Office of Educational Quality and Accountability

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CADDO HS (9-12)

CADDO PUBLIC SCHOOLS

600 S. McPherren, Caddo, OK 74729 Telephone: (580) 367-2208

07-1005-715

Community Characteristics

Community Group

F2

About this District:

CADDO

Square Miles Covered by District: 134.572414

Number of School Sites in District: $\ 2$

Telephone: (580) 367-2208 Post Office Box 128 Caddo, OK 74729



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	56.5%	54.5%	47.4%	46.3%
Black	0.0%	0.0%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	2.3%	5.5%	9.5%	19.3%
Native American	29.0%	28.0%	28.4%	11.6%
Two or More Races	12.2%	12.0%	11.4%	12.4%
Female	42.7%	44.9%	48.1%	48.7%
Male	57.3%	55.1%	51.9%	51.3%
Bilingual Students	0.0%	0.2%	4.6%	13.3%
Economically Disadvantaged Students	61.1%	61.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$49,885	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,185	3,963	7,757
% of Population under 18	28.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	76.6%	62.7%	65.5%
Average Household Income	\$61,714	\$61,813	\$78,040
Median Household Income	\$50,652	DNS	\$56,956
% of Population below Poverty	11.6%	18.5%	15.2%
Unemployment Rate	2.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.6%	11.3%
H.S. Diploma Only	33.9%	39.7%	30.8%
Some College Education but No Degree	22.8%	23.0%	22.9%
Associate's Degree	5.1%	7.8%	8.2%
Bachelor's Degree and Above	27.7%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	76.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.1	7.6	10.9	12.4
Mobility Rate (Incoming Students)	4.0%	3.0%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	131.0	254.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	131.0	169.3	162.4	115.2
Parents Attending Parent/Teacher Conference	30%	60%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.2	1.3

