



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WATONGA HS (9-12)
WATONGA PUBLIC SCHOOLS
 1200 Eagle Lane, Watonga, OK 73772
 Telephone: (580) 623-7362

06-1042-705

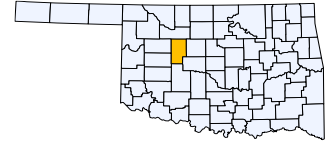
Community Characteristics

Community Group

F2

About this District:

WATONGA
 Square Miles Covered by District: 207.656024
 Number of School Sites in District: 3
 Telephone: (580) 623-7362
 P.O. Box 310
 Watonga, OK 73772



County: **BLAINE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	47.7%	47.4%	46.3%
Black	6.0%	4.4%	2.3%	7.9%
Asian	0.0%	0.1%	0.9%	2.6%
Hispanic	21.1%	22.9%	9.5%	19.3%
Native American	10.6%	10.0%	28.4%	11.6%
Two or More Races	11.1%	14.8%	11.4%	12.4%
Female	49.7%	46.2%	48.1%	48.7%
Male	50.3%	53.8%	51.9%	51.3%
Bilingual Students	8.0%	10.1%	4.6%	13.3%
Economically Disadvantaged Students	78.4%	78.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$117,486	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,053	3,963	7,757
% of Population under 18		19.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		49.1%	62.7%	65.5%
Average Household Income		\$87,866	\$61,813	\$78,040
Median Household Income		\$49,006	DNS	\$56,956
% of Population below Poverty		12.2%	18.5%	15.2%
Unemployment Rate		9.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.4%	14.6%	11.3%
H.S. Diploma Only		35.7%	39.7%	30.8%
Some College Education but No Degree		24.3%	23.0%	22.9%
Associate's Degree		6.9%	7.8%	8.2%
Bachelor's Degree and Above		12.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.9	10.9	12.4
Mobility Rate (Incoming Students)	1.0%	0.8%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.1	10.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	181.0	162.4	115.2
Parents Attending Parent/Teacher Conference	40%	44%	68%	72%
Patrons' Volunteer Hours per Student	1.5	1.7	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	199	721	712	1,296
Average Enrollment throughout the Year (ADM)	196	716	705	1,284
% of Students Eligible for Free/Reduced Lunch	77.9%	78.4%	72.4%	52.3%
% of Students Identified as Gifted/Talented	12.1%	6.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	3.0%	6.4%	2.9%	9.7%
% of Students in Special Education	17.1%	18.2%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	51.4	45.6	70.9
Average Salary (w/ Fringe)	\$52,991	\$52,045	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	22.3%	21.4%	23.1%	24.5%
Average Years of Experience	10.7	10.8	13.7	12.0
Special Education Teachers (FTE)	1.0	4.0	4.6	8.6
Counselors (FTE)	1.0	3.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	2.0	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	17.0	11.1	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$98,983	\$97,491	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.5%	70.5%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	72.1%	72.1%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.6	7.7
Science	5	5.0	5.7	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	2.0	2.2
Social Studies	4	4.0	6.2	7.2
English Language Arts (ELA)	5	5.0	4.7	4.8
World Languages	3	3.0	1.9	2.5
Electives	19	19.0	18.3	18.4
Total Number of Courses Offered	48	48.0	50.6	54.4

Sources of District Revenues (All Funds)

District	38.5%	26.2%	35.5%
County	3.0%	2.1%	2.5%
State Dedicated	30.2%	8.5%	6.3%
State Appropriated	8.9%	38.5%	36.1%
Federal	19.4%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$6,968	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.3%	\$337	2.5%	\$295	4.0%	\$423
Student Support	5.0%	\$731	6.7%	\$790	7.5%	\$793
School Administration	4.5%	\$658	5.2%	\$616	5.5%	\$575
District Administration	3.9%	\$566	3.5%	\$408	2.9%	\$305
District Support	29.4%	\$4,301	21.0%	\$2,473	19.1%	\$2,019
Other	7.3%	\$1,070	8.4%	\$983	8.5%	\$895
Total		\$14,630		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,871		\$607		\$1,211

