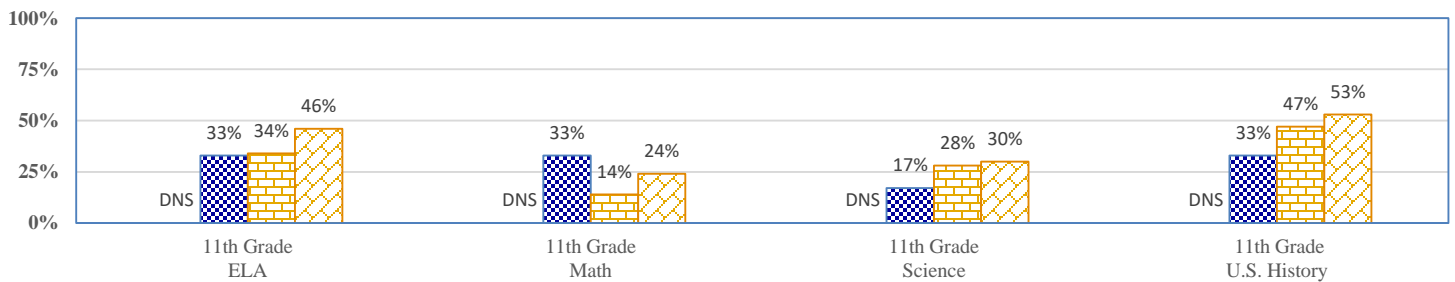
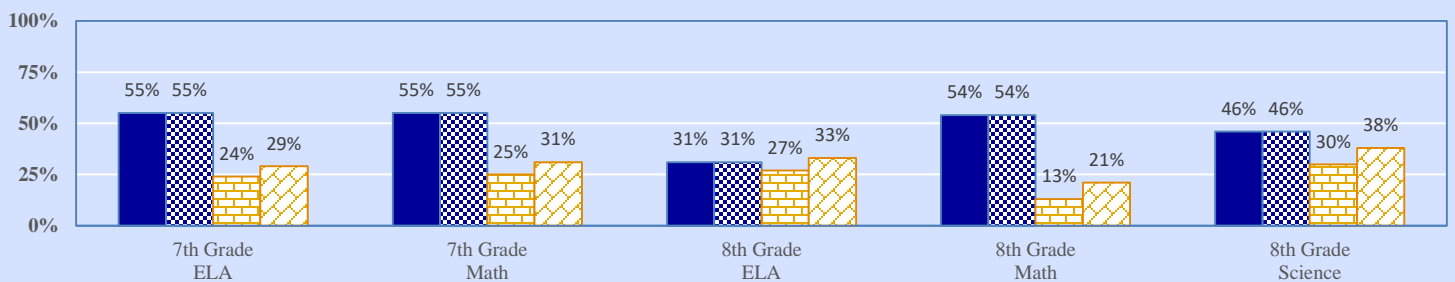
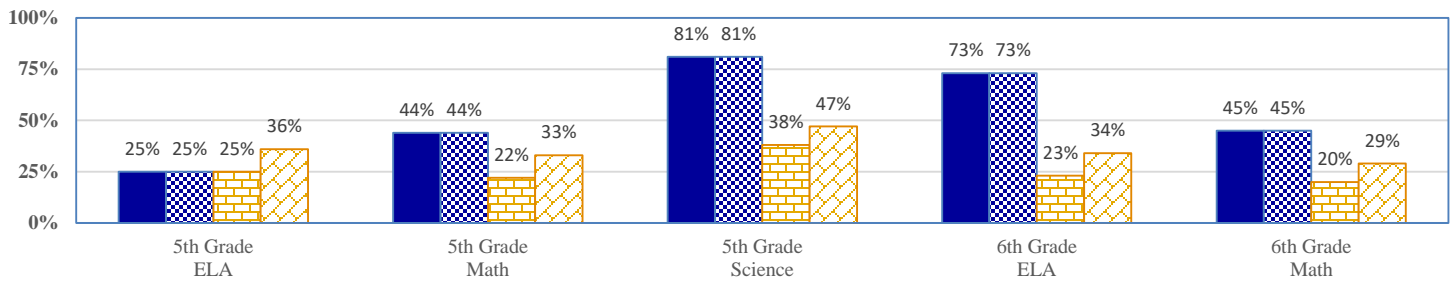
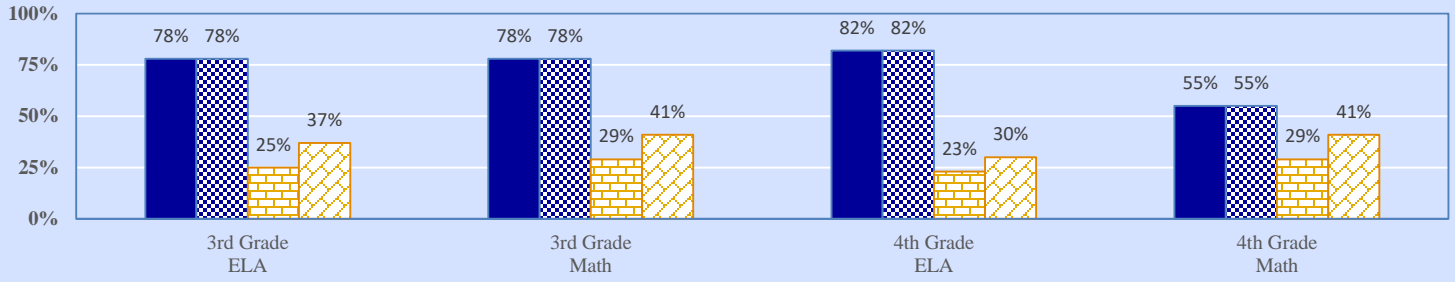
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