CADDO - CADDO HS 07-1005-715

2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 127 505 705 705 705 705 705 705 705 705 705 705	Classroom & Administration Characteristics	0.11		District	C	Community	•	
Average Farollment throughout the Year (ADM)		School		<u>District</u>	Gr	oup Average	<u> 2</u>	tate Avera
wo for Students Eligible for FreeRechoed Lanch 61.1% 61.0% 72.7% 12.6% wo for Students Bentifed as Giffled Tidented 45.0% 27.2% 12.6% wo for Students for Students for Students for Students for Students for Stade on Full Time Equivalent, FTE): 82.44% 24.0% 21.1% Non-Special Education 11.5 33.7 45.6 42.7% 28.8% 23.11 Non-Special Education 42.7% 28.8% 23.18 13.7 \$5.6 Average Stalary (w Fringe) \$54.42 \$52.50 \$52.51 \$2.1 Average Stalary (w Fringe) 15 4.0 4.6 Courselors (FTE) 15 4.0 4.6 Courselor (FTE) 0.7 1.6 2.2 Other Certified Professional Staff (FTE) 0.3 1.6 3.4 Administrators (FTE) 1.0 3.0 1.6 3.4 Administrators (FTE) 1.0 3.0 1.6 \$8.75 High School Curriculum (Only for HS with 12th Grade) \$88.64 \$92.18 \$88.75 Wo James of Strings by Site	Fall Enrollment	131		508		712		1,296
Wo of Suddents Selfited Tabelled 45.0% 27.2% 12.6%	Average Enrollment throughout the Year (ADM)	127		505		705		1,284
*** of Students is English Language Learners (ELL)	% of Students Eligible for Free/Reduced Lunch	61.1%		61.0%		72.4%		52.3%
% of Students in Special Education 24.4% 24.0% 21.1% Number of Teachers 11.5 33.7 45.6 Number of Teachers 11.5 33.7 45.6 A verage Stalary (W Frings) \$54.46 \$52.506 \$52.611 % of Teachers with Advanced Degree(s) 42.7% 28.8% 23.1% A verage Stalary (W Frings) 15 40 46 Average Stalary of Febreich 15 40 46 Other Certified Professional Staff (FTE) 03 1.6 3.4 Administrator (FTE) 10 30 4.6 Teachers per Administrator 15.0 12.6 11.0 Average Stalary (W Fringe) per Administrative FTE \$88.644 \$52.187 \$68.73 ***GIST Graduates Completing Regents' College-Bound Curriculum 10.0% 10.0% 80.88 ***GIST Graduates Completing Regents' College-Bound Curriculum 10.0% 56.7% 61.5% So I Jan Graduates Completing Regents' College-Bound Curriculum 10.0% 10.0% 10.0% Non-electricus 6 6.0	% of Students Identified as Gifted/Talented	45.0%		27.2%		12.6%		12.3%
Non-Special Ed Teachers (Based on Full Time Equivalent, FTE): Sumber of Teachers Sumber of Teachers Standard (Standard (Standard Edge) Standard (S	% of Students as English Language Learners (ELL)	0.0%		0.0%		2.9%		9.7%
Number of Teachers	% of Students in Special Education	24.4%		24.6%		21.1%		15.69
Average Salary (w Fringe) \$54,426 \$25,066 \$25,611 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
1	Number of Teachers	11.5		33.7		45.6		70.
Average Years of Experience 22.3 18.1 13.7 Special Education Teachers (FTE) 1.5 4.0 4.6 Courselor, (FTE) 0.7 1.6 2.0 Other Certified Professional Staff (FTE) 0.3 1.6 3.4 Administrator (FTE) 1.0 3.0 4.6 Teachers per Administrator 13.0 12.6 11.0 Average Salary (w. Fringe) per Administrator 18.8,644 \$92.187 \$88.753 Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Right School Curriculum (Only for HS with 1	Average Salary (w/ Fringe)	\$54,426		\$52,506		\$52,611		\$54,43
Special Education Teachers (FTE)	% of Teachers with Advanced Degree(s)	42.7%		28.8%		23.1%		24.59
Dame 1.6 2.0	Average Years of Experience	22.3		18.1		13.7		12.
Courselors (FTE)	Special Education Teachers (FTE)	1.5		4.0		4.6		8.
Other Certified Professional Staff (FTE)				1.6				3.
Administrators (FTE)								7.
Packers per Administrator 13.0 12.6 11.0	· · ·							7.
Section Sect								10.
Figh School Curriculum (Only for HS with 12th Grade) So of Juniors & Seniors Taking Career-Tech Offered Courses S6.7% \$6.7% \$6.1.5% \$8.0.8% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8.0.2% \$8	•							\$92,19
6 of HS Graduates Completing Regents' College-Bound Curriculum 100.0% 100.0% 80.8% verage HS Course Offerings by Site Non-electives: Fine Arts 3 3.0 6.6 Science 6 6.0 5.7 Mathematics 4 4.0 5.2 Computer Education 1 1.0 2.0 Social Studies 6 6.0 6.2 English Language Arts (ELA) 4 4.0 1.9 Electives 16 16.0 18.3 Total Number of Courses Offered 4 44.0 50.6 District Revenues (All Funds) District Revenues (All Funds) Strict All Funds Strict Expenditures (Bond Funds Excluded)	igh School Curriculum (Only for HS with 12th Grade)							
66 of HS Graduates Completing Regents' College-Bound Curriculum 100.0% 100.0% 80.8% Nor-electrics Science Fine Arts 3 3.0 6.6 Science 6 6.0 5.7 Mathematics 4 4.0 5.2 Computer Education 1 1.0 2.0 Social Studies 6 6.0 6.2 English Language Arts (ELA) 4 4.0 1.9 World Languages 4 4.0 1.9 Electives 16 16.0 18.3 Total Number of Courses Offered 44 44.0 50.6 District Revenues (All Funds) District Revenues (All Funds) District 30.0% 26.2% County 2.1% 8 Cause Dedicated 38.7% 38.5% State Appropriated 38.7% 38.5% Federal 22.8% 24.8% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 36.3% Strict Expenditures (Bond Funds Excluded) Matr	6 of Juniors & Seniors Taking Career-Tech Offered Courses	56.7%		56.7%		61.5%		44.0
Non-electives: Science	<u> </u>							81.5
Non-electives: Fine Arts 3 3.0 6.6 Science 6 6.0 5.7 Mathematics 4 4.0 5.2 Computre Education 1 1.0 2.0 Social Studies 6 6.0 6.2 English Language Arts (ELA) 4 4.0 4.7 World Languages 4 4.0 1.9 Electives 16 16.0 18.3 Total Number of Courses Offered 44 44.0 50.6 District Revenues (All Funds) 5.2 State Dedicated 30.0% 26.2% State Dedicated 38.7% 38.8% State Dedicated 38.7% 38.8% State Appropriated 38.7% 38.8% State Dedicated 5.4% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.2.8% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.2.8% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% State Dedicated 5.4% 5.2.8% 5.		100.070		100.070		00.070		01.5
Fine Arts 3 3.0 6.6	· .							
Science 6 6.0 5.7 Mathematics 4 4.0 5.2 Computer Education 1 1.0 2.0 Social Studies 6 6.0 6.2 English Language Arts (ELA) 4 4.0 4.7 World Languages 4 4.0 1.9 Electives 16 16.0 18.3 Total Number of Courses Offered 44 44.0 50.6		3		3.0		6.6		7
Mathematics								6
Computer Education 1								5
Social Studies 6 6.0 6.2 English Language Arts (ELA) 4 4.0 4.7 4.7 4.0 4.7 4.0 4.7 4.0 4.7 4.0 4.7 4.0 4.0 4.7 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 4.0 5.0								2
English Language Arts (ELA)	•							7
World Languages								4
Electives								2
Total Number of Courses Offered	* *							18
District Revenues (All Funds 30.0% 26.2%								54
County 2.2% 2.1% 1.2% 2.2% 2.1% 1.2% 2.2%	ources of District Revenues (All Funds)							
State Dedicated 6.4% 8.5% State Appropriated 38.7% 38.5% State Appropriated 22.8% 24.8% State Appropriated 22.8% 24.8% State Appropriated 22.8% 24.8% State Appropriated 23.0% 36.3% State Appropriated 23.0% 36.3% State Appropriated 23.0% 36.3% State Appropriated 23.0% State Appropr	District			30.0%		26.2%		35.5
State Appropriated 38.7% 38.5% 24.8%	County			2.2%		2.1%		2.5
22.8% 24.8%	State Dedicated			6.4%		8.5%		6.3
Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 36.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 36.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% \$6.30% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% \$6.30% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% \$6.30% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% \$6.30% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% \$6.30% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 36.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 36.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 23.0% 23.0% 23.0% 23.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 23.0% 2	State Appropriated			38.7%		38.5%		36.1
District Expenditures (Bond Funds Excluded) District Community Group St % \$/ADM	Federal			22.8%		24.8%		19.7
District Community Group St % \$/ADM % \$/ADM % instruction 44.7% \$6,465 52.8% \$6,212 52.5% instructional Support 2.0% \$287 2.5% \$295 4.0%	stimated % of Bonding Capacity Utilized (Estimate of Needs)			23.0%		36.3%		54.2
% \$/ADM % \$/ADM % instruction 44.7% \$6,465 52.8% \$6,212 52.5% instructional Support 2.0% \$287 2.5% \$295 4.0%	istrict Expenditures (Bond Funds Excluded)							
nstruction 44.7% \$6,465 52.8% \$6,212 52.5% nstructional Support 2.0% \$287 2.5% \$295 4.0%							Sta	
Instructional Support 2.0% \$287 2.5% \$295 4.0%	(makmaski an	_						\$/ADN
^^								\$5,53
student Support 3.9% \$565 6.7% \$790 7.5%	**							\$42
9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Student Support		3.9%	\$565	6.7%	\$790	7.5%	\$79

