



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WATONGA ES (EC-5) WATONGA PUBLIC SCHOOLS 900 N. Leach, Watonga, OK 73772 Telephone: (580) 623-5248

06-1042-105

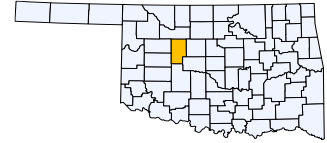
## Community Characteristics

### Community Group

**F2**

#### About this District:

**WATONGA**  
Square Miles Covered by District: 207.656024  
Number of School Sites in District: 3  
Telephone: (580) 623-5248  
P.O. Box 640  
Watonga, OK 73772



County: **BLAINE**

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 45.1%  | 47.7%     | 47.4%                   | 46.3%         |
| Black  | 4.2%   | 4.4%      | 2.3%                    | 7.9%          |
| Asian  | 0.0%   | 0.1%      | 0.9%                    | 2.6%          |
| Hispanic   | 25.1%  | 22.9%     | 9.5%                    | 19.3%         |
| Native American                                    | 8.4%   | 10.0%     | 28.4%                   | 11.6%         |
| Two or More Races                                  | 17.3%  | 14.8%     | 11.4%                   | 12.4%         |
| Female   | 46.5%  | 46.2%     | 48.1%                   | 48.7%         |
| Male   | 53.5%  | 53.8%     | 51.9%                   | 51.3%         |
| Bilingual Students                                 | 11.4%  | 10.1%     | 4.6%                    | 13.3%         |
| Economically Disadvantaged Students                | 76.9%  | 78.6%     | 69.7%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$117,486 | \$46,668                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 4,053    | 3,963    | 7,757    |
| % of Population under 18                                  |  | 19.8%    | 23.0%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 49.1%    | 62.7%    | 65.5%    |
| Average Household Income                                  |  | \$87,866 | \$61,813 | \$78,040 |
| Median Household Income                                   |  | \$49,006 | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 12.2%    | 18.5%    | 15.2%    |
| Unemployment Rate   |  | 9.7%     | 5.9%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 20.4%    | 14.6%    | 11.3%    |
| H.S. Diploma Only   |  | 35.7%    | 39.7%    | 30.8%    |
| Some College Education but No Degree                      |  | 24.3%    | 23.0%    | 22.9%    |
| Associate's Degree  |  | 6.9%     | 7.8%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 12.6%    | 14.9%    | 26.8%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 57.2% | 57.2% | 48.8% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.5   | 10.9  | 10.9  | 12.4  |
| Mobility Rate (Incoming Students)                                     | DNS   | 0.8%  | 7.9%  | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | DNS   | 10.1  | 20.9  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS   | 181.0 | 162.4 | 115.2 |
| Parents Attending Parent/Teacher Conference                           | DNS   | 44%   | 68%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | DNS   | 1.7   | 1.2   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 359      | 721      | 712                        | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 357      | 716      | 705                        | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 76.9%    | 78.4%    | 72.4%                      | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 2.5%     | 6.9%     | 12.6%                      | 12.3%         |
