Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ROCK CREEK HS (9-12)

ROCK CREEK PUBLIC SCHOOLS

200 East Steakley Street, Bokchito, OK 74726 Telephone: (580) 295-3761

07-I002-705

Community Characteristics

Community Group

About this District: ROCK CREEK

Square Miles Covered by District: 224.102368 Number of School Sites in District: 2

Telephone: (580) 295-3761 200 East Steakley Street Bokchito, OK 74726



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.8%	57.7%	53.1%	46.3%
Black	1.0%	1.3%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	6.7%	4.2%	7.8%	19.3%
Native American	32.7%	28.7%	25.6%	11.6%
Two or More Races	4.8%	8.2%	10.9%	12.4%
Female	48.1%	47.6%	48.3%	48.7%
Male	51.9%	52.4%	51.7%	51.3%
Bilingual Students	4.8%	1.9%	3.2%	13.3%
Economically Disadvantaged Students	70.2%	70.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$59,145	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,564	2,022	7,757
% of Population under 18	21.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.0%	68.8%	65.5%
Average Household Income	\$60,826	\$67,825	\$78,040
Median Household Income	\$36,563	DNS	\$56,956
% of Population below Poverty	18.4%	16.3%	15.2%
Unemployment Rate	7.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	12.6%	11.3%
H.S. Diploma Only	35.7%	40.7%	30.8%
Some College Education but No Degree	27.0%	22.4%	22.9%
Associate's Degree	4.9%	7.7%	8.2%
Bachelor's Degree and Above	14.7%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.8	10.0	12.4
Mobility Rate (Incoming Students)	12.7%	11.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.7	95.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	477.0	198.8	115.2
Parents Attending Parent/Teacher Conference	30%	53%	72%	72%
Patrons' Volunteer Hours per Student	0.5	0.2	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	104		477		357		1,296
Average Enrollment throughout the Year (ADM)	107		479		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	21.2%		30.0%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.9%		1.3%		2.2%		9.7%
% of Students in Special Education	23.1%		25.4%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		2011/0		22.170		10.070
Number of Teachers	6.8		29.1		23.8		70.9
Average Salary (w/ Fringe)	\$53,546		\$52,965		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	8.4%		25.5%		24.0%		24.5%
Average Years of Experience	14.2		17.3		14.3		12.0
Special Education Teachers (FTE)	1.0		1.0		1.9		8.6
Counselors (FTE)	0.7		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.7		4.4		1.7		7.5
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	7.8		10.0		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$96,042		\$100,891		\$90,918		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	89.4%		89.4%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.9%		78.9%		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.4		7.7
Science	5		5.0		4.9		6.2
Mathematics	4		4.0		4.1		5.4
Computer Education	0		0.0		2.2		2.2
Social Studies	4		4.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	2		2.0		0.8		2.5
Electives	17		17.0		13.4		18.4
Total Number of Courses Offered	37		37.0		38.1		54.4
Sources of District Revenues (All Funds)							
District			29.4%		32.9%		35.5%
County			1.8%		2.0%		2.5%
State Dedicated			6.8%		8.3%		6.3%
State Appropriated			34.0%		34.8%		36.1%
Federal			28.0%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.29
District Expenditures (Bond Funds Excluded)							
		District Community Group % \$/ADM % \$/ADM		State % \$/ADM			
Instruction	_	41.7%	\$5,824	50.0%	\$6,513	52.5%	\$5,537
Instructional Support		0.3%	\$3,824	2.5%	\$324	4.0%	\$423
**			\$35 \$684		\$324 \$768		\$423 \$793
Student Support School Administration		4.9% 4.4%	\$684 \$614	5.9% 5.1%	\$768 \$667	7.5% 5.5%	\$793 \$575
ALTERNATION ACCOUNTS IN A STATE OF THE STATE		4 4 70	2014	.7.1%	2007	1 1%	. 7 7 / 7

Data Not Shown (DNS)

3.4%

25.6%

19.8%

\$473

\$3,569

\$2,769

\$0

\$13,969

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

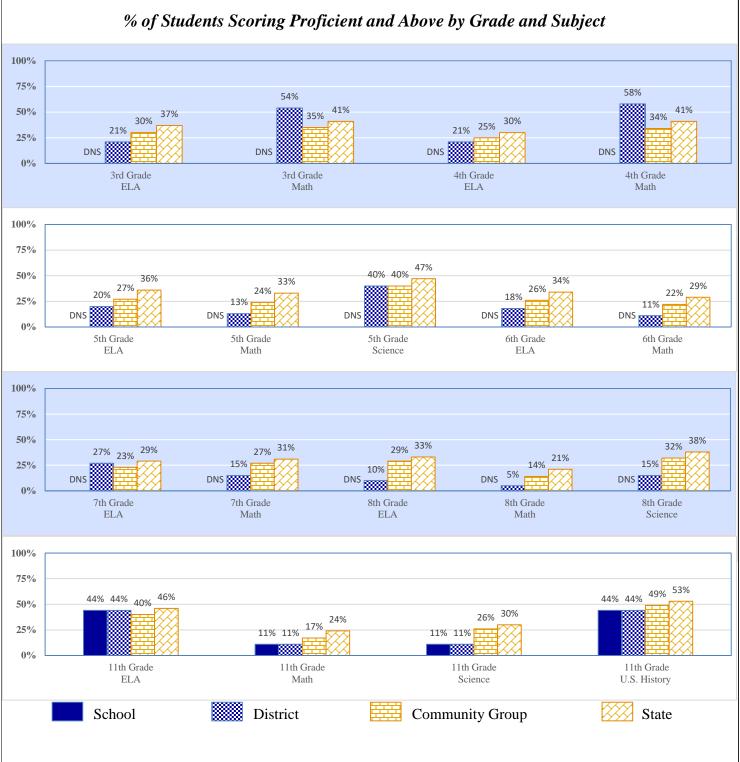
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

