## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### OKEENE ES (EC-6)

#### OKEENE PUBLIC SCHOOLS

318 N 6th, Okeene, OK 73763 Telephone: (580) 822-3425

06-1009-105

### **Community Characteristics**

### **Community Group**

G1

#### **About this District:**

**OKEENE**Square Miles Covered by District: 226.015064

Number of School Sites in District: 3 *Telephone:* (580) 822-3425

P.O. Box 409 Okeene, OK 73763



Web: http://www.EdProfiles.info

County: BLAINE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.0%	75.6%	65.4%	46.3%
Black	0.6%	1.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	15.6%	18.4%	13.9%	19.3%
Native American	7.8%	4.7%	9.2%	11.6%
Two or More Races	0.0%	0.0%	10.2%	12.4%
Female	46.7%	44.1%	48.6%	48.7%
Male	53.3%	55.9%	51.4%	51.3%
Bilingual Students	10.8%	11.9%	5.6%	13.3%
Economically Disadvantaged Students	52.7%	50.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$87,981	\$99,104	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,412	1,941	7,757
% of Population under 18	26.3%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	56.7%	74.4%	65.5%
Average Household Income	\$56,832	\$76,974	\$78,040
Median Household Income	\$49,583	DNS	\$56,956
% of Population below Poverty	21.2%	13.1%	15.2%
Unemployment Rate	4.4%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	11.0%	11.3%
H.S. Diploma Only	31.8%	38.6%	30.8%
Some College Education but No Degree	33.8%	23.3%	22.9%
Associate's Degree	5.8%	7.6%	8.2%
Bachelor's Degree and Above	17.3%	19.5%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.9%	45.9%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.9	9.1	12.4
Mobility Rate (Incoming Students)	11.0%	9.7%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	167.0	22.9	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	160.0	327.3	115.2
Parents Attending Parent/Teacher Conference	93%	70%	75%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		<u>District</u>	Grou	p Average	<u>S</u> :	tate Avera
Fall Enrollment	167		320		363		1,296
Average Enrollment throughout the Year (ADM)	173		330		357		1,284
% of Students Eligible for Free/Reduced Lunch	50.9%		48.8%		43.3%		52.3%
% of Students Identified as Gifted/Talented	10.2%		15.6%		9.9%		12.3%
% of Students as English Language Learners (ELL)	9.0%		8.8%		3.8%		9.7%
% of Students in Special Education	26.9%		24.1%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.0		25.1		24.8		70.9
Average Salary (w/ Fringe)	\$54,661		\$56,630		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	19.3%		10.4%		21.2%		24.59
Average Years of Experience	20.6		17.3		14.1		12.
Special Education Teachers (FTE)	1.6		2.4		1.7		8.
Counselors (FTE)	0.6		2.5		0.9		3.:
Other Certified Professional Staff (FTE)	0.4		1.6		1.4		7.
Administrators (FTE)	1.0		3.5		2.5		7
, ,	12.6		7.9		10.5		10.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$86,054		\$98,425		\$95,923		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		66.7%		70.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		90.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		4.8		7.
Science	DNS		4.0		4.4		6.
Mathematics	DNS		3.0		4.3		5.
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		4.0		5.1		7.
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		1.0		1.0		2.
Electives	DNS		19.0		14.2		18.
Total Number of Courses Offered	DNS		49.0		40.1		54.
ources of District Revenues (All Funds)							
District			36.8%		43.6%		35.59
County			2.8%		2.9%		2.59
State Dedicated			31.4%		10.7%		6.39
State Appropriated			17.1%		27.3%		36.19
Federal			11.9%		15.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			24.8%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM		\$/ADM	%	\$/ADN
Instruction		49.5%	\$7,187	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		2.6%	\$381	2.1%	\$257	4.0%	\$42
Student Support		8.6%	\$1,246	6.5%	\$810	7.5%	\$79
School Administration		7 7%	\$1 117	4 7%	\$585	5.5%	\$4

#### Data Not Shown (DNS)

7.7%

5.5%

18.8%

7.4%

\$1,117

\$2,724

\$1,079

\$14,530

\$26

\$796

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

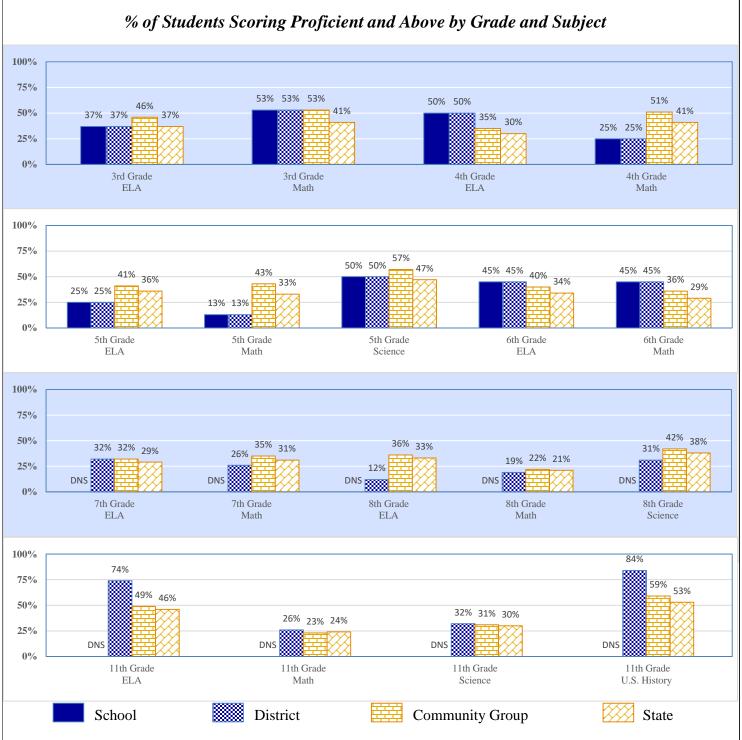
\$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