| % of Students as English Language Learners (ELL)               | 9.7%     | 6.4%     | 2.9%                       | 9.7%          |
| % of Students in Special Education                             | 17.0%    | 18.2%    | 21.1%                      | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 23.5     | 51.4     | 45.6                       | 70.9          |
| Average Salary (w/ Fringe)                                     | \$50,077 | \$52,045 | \$52,611                   | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 25.6%    | 21.4%    | 23.1%                      | 24.5%         |
| Average Years of Experience                                    | 9.7      | 10.8     | 13.7                       | 12.0          |
| Special Education Teachers (FTE)                               | 2.0      | 4.0      | 4.6                        | 8.6           |
| Counselors (FTE)   | 1.0      | 3.0      | 2.0                        | 3.5           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 2.0      | 3.4                        | 7.5           |
| Administrators (FTE)   | 1.0      | 5.0      | 4.6                        | 7.5           |
| Teachers per Administrator                                     | 25.5     | 11.1     | 11.0                       | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$81,914 | \$97,491 | \$88,753                   | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 70.5% | 61.5% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 72.1% | 80.8% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 5.0   | 6.6   | 7.7   |
| Science  | DNS | 5.0   | 5.7   | 6.2   |
| Mathematics  | DNS | 5.0   | 5.2   | 5.4   |
| Computer Education   | DNS | 2.0   | 2.0   | 2.2   |
| Social Studies   | DNS | 4.0   | 6.2   | 7.2   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 4.7   | 4.8   |
| World Languages  | DNS | 3.0   | 1.9   | 2.5   |
| Electives  | DNS | 19.0  | 18.3  | 18.4  |
| Total Number of Courses Offered                                | DNS | 48.0  | 50.6  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 38.5% | 26.2% | 35.5% |
| County   | 3.0%  | 2.1%  | 2.5%  |
| State Dedicated  | 30.2% | 8.5%  | 6.3%  |
| State Appropriated   | 8.9%  | 38.5% | 36.1% |
| Federal  | 19.4% | 24.8% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 30.9% | 36.3% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 47.6%    | \$6,968  | 52.8%           | \$6,212  | 52.5% | \$5,537  |
| Instructional Support             | 2.3%     | \$337    | 2.5%            | \$295    | 4.0%  | \$423    |
| Student Support                   | 5.0%     | \$731    | 6.7%            | \$790    | 7.5%  | \$793    |
| School Administration             | 4.5%     | \$658    | 5.2%            | \$616    | 5.5%  | \$575    |
| District Administration           | 3.9%     | \$566    | 3.5%            | \$408    | 2.9%  | \$305    |
| District Support                  | 29.4%    | \$4,301  | 21.0%           | \$2,473  | 19.1% | \$2,019  |
| Other                             | 7.3%     | \$1,070  | 8.4%            | \$983    | 8.5%  | \$895    |
| Total                             |          | \$14,630 |                 | \$11,776 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$1,871  |                 | \$607    |       | \$1,211  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

