



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SILO MS (6-8)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701
580-924-7000

07-1001-515

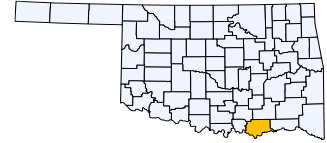
Community Characteristics

Community Group

E1

About this District:

SILO
Square Miles Covered by District: 121.031044
Number of School Sites in District: 4
580-924-7000
122 West Bourne Street
Durant, OK 74701



County: **BRYAN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.9%	57.3%	60.6%	46.3%
Black	0.0%	0.2%	1.5%	7.9%
Asian	0.0%	0.3%	1.1%	2.6%
Hispanic	4.9%	7.4%	9.0%	19.3%
Native American	18.8%	20.8%	15.3%	11.6%
Two or More Races	14.3%	14.1%	12.6%	12.4%
Female	42.6%	48.2%	47.9%	48.7%
Male	57.4%	51.8%	52.1%	51.3%
Bilingual Students	1.3%	0.8%	4.1%	13.3%
Economically Disadvantaged Students	57.4%	54.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$65,529	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,966	6,549	7,757
% of Population under 18	24.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	76.4%	72.1%	65.5%
Average Household Income	\$82,126	\$81,504	\$78,040
Median Household Income	\$59,993	DNS	\$56,956
% of Population below Poverty	12.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	10.0%	11.3%
H.S. Diploma Only	33.2%	35.8%	30.8%
Some College Education but No Degree	23.2%	23.1%	22.9%
Associate's Degree	8.1%	8.0%	8.2%
Bachelor's Degree and Above	26.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.5	9.9	12.4
Mobility Rate (Incoming Students)	11.0%	8.2%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.6	37.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	223.0	261.3	146.5	115.2
Parents Attending Parent/Teacher Conference	71%	75%	69%	72%
Patrons' Volunteer Hours per Student	1.4	1.1	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	223	1,045	1,344	1,296
Average Enrollment throughout the Year (ADM)	227	1,057	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	48.9%	48.1%	38.6%	52.3%
% of Students Identified as Gifted/Talented	12.1%	5.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.3%	0.6%	2.6%	9.7%
% of Students in Special Education	18.4%	19.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	59.4	76.7	70.9
Average Salary (w/ Fringe)	\$52,969	\$55,177	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	24.4%	34.4%	22.2%	24.5%
Average Years of Experience	13.4	16.5	14.3	12.0
Special Education Teachers (FTE)	1.8	7.4	7.9	8.6
Counselors (FTE)	0.4	2.1	3.9	3.5
Other Certified Professional Staff (FTE)	0.3	4.8	6.1	7.5
Administrators (FTE)	0.9	4.7	7.3	7.5
Teachers per Administrator	19.0	14.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,502	\$95,825	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.6	7.7
Science	DNS	6.0	6.7	6.2
Mathematics	DNS	5.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	19.0	20.0	18.4
Total Number of Courses Offered	DNS	53.0	61.2	54.4

Sources of District Revenues (All Funds)

District	32.1%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	6.0%	10.2%	6.3%
State Appropriated	33.9%	34.0%	36.1%
Federal	25.9%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.4%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,744	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	1.2%	\$129	3.0%	\$295	4.0%	\$423
Student Support	5.3%	\$580	6.6%	\$653	7.5%	\$793
School Administration	4.3%	\$471	5.7%	\$565	5.5%	\$575
District Administration	2.5%	\$272	2.9%	\$285	2.9%	\$305
District Support	19.4%	\$2,129	19.8%	\$1,961	19.1%	\$2,019
Other	15.0%	\$1,651	8.0%	\$792	8.5%	\$895
Total		\$10,975		\$9,919		\$10,547
Debt Service in Addition to Above		\$582		\$1,136		\$1,211

