



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CALERA ES (EC-8)

CALERA PUBLIC SCHOOLS

111 N Third St, Calera, OK 74730

Telephone: (580) 434-5603

07-1048-105

Community Characteristics

Community Group

F2

About this District:

CALERA

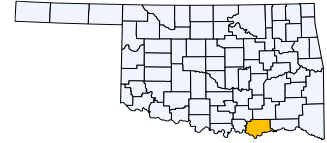
Square Miles Covered by District: 47.430925

Number of School Sites in District: 2

Telephone: (580) 434-5603

Post Office Box 386

Calera, OK 74730



County: BRYAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	51.1%	47.4%	46.3%
Black	0.6%	0.7%	2.3%	7.9%
Asian	0.9%	1.2%	0.9%	2.6%
Hispanic	5.1%	5.3%	9.5%	19.3%
Native American	21.9%	22.7%	28.4%	11.6%
Two or More Races	21.5%	19.0%	11.4%	12.4%
Female	50.3%	49.5%	48.1%	48.7%
Male	49.7%	50.5%	51.9%	51.3%
Bilingual Students	0.5%	0.7%	4.6%	13.3%
Economically Disadvantaged Students	64.5%	60.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$51,371	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,926	3,963	7,757
% of Population under 18		26.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		54.4%	62.7%	65.5%
Average Household Income		\$62,645	\$61,813	\$78,040
Median Household Income		\$50,858	DNS	\$56,956
% of Population below Poverty		16.9%	18.5%	15.2%
Unemployment Rate		6.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.3%	14.6%	11.3%
H.S. Diploma Only		31.9%	39.7%	30.8%
Some College Education but No Degree		28.8%	23.0%	22.9%
Associate's Degree		7.0%	7.8%	8.2%
Bachelor's Degree and Above		22.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.8%	30.8%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.5	10.9	12.4
Mobility Rate (Incoming Students)	9.3%	8.7%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	423.5	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	423.5	162.4	115.2
Parents Attending Parent/Teacher Conference	72%	65%	68%	72%
Patrons' Volunteer Hours per Student	0.9	1.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	662	847	712	1,296
Average Enrollment throughout the Year (ADM)	657	837	705	1,284
% of Students Eligible for Free/Reduced Lunch	48.0%	44.6%	72.4%	52.3%
% of Students Identified as Gifted/Talented	13.0%	15.7%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.5%	0.7%	2.9%	9.7%
% of Students in Special Education	22.4%	22.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	54.0	45.6	70.9
Average Salary (w/ Fringe)	\$51,672	\$52,151	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	18.4%	24.1%	23.1%	24.5%
Average Years of Experience	11.9	12.6	13.7	12.0
Special Education Teachers (FTE)	3.9	5.9	4.6	8.6
Counselors (FTE)	0.0	1.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.4	2.0	3.4	7.5
Administrators (FTE)	2.0	5.0	4.6	7.5
Teachers per Administrator	21.0	12.0	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$99,715	\$94,689	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.3%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	7.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	4.0	1.9	2.5
Electives	DNS	25.0	18.3	18.4
Total Number of Courses Offered	DNS	54.0	50.6	54.4

Sources of District Revenues (All Funds)

District	28.2%	26.2%	35.5%
County	2.2%	2.1%	2.5%
State Dedicated	5.7%	8.5%	6.3%
State Appropriated	41.3%	38.5%	36.1%
Federal	22.7%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,645	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.9%	\$305	2.5%	\$295	4.0%	\$423
Student Support	4.5%	\$473	6.7%	\$790	7.5%	\$793
School Administration	7.0%	\$732	5.2%	\$616	5.5%	\$575
District Administration	2.6%	\$272	3.5%	\$408	2.9%	\$305
District Support	18.7%	\$1,970	21.0%	\$2,473	19.1%	\$2,019
Other	10.7%	\$1,125	8.4%	\$983	8.5%	\$895
Total		\$10,523		\$11,776		\$10,547
Debt Service in Addition to Above		\$743		\$607		\$1,211

