

2022 SCHOOL PROFILES

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SILO ES (EC-5)

SILO PUBLIC SCHOOLS 122 West Bourne Street, Durant, OK 74701

Telephone: (580) 924-7001

07-1001-110

Community Characteristics

Community Group	About this District: SILO	
E1	Square Miles Covered by District: 121.031044 Number of School Sites in District: 4 <i>Telephone:</i> (580) 924-7001 122 West Bourne Street Durant, OK 74701	County: BRYAN
		County. DRTAN

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	57.3%	60.6%	46.3%
Black	0.0%	0.2%	1.5%	7.9%
Asian	0.8%	0.3%	1.1%	2.6%
Hispanic	7.0%	7.4%	9.0%	19.3%
Native American	20.6%	20.8%	15.3%	11.6%
Two or More Races	14.4%	14.1%	12.6%	12.4%
Female	50.2%	48.2%	47.9%	48.7%
Male	49.8%	51.8%	52.1%	51.3%
Bilingual Students	0.0%	0.8%	4.1%	13.3%
Economically Disadvantaged Students	53.9%	54.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$65,529	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,966	6,549	7,757
% of Population under 18	24.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	76.4%	72.1%	65.5%
Average Household Income	\$82,126	\$81,504	\$78,040
Median Household Income	\$59,993	DNS	\$56,956
% of Population below Poverty	12.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	10.0%	11.3%
H.S. Diploma Only	33.2%	35.8%	30.8%
Some College Education but No Degree	23.2%	23.1%	22.9%
Associate's Degree	8.1%	8.0%	8.2%
Bachelor's Degree and Above	26.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.2%	38.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.5	9.9	12.4
Mobility Rate (Incoming Students)	7.0%	8.2%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.8	37.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	81.0	261.3	146.5	115.2
Parents Attending Parent/Teacher Conference	100%	75%	69%	72%
Patrons' Volunteer Hours per Student	2.1	1.1	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	243	1,045	1,344	1,296
Average Enrollment throughout the Year (ADM)	245	1,057	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	38.7%	48.1%	38.6%	52.3%
% of Students Identified as Gifted/Talented	0.0%	5.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.6%	2.6%	9.7%
% of Students in Special Education	28.4%	19.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	59.4	76.7	70.9
Average Salary (w/ Fringe)	\$57,674	\$55,177	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	52.1%	34.4%	22.2%	24.5%
Average Years of Experience	21.4	16.5	14.3	12.0
Special Education Teachers (FTE)	2.5	7.4	7.9	8.6
Counselors (FTE)	0.1	2.1	3.9	3.5
Other Certified Professional Staff (FTE)	0.8	4.8	6.1	7.5
Administrators (FTE)	0.6	4.7	7.3	7.5
Teachers per Administrator	26.6	14.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,671	\$95,825	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.6	7.7
Science	DNS	6.0	6.7	6.2
Mathematics	DNS	5.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	19.0	20.0	18.4
Total Number of Courses Offered	DNS	53.0	61.2	54.4

Sources of District Revenues (All Funds)

District	32.1%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	6.0%	10.2%	6.3%
State Appropriated	33.9%	34.0%	36.1%
Federal	25.9%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.4%	41.1%	54.2%

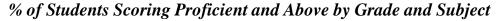
District Expenditures (Bond Funds Excluded)

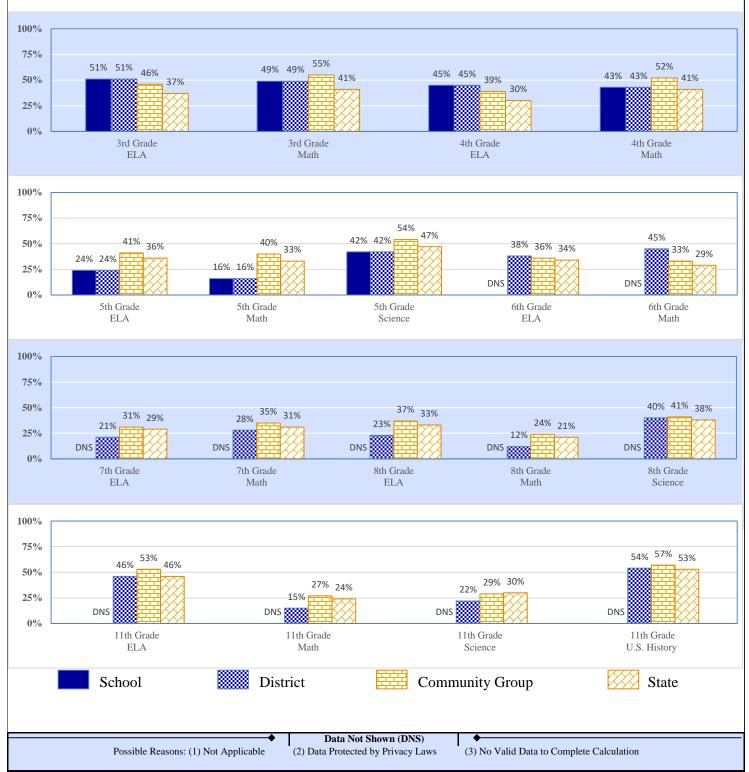
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,744	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	1.2%	\$129	3.0%	\$295	4.0%	\$423
Student Support	5.3%	\$580	6.6%	\$653	7.5%	\$793
School Administration	4.3%	\$471	5.7%	\$565	5.5%	\$575
District Administration	2.5%	\$272	2.9%	\$285	2.9%	\$305
District Support	19.4%	\$2,129	19.8%	\$1,961	19.1%	\$2,019
Other	15.0%	\$1,651	8.0%	\$792	8.5%	\$895
Total		\$10,975		\$9,919		\$10,547
Debt Service in Addition to Above		\$582		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