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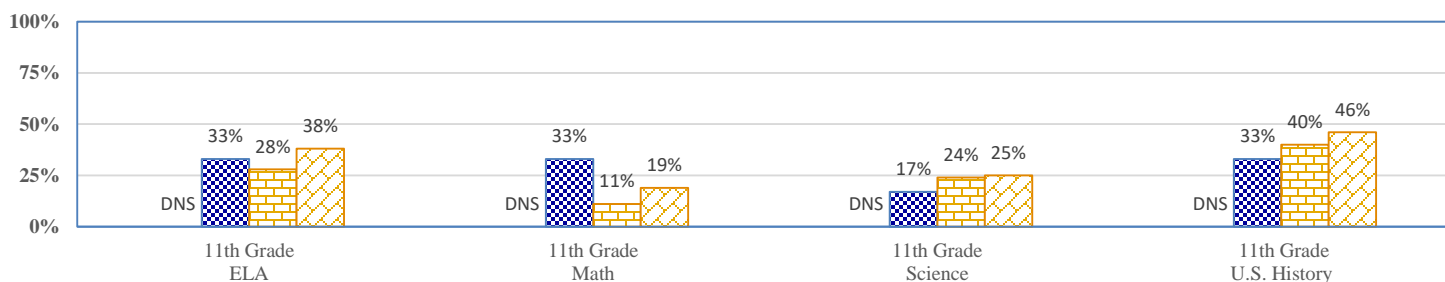
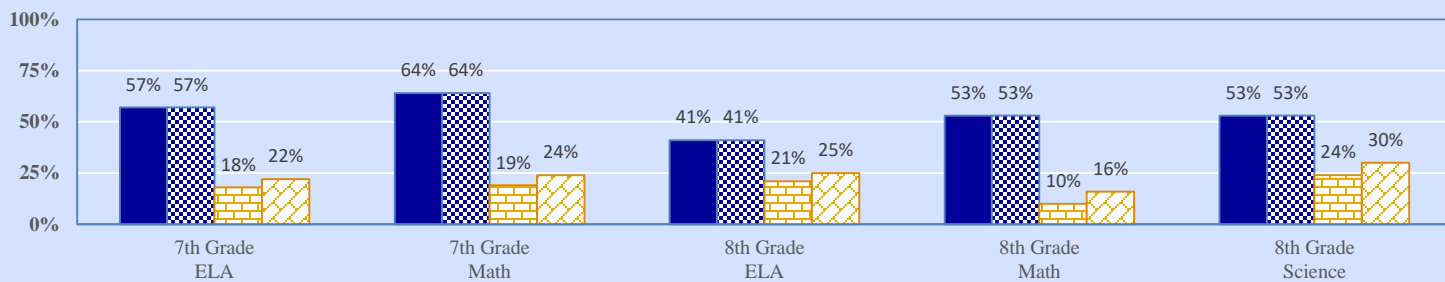
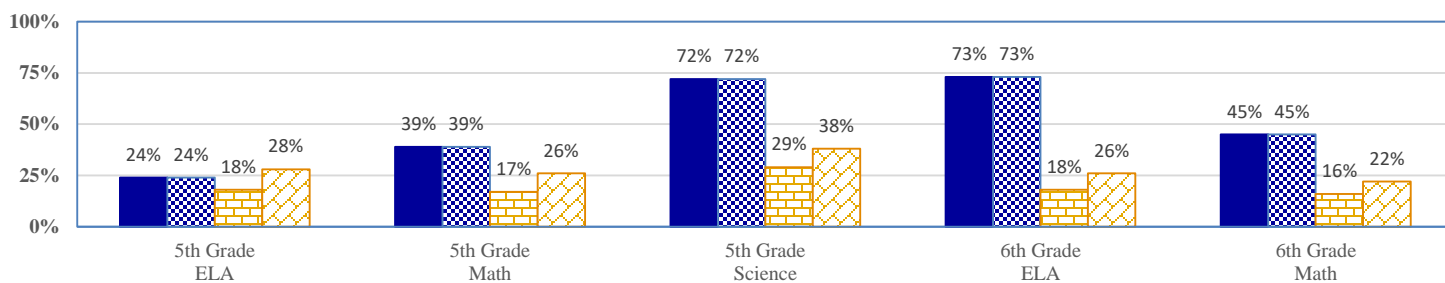
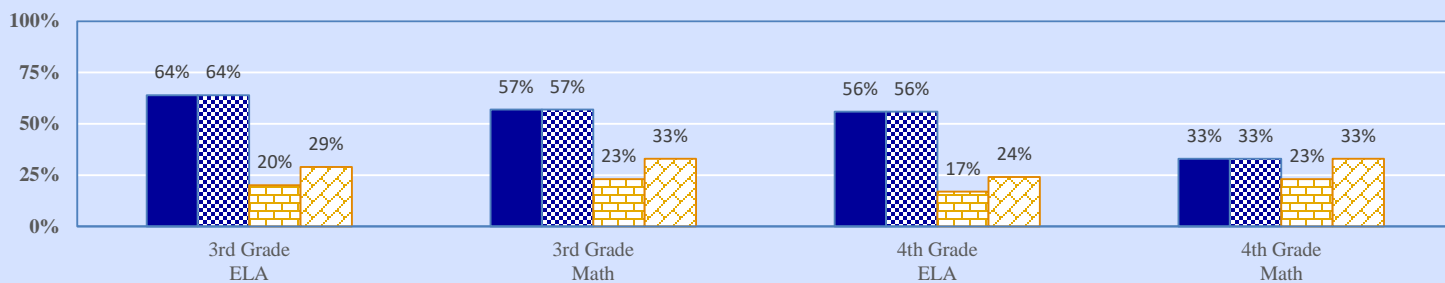
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	7.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.6%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.0%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	69.2%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	4.0	4.1	29.8