Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

SILO HS (9-12)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7000

07-1001-705

Community Characteristics

Community Group

About this District:

SILO

Square Miles Covered by District: 121.031044

Number of School Sites in District: 4

Telephone: (580) 924-7000 122 West Bourne Street Durant, OK 74701



County: BRYAN

Web: http://www.EdProfiles.info

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	57.3%	60.6%	46.3%
Black	0.8%	0.2%	1.5%	7.9%
Asian	0.0%	0.3%	1.1%	2.6%
Hispanic	6.6%	7.4%	9.0%	19.3%
Native American	15.8%	20.8%	15.3%	11.6%
Two or More Races	14.9%	14.1%	12.6%	12.4%
Female	52.7%	48.2%	47.9%	48.7%
Male	47.3%	51.8%	52.1%	51.3%
Bilingual Students	1.2%	0.8%	4.1%	13.3%
Economically Disadvantaged Students	51.9%	54.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$65,529	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,966	6,549	7,757
% of Population under 18	24.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	76.4%	72.1%	65.5%
Average Household Income	\$82,126	\$81,504	\$78,040
Median Household Income	\$59,993	DNS	\$56,956
% of Population below Poverty	12.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	10.0%	11.3%
H.S. Diploma Only	33.2%	35.8%	30.8%
Some College Education but No Degree	23.2%	23.1%	22.9%
Associate's Degree	8.1%	8.0%	8.2%
Bachelor's Degree and Above	26.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	9.5	9.9	12.4
Mobility Rate (Incoming Students)	7.6%	8.2%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.1	37.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	261.3	146.5	115.2
Parents Attending Parent/Teacher Conference	53%	75%	69%	72%
Patrons' Volunteer Hours per Student	1.3	1.1	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community			
Classic Contract Characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	241		1,045		1,344		1,296
Average Enrollment throughout the Year (ADM)	238		1,057		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	48.5%		48.1%		38.6%		52.3%
% of Students Identified as Gifted/Talented	12.0%		5.4%		11.7%		12.3%
% of Students as English Language Learners (ELL)	0.4%		0.6%		2.6%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	11.2%		19.6%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.2/0		17.070		10.570		13.070
Number of Teachers	14.7		59.4		76.7		70.9
Average Salary (w/ Fringe)	\$57,282		\$55,177		\$52,619		
							\$54,439
% of Teachers with Advanced Degree(s)	34.8%		34.4%		22.2%		24.5%
Average Years of Experience	17.0		16.5		14.3		12.0
Special Education Teachers (FTE)	1.6		7.4		7.9		8.6
Counselors (FTE)	1.4		2.1		3.9		3.5
Other Certified Professional Staff (FTE)	0.5		4.8		6.1		7.5
Administrators (FTE)	1.0		4.7		7.3		7.5
Teachers per Administrator	16.3		14.3		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,508		\$95,825		\$90,367		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.1%		85.1%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		10.6		7.7
Science	6		6.0		6.7		6.2
Mathematics	5		5.0		6.4		5.4
Computer Education	3		3.0		2.1		2.2
Social Studies	6		6.0		7.9		7.2
English Language Arts (ELA)	5		5.0		5.1		4.8
World Languages	4		4.0		2.4		2.5
Electives	19		19.0		20.0		18.4
Total Number of Courses Offered	53		53.0		61.2		54.4
Sources of District Revenues (All Funds)							
District			32.1%		36.6%		35.5%
County			2.2%		3.2%		2.5%
State Dedicated			6.0%		10.2%		6.3%
State Appropriated			33.9%		34.0%		36.1%
Federal			25.9%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			26.4%		41.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		District of		Community Group		Cr-	to
		District		Community Group		State	
Y and the second	_	% 52.20/	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction Instructional Support		52.3% 1.2%	\$5,744 \$129	54.1% 3.0%	\$5,367 \$295	52.5% 4.0%	\$5,537 \$423

Data Not Shown (DNS)

5.3%

4.3%

2.5%

19.4%

15.0%

\$580

\$471

\$272

\$2,129

\$1,651

\$10,975

\$582

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

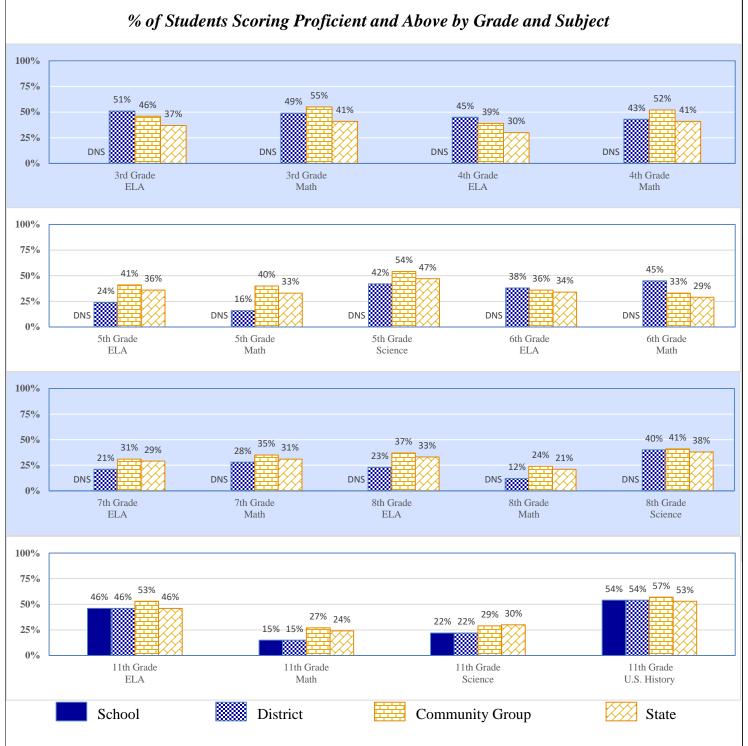
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

