

2022 SCHOOL PROFILES

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GEARY ES (EC-5)

GEARY PUBLIC SCHOOLS

221 S. Galena, Geary, OK 73040

Telephone: (405) 884-2442

06-1080-105

Community Characteristics

Community Group G2	About this District: GEARY Square Miles Covered by District: 297.453978 Number of School Sites in District: 3 Telephone: (405) 884-2442 221 S. Galena Geary, OK 73040		County: BLAINE	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	45.4%	53.1%	46.3%
Black	3.4%	3.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	12.8%	14.7%	7.8%	19.3%
Native American	28.9%	31.7%	25.6%	11.6%
Two or More Races	7.4%	4.8%	10.9%	12.4%
Female	49.0%	50.2%	48.3%	48.7%
Male	51.0%	49.5%	51.7%	51.3%
Bilingual Students	7.4%	10.2%	3.2%	13.3%
Economically Disadvantaged Students	87.2%	85.7%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$242,792	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,392	2,022	7,757
% of Population under 18	20.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	51.6%	68.8%	65.5%
Average Household Income	\$73,968	\$67,825	\$78,040
Median Household Income	\$51,949	DNS	\$56,956
% of Population below Poverty	15.5%	16.3%	15.2%
Unemployment Rate	1.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.6%	12.6%	11.3%
H.S. Diploma Only	37.4%	40.7%	30.8%
Some College Education but No Degree	22.1%	22.4%	22.9%
Associate's Degree	5.5%	7.7%	8.2%
Bachelor's Degree and Above	18.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.9%	54.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	20.0	16.6	10.0	12.4
Mobility Rate (Incoming Students)	10.2%	9.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.3	17.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	149.0	97.7	198.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	72%	72%
Patrons' Volunteer Hours per Student	1.2	0.6	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	149	293	357	1,296
Average Enrollment throughout the Year (ADM)	137	277	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	5.8%	11.1%	12.3%
% of Students as English Language Learners (ELL)	7.4%	9.6%	2.2%	9.7%
% of Students in Special Education	19.5%	17.4%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	29.5	23.8	70.9
Average Salary (w/ Fringe)	\$50,703	\$51,612	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	10.2%	21.9%	24.0%	24.5%
Average Years of Experience	7.8	8.0	14.3	12.0
Special Education Teachers (FTE)	1.0	2.0	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.2	0.6	1.7	7.5
Administrators (FTE)	1.7	5.0	2.8	7.5
Teachers per Administrator	8.9	6.3	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$63,609	\$72,463	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Lorison 9, Contraction Tests Officer 1 Comment	DMC	44.70/	CR 20/	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.4%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	16.0	13.4	18.4
Total Number of Courses Offered	DNS	41.0	38.1	54.4

Sources of District Revenues (All Funds)

District	47.5%	32.9%	35.5%
County	2.6%	2.0%	2.5%
State Dedicated	28.2%	8.3%	6.3%
State Appropriated	8.2%	34.8%	36.1%
Federal	13.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$11,048	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	3.4%	\$760	2.5%	\$324	4.0%	\$423
Student Support	4.6%	\$1,028	5.9%	\$768	7.5%	\$793
School Administration	5.8%	\$1,288	5.1%	\$667	5.5%	\$575
District Administration	5.5%	\$1,221	4.6%	\$596	2.9%	\$305
District Support	24.3%	\$5,412	20.8%	\$2,710	19.1%	\$2,019
Other	6.7%	\$1,500	11.2%	\$1,453	8.5%	\$895
Total		\$22,257		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