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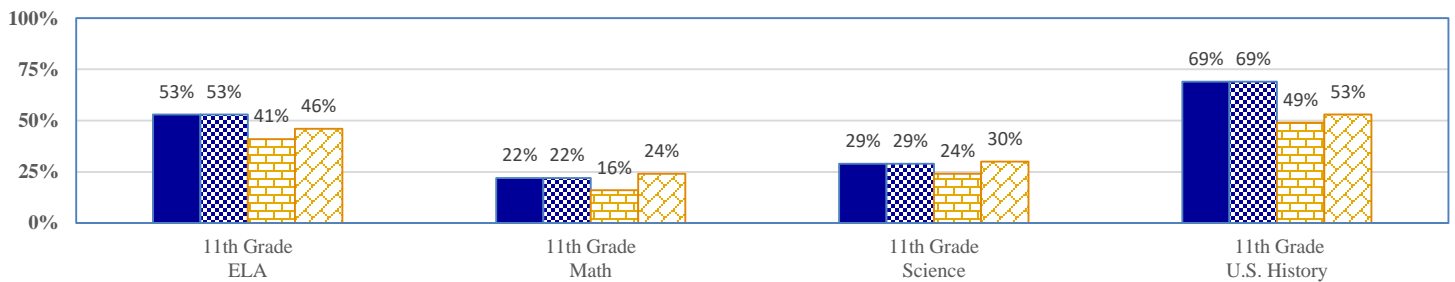
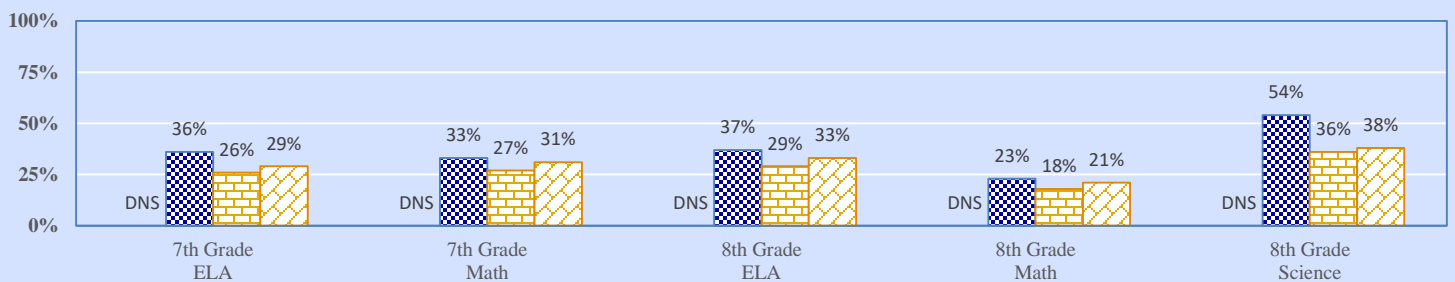
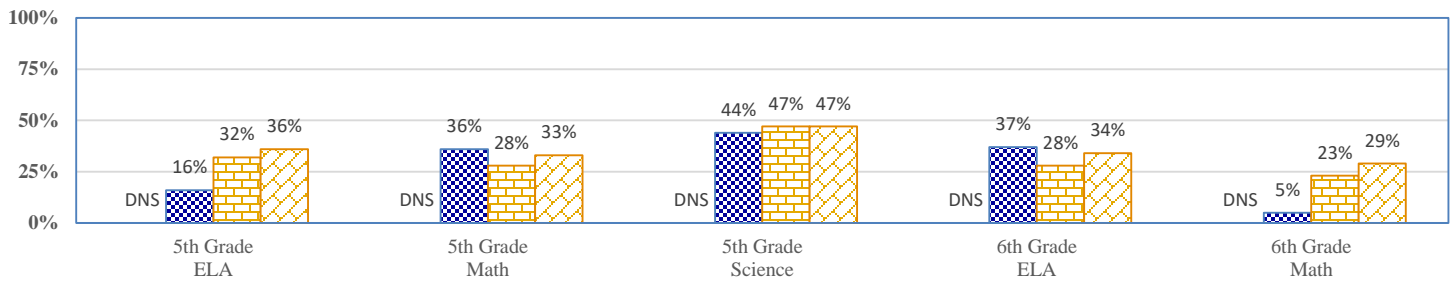
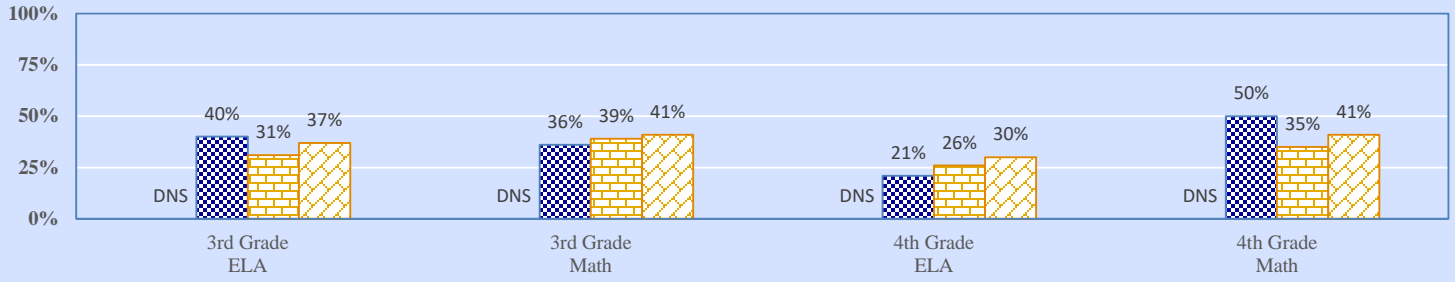
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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