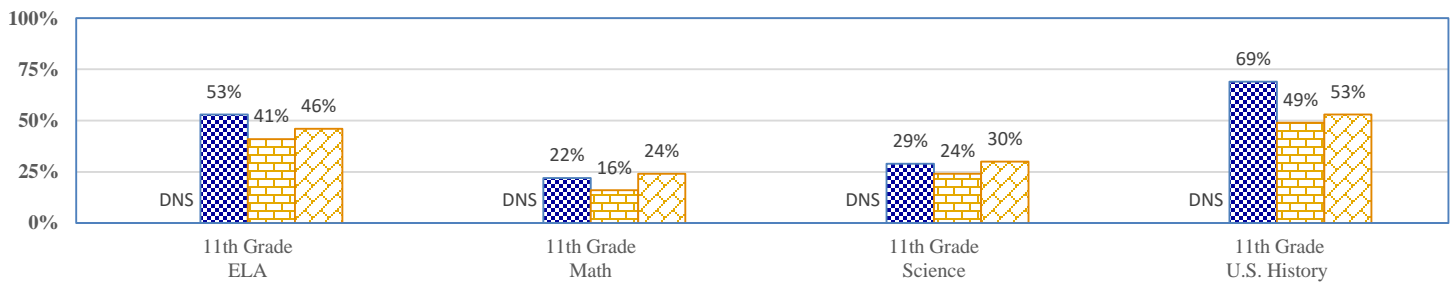
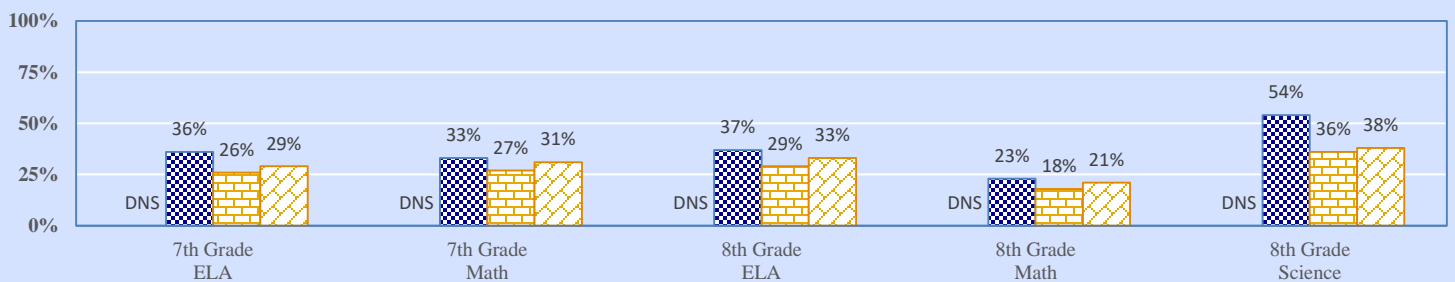
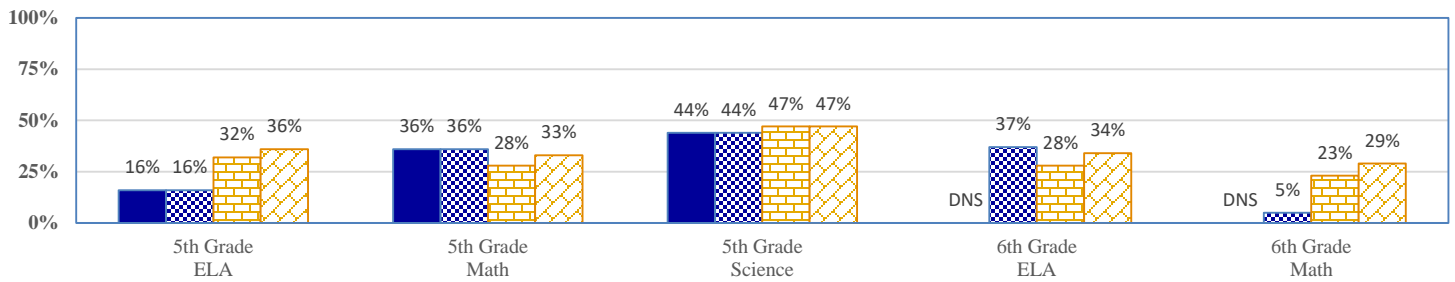
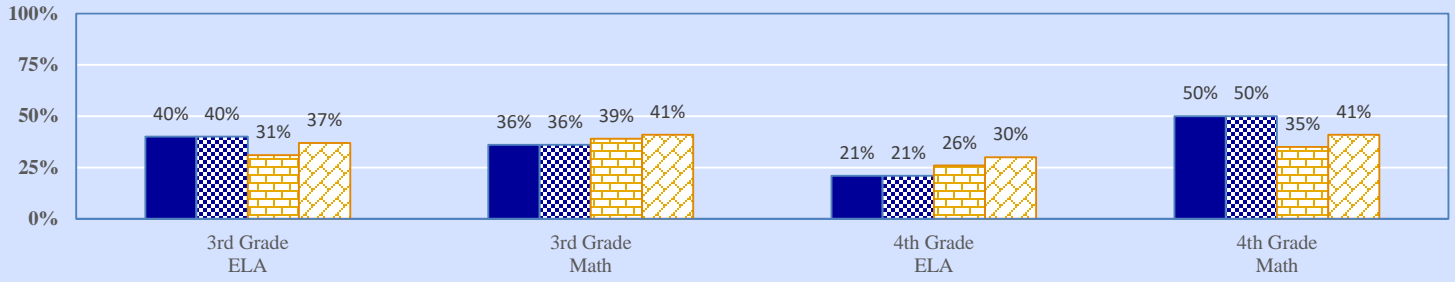
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