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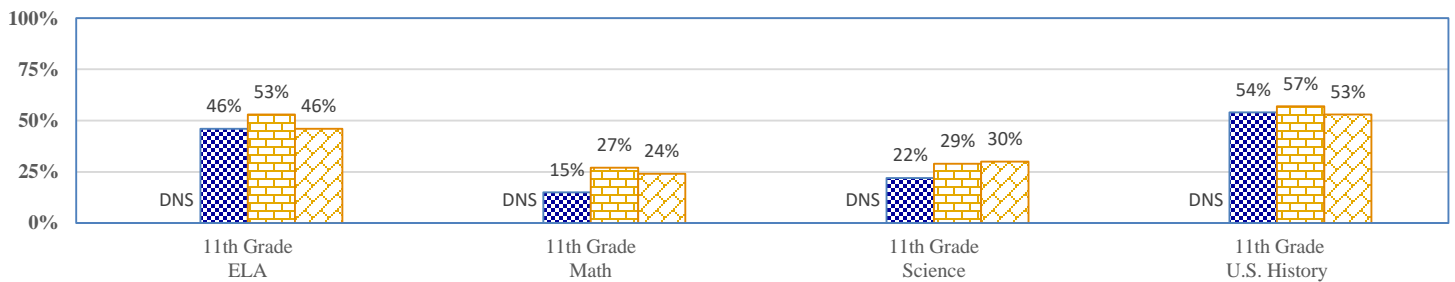
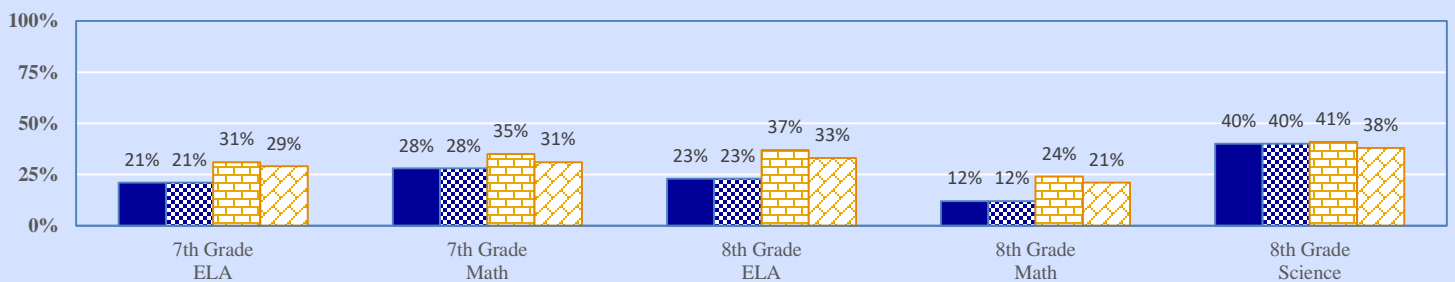
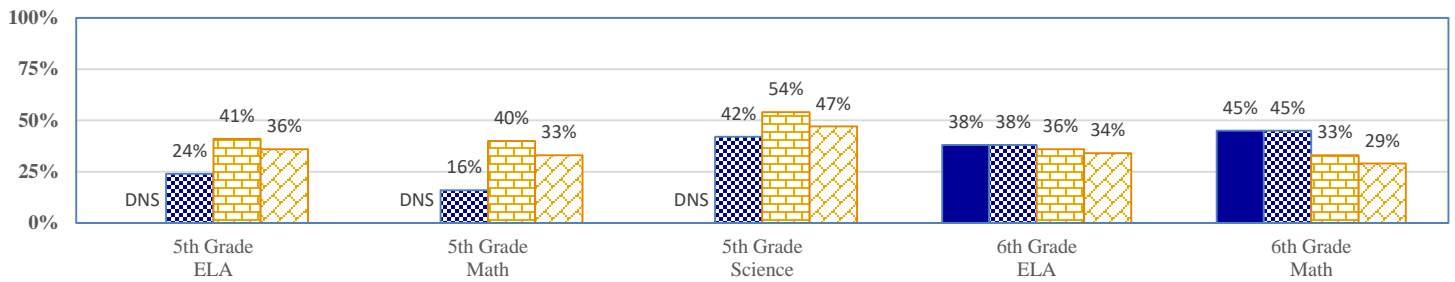
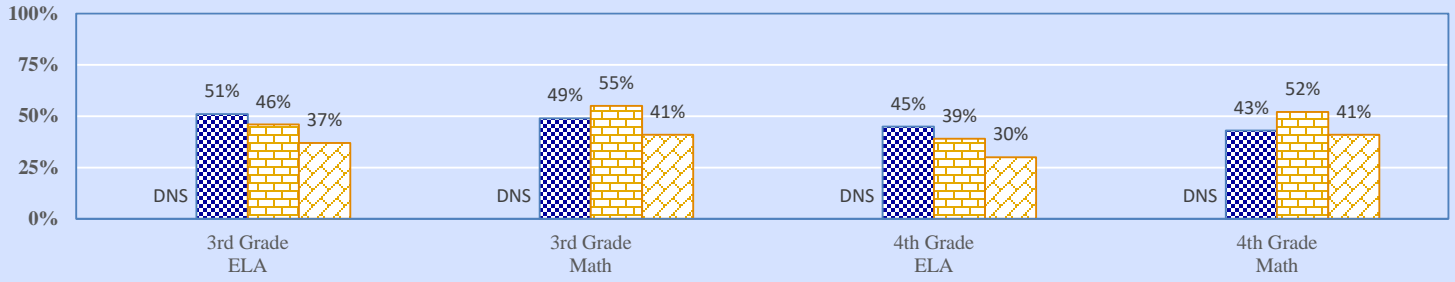
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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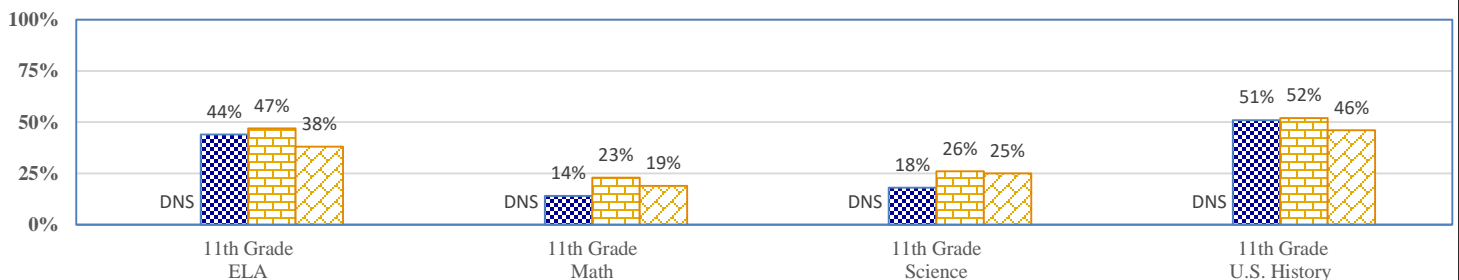
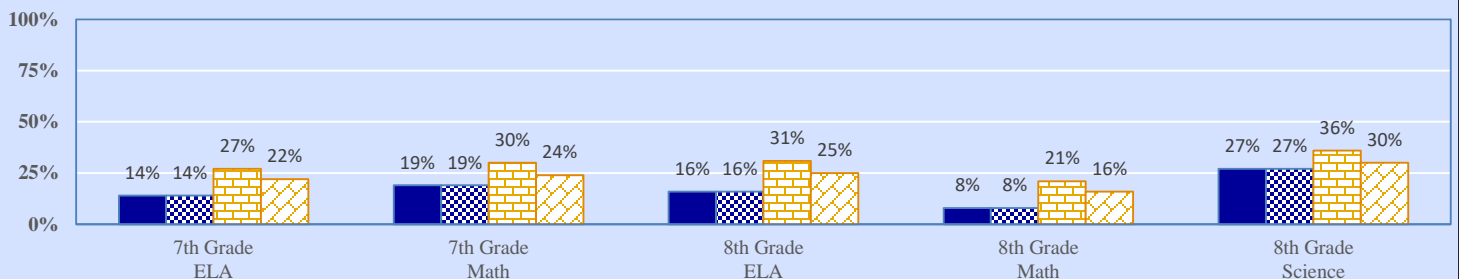