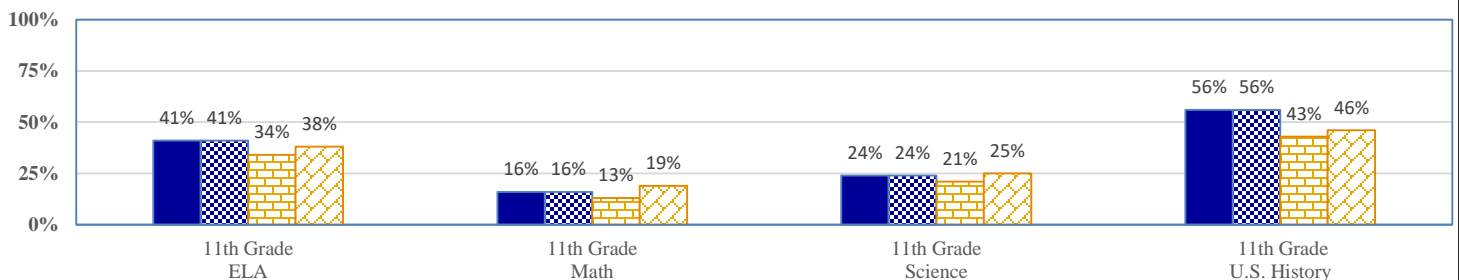
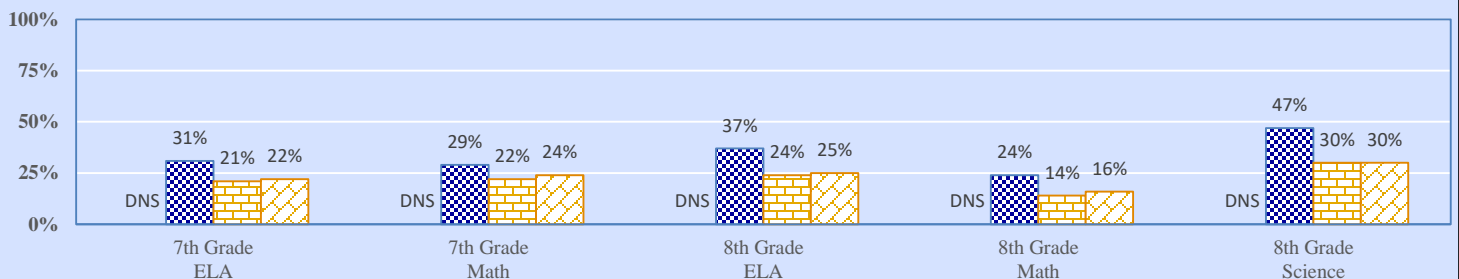
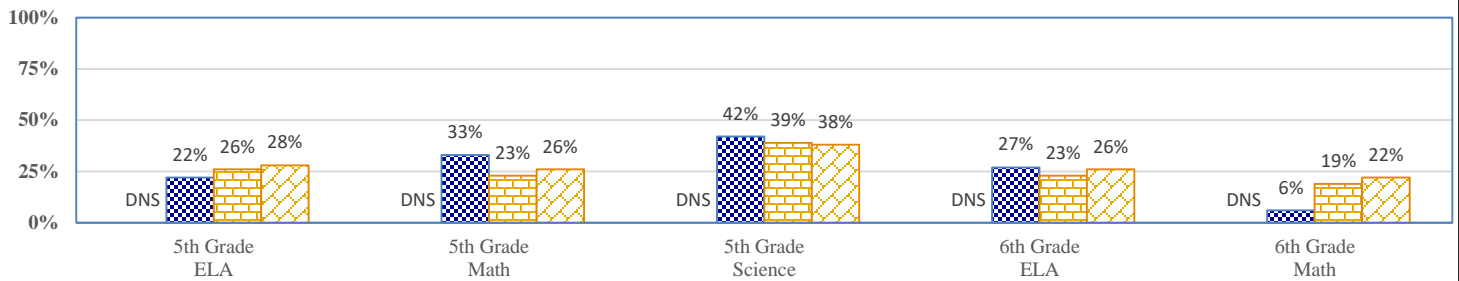
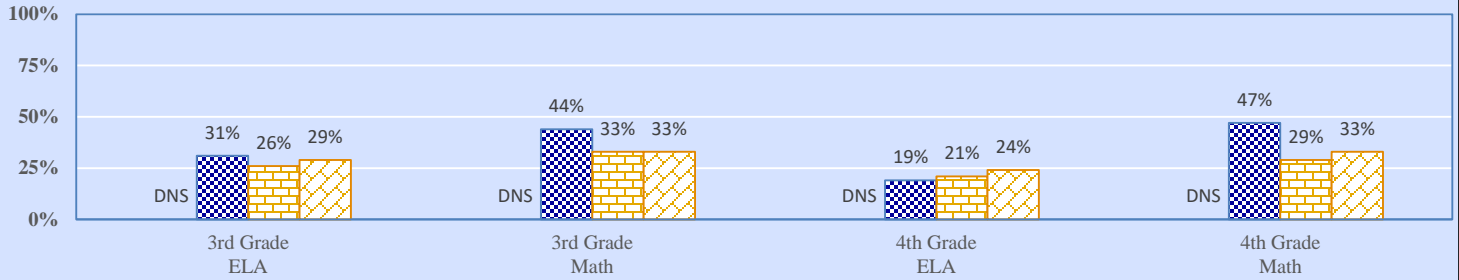
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.5%	1.5%	3.0%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	9.3%	9.3%	17.6%	13.4%
Out-of-State College-Going Rate	4.7%	4.7%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	34.8%	34.8%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	26.7%	26.7%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	82.2%	82.2%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	12	12.0	15.5	29.8