# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# WATONGA MS (6-8)

### WATONGA PUBLIC SCHOOLS

1200 Eagle Lane, Watonga, OK 73772 Telephone: (580) 623-7361

06-1042-505

## **Community Characteristics**

## **Community Group**

#### **About this District:**

WATONGA Square Miles Covered by District: 207.656024

Number of School Sites in District: 3 Telephone: (580) 623-7361

P.O. Box 310 Watonga, OK 73772



County: BLAINE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	49.1%	47.7%	47.4%	46.3%
Black	3.1%	4.4%	2.3%	7.9%
Asian	0.6%	0.1%	0.9%	2.6%
Hispanic	20.2%	22.9%	9.5%	19.3%
Native American	12.9%	10.0%	28.4%	11.6%
Two or More Races	14.1%	14.8%	11.4%	12.4%
Female	41.1%	46.2%	48.1%	48.7%
Male	58.9%	53.8%	51.9%	51.3%
Bilingual Students	9.8%	10.1%	4.6%	13.3%
Economically Disadvantaged Students	82.8%	78.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$117,486	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,053	3,963	7,757
% of Population under 18	19.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	49.1%	62.7%	65.5%
Average Household Income	\$87,866	\$61,813	\$78,040
Median Household Income	\$49,006	DNS	\$56,956
% of Population below Poverty	12.2%	18.5%	15.2%
Unemployment Rate	9.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	14.6%	11.3%
H.S. Diploma Only	35.7%	39.7%	30.8%
Some College Education but No Degree	24.3%	23.0%	22.9%
Associate's Degree	6.9%	7.8%	8.2%
Bachelor's Degree and Above	12.6%	14.9%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	10.9	10.9	12.4
Mobility Rate (Incoming Students)	0.6%	0.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	10.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	81.5	181.0	162.4	115.2
Parents Attending Parent/Teacher Conference	48%	44%	68%	72%
Patrons' Volunteer Hours per Student	1.8	1.7	1.2	1.3

WATONGA - WATONGA MS 06-I042-505

# 2021-22 School Educational Process

lassroom & Administration Characteristics	Cala a 1	School District			mmunity	Gran A	
	<u>School</u>		<u>District</u>	Group	Average	St	ate Aver
Fall Enrollment	163		721		712		1,29
Average Enrollment throughout the Year (ADM)	163		716		705		1,28
% of Students Eligible for Free/Reduced Lunch	82.2%		78.4%		72.4%		52.39
% of Students Identified as Gifted/Talented	10.4%		6.9%		12.6%		12.39
% of Students as English Language Learners (ELL)	3.1%		6.4%		2.9%		9.79
% of Students in Special Education	22.1%		18.2%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.9		51.4		45.6		70
Average Salary (w/ Fringe)	\$54,648		\$52,045		\$52,611		\$54,4
% of Teachers with Advanced Degree(s)	12.0%		21.4%		23.1%		24.5
Average Years of Experience	13.3		10.8		13.7		12
pecial Education Teachers (FTE)	1.0		4.0		4.6		8
ounselors (FTE)	1.0		3.0		2.0		3
ther Certified Professional Staff (FTE)	0.3		2.0		3.4		7
dministrators (FTE)	1.0		5.0		4.6		-
eachers per Administrator	12.9		11.1		11.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$88,808		\$97,491		\$88,753		\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS		72.1%		80.8%		81.5
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.5%		61.5%		44.0
	DNS		72.1%		80.8%		81.3
Non-electives:							
Fine Arts	DNS		5.0		6.6		,
Science	DNS		5.0		5.7		(
Mathematics	DNS		5.0		5.2		
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		4.0		6.2		
English Language Arts (ELA)	DNS		5.0		4.7		4
World Languages	DNS		3.0		1.9		2
Electives	DNS		19.0		18.3		18
Total Number of Courses Offered	DNS		48.0		50.6		54
urces of District Kevenues (All Funas)							
			38.5%		26.2%		35.5
istrict							
purces of District Revenues (All Funds)  District  County  Itate Dedicated			3.0%		2.1%		2.5
istrict ounty tate Dedicated			3.0% 30.2%		2.1% 8.5%		2.5 6.3
istrict punty ate Dedicated ate Appropriated			3.0%		2.1%		2.5 6.3 36.1
istrict punty ate Dedicated ate Appropriated deral			3.0% 30.2% 8.9%		2.1% 8.5% 38.5%		2.5 6.3 36.1 19.3
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			3.0% 30.2% 8.9% 19.4%		2.1% 8.5% 38.5% 24.8%		2.5 6.3 36.1 19.7
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri %	3.0% 30.2% 8.9% 19.4% 30.9%	Community C % \$	2.1% 8.5% 38.5% 24.8% 36.3%	State	
istrict		Distri % 47.6%	3.0% 30.2% 8.9% 19.4% 30.9%		2.1% 8.5% 38.5% 24.8% 36.3%	State % 52.5%	2.5 6.3 36.1 19.7 54.2

#### 4.5% \$658 5.2% \$616 5.5% \$575 3.9% \$566 3.5% \$408 2.9% \$305 \$4,301 29.4% 21.0% \$2,473 19.1% \$2,019 \$1,070 7.3% 8.4% \$983 8.5% \$895 \$14,630 \$11,776 \$10,547 \$1,871 \$607 \$1,211

\$731

5.0%

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.7%

\$790

7.5%

\$793

WATONGA - WATONGA MS 06-1042-505

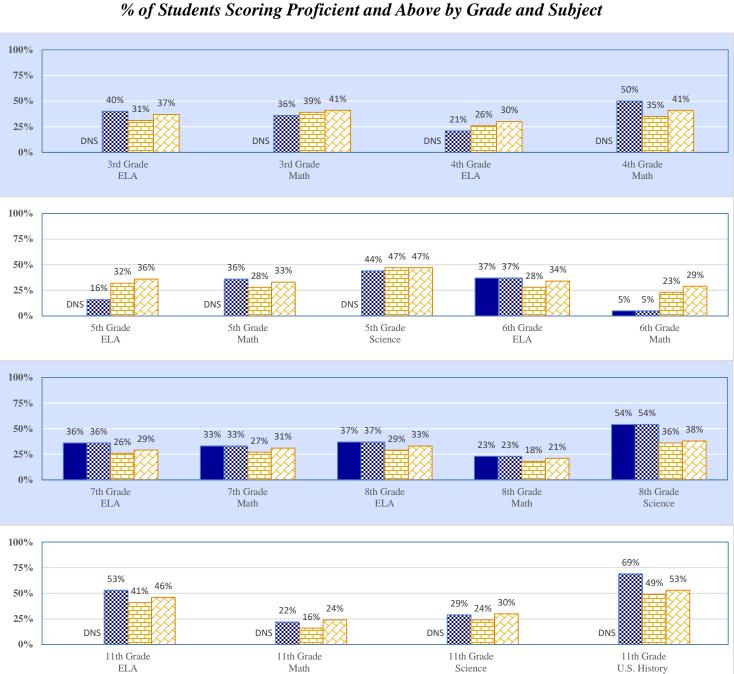
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS) (2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

WATONGA - WATONGA MS 06-I042-505

# 2021-22 Student Performance (All Students)