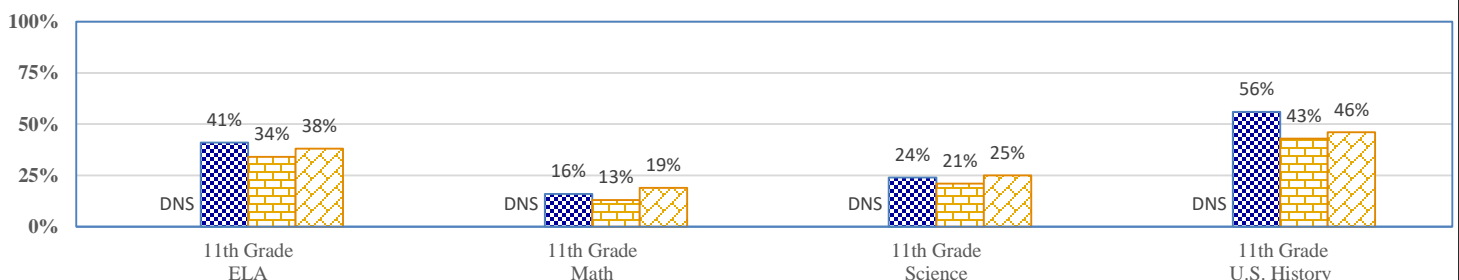
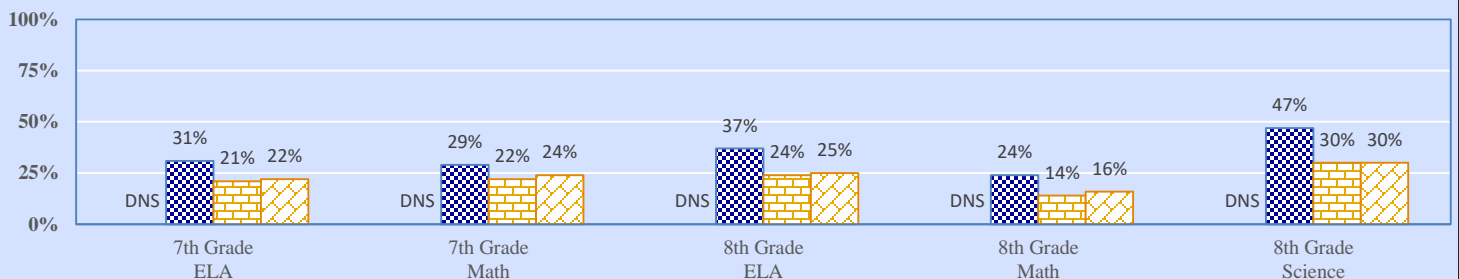
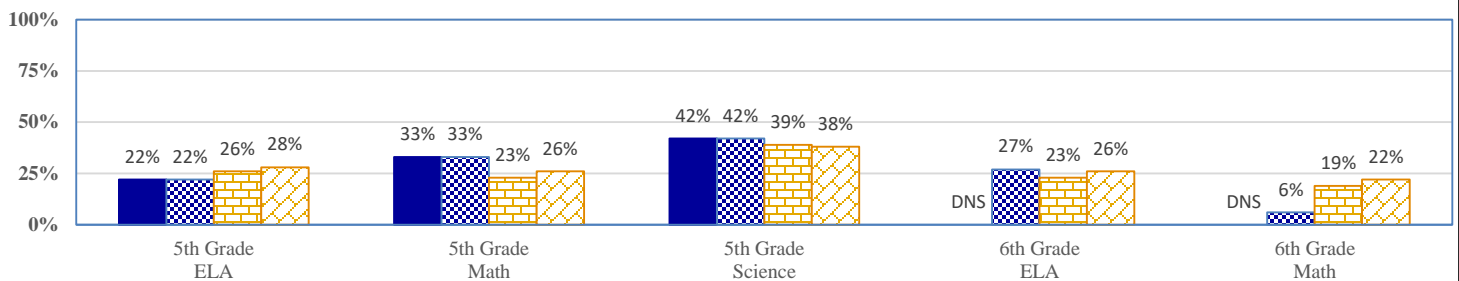
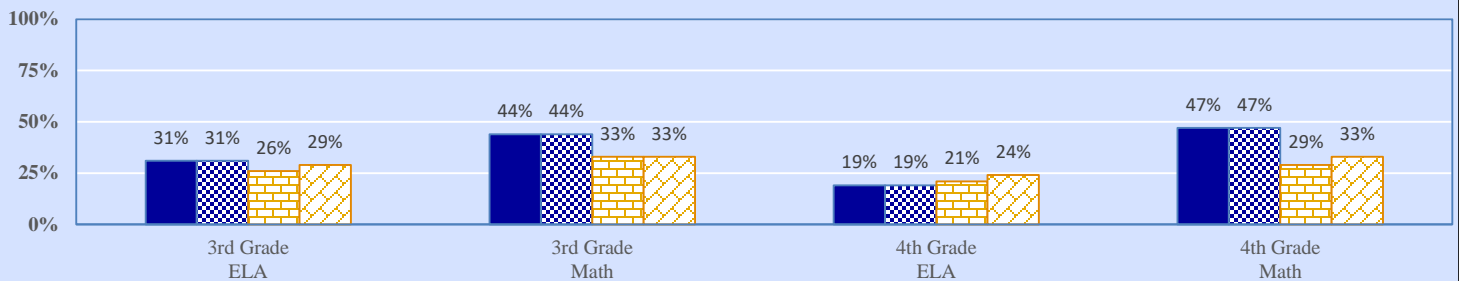
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 97.6%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 1.5%     | 3.0%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.4      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 17.8     | 17.3                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 9.3%     | 17.6%                   | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 4.7%     | 4.8%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 34.8%    | 35.2%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 26.7%    | 27.3%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 82.2%    | 72.0%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 12.0     | 15.5                    | 29.8                      |