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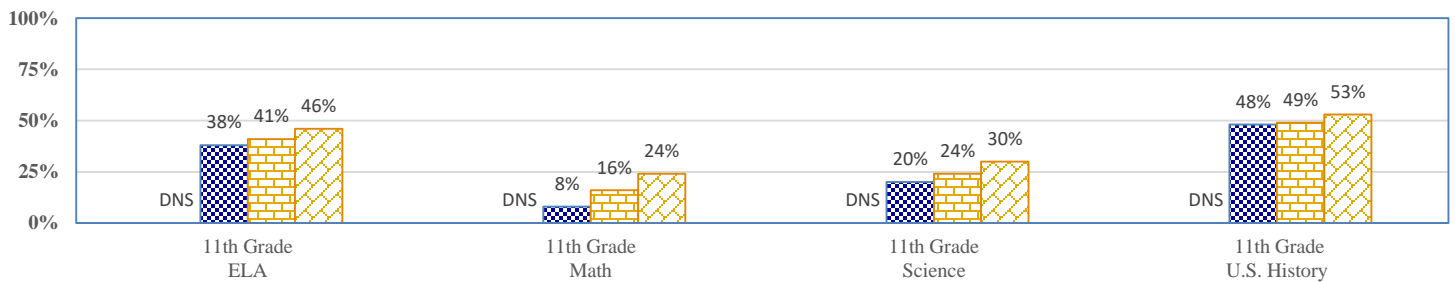
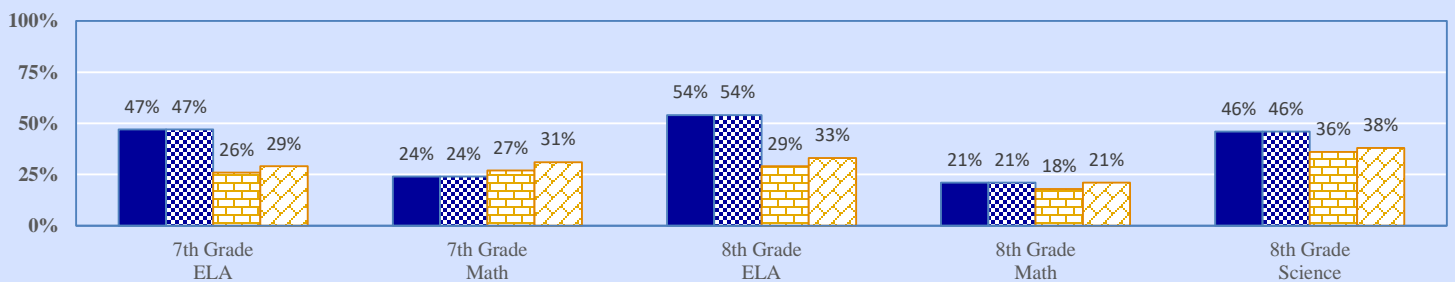
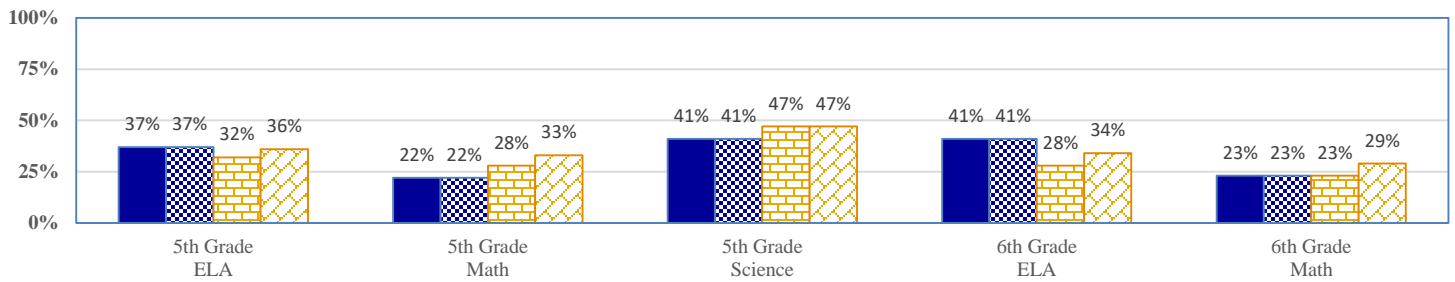
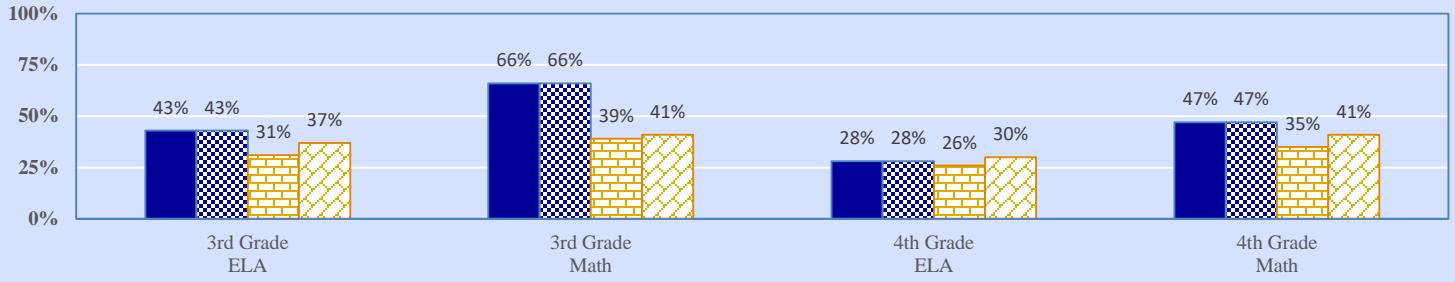
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