Data Not Shown (DNS)

3.6%

2.8%

34.1%

8.9%

\$517

\$402

\$4,930

\$1,290

\$601

\$14,455

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$983

\$607

\$11,776

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

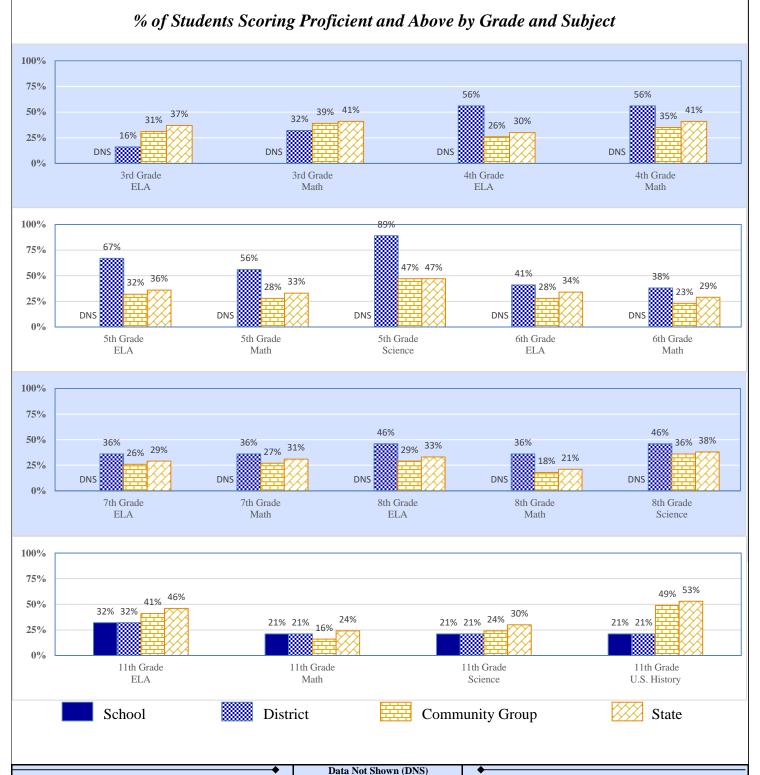
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