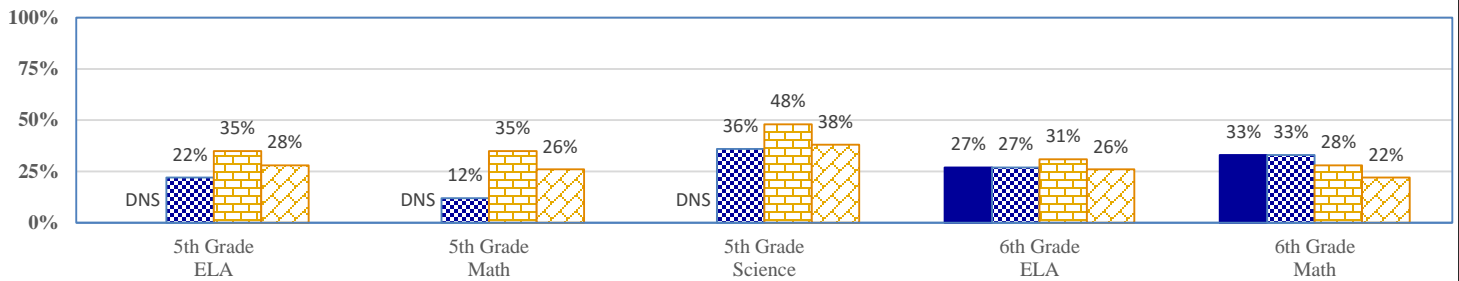
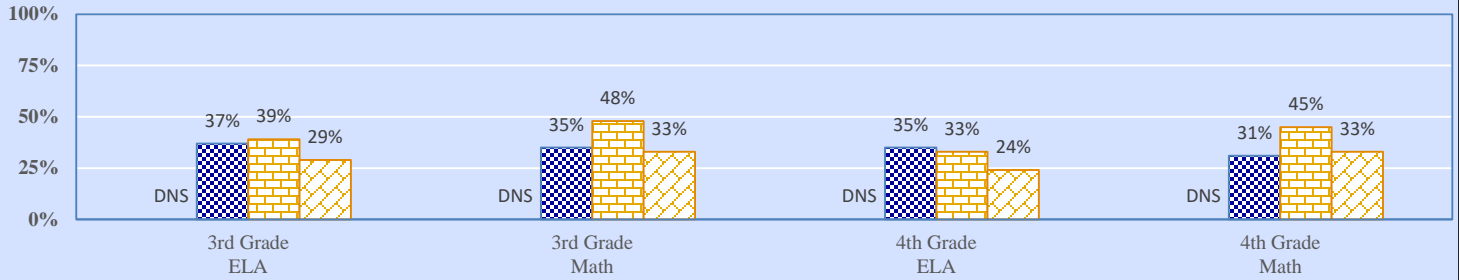
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	3.1%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.2%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	21.3%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.0%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	14.0	31.7	29.8