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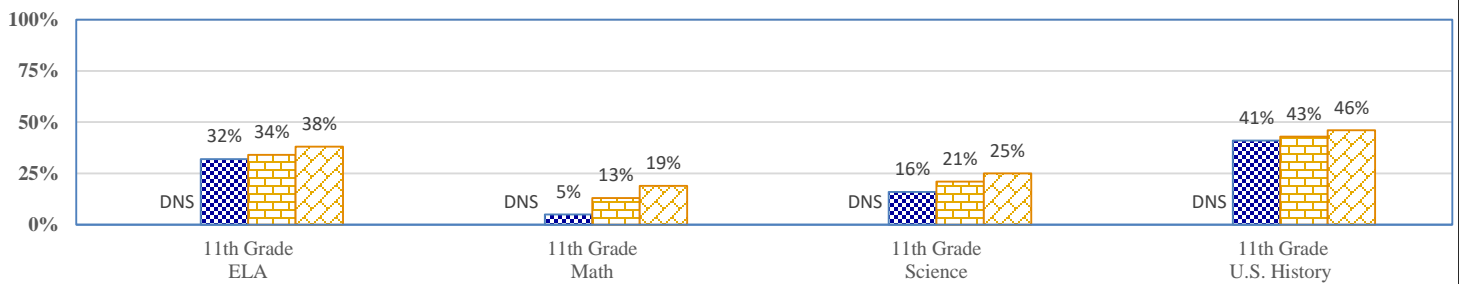
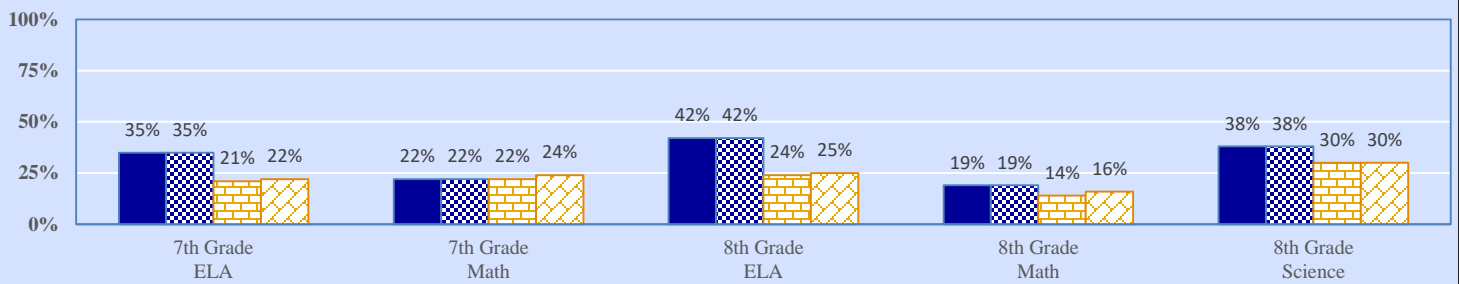
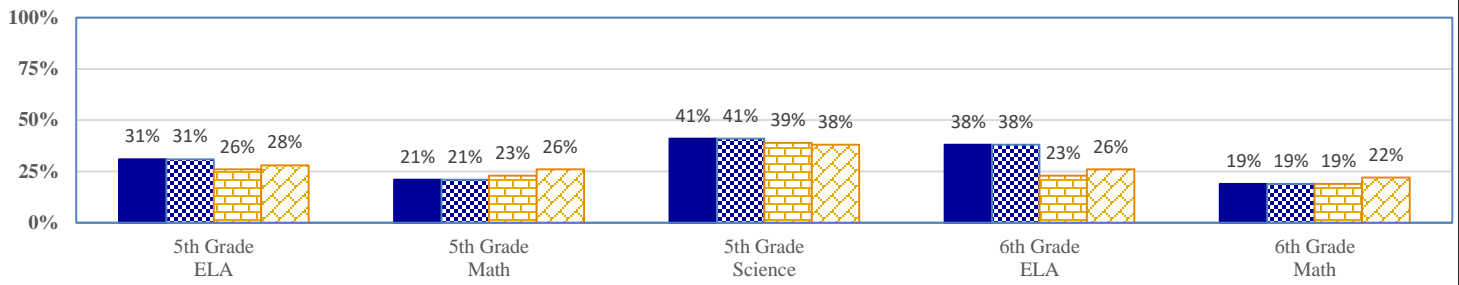
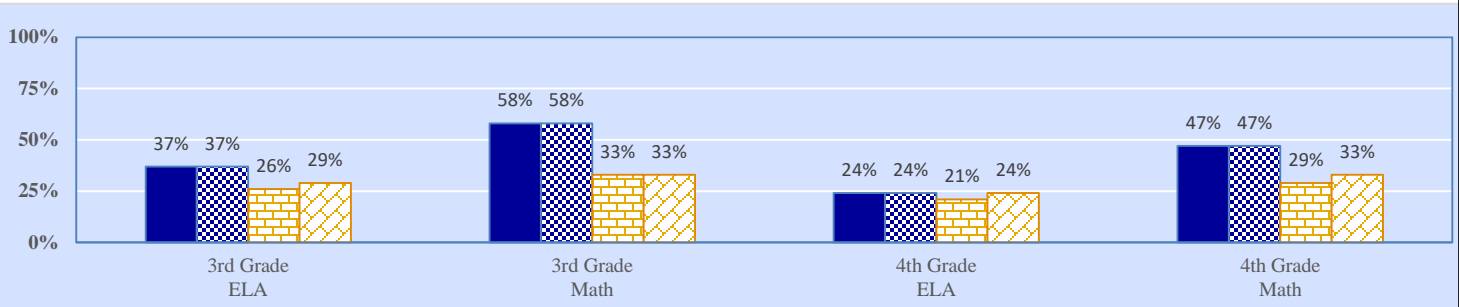
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.9%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.2	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	34.8%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	11.4%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	15.5	29.8