Office of Educational Quality and Accountability

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CALERA HS (9-12)

CALERA PUBLIC SCHOOLS

209 N Third St, Calera, OK 74730 Telephone: (580) 434-5158

07-I048-705

Community Characteristics

Community Group

About this District: CALERA

Square Miles Covered by District: 47.430925 Number of School Sites in District: 2

Telephone: (580) 434-5158 Post Office Box 386 Calera, OK 74730



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	51.1%	47.4%	46.3%
Black	1.1%	0.7%	2.3%	7.9%
Asian	2.2%	1.2%	0.9%	2.6%
Hispanic	5.9%	5.3%	9.5%	19.3%
Native American	25.4%	22.7%	28.4%	11.6%
Two or More Races	10.3%	19.0%	11.4%	12.4%
Female	46.5%	49.5%	48.1%	48.7%
Male	53.5%	50.5%	51.9%	51.3%
Bilingual Students	1.6%	0.7%	4.6%	13.3%
Economically Disadvantaged Students	47.6%	60.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$51,371	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,926	3,963	7,757
% of Population under 18	26.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	54.4%	62.7%	65.5%
Average Household Income	\$62,645	\$61,813	\$78,040
Median Household Income	\$50,858	DNS	\$56,956
% of Population below Poverty	16.9%	18.5%	15.2%
Unemployment Rate	6.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	14.6%	11.3%
H.S. Diploma Only	31.9%	39.7%	30.8%
Some College Education but No Degree	28.8%	23.0%	22.9%
Associate's Degree	7.0%	7.8%	8.2%
Bachelor's Degree and Above	22.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.5	10.9	12.4
Mobility Rate (Incoming Students)	6.4%	8.7%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	92.5	423.5	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	92.5	423.5	162.4	115.2
Parents Attending Parent/Teacher Conference	40%	65%	68%	72%
Patrons' Volunteer Hours per Student	5.5	1.9	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & function characteristics	<u>School</u>		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	185		847		712		1,296
Average Enrollment throughout the Year (ADM)	180		837		705		1,284
% of Students Eligible for Free/Reduced Lunch	32.4%		44.6%		72.4%		52.3%
% of Students Identified as Gifted/Talented	25.4%		15.7%		12.6%		12.3%
% of Students as English Language Learners (ELL)	1.6%		0.7%		2.9%		9.7%
% of Students in Special Education	20.5%		22.0%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.0		54.0		45.6		70.9
Average Salary (w/ Fringe)	\$53,287		\$52,151		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	37.5%		24.1%		23.1%		24.5%
Average Years of Experience	14.5		12.6		13.7		12.0
Special Education Teachers (FTE)	2.0		5.9		4.6		8.6
Counselors (FTE)	1.0		1.0		2.0		3.5
Other Certified Professional Staff (FTE)	1.6		2.0		3.4		7.5
Administrators (FTE)	2.0		5.0		4.6		7.5
Teachers per Administrator	9.0		12.0		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,371		\$94,689		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	80.3%		80.3%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.8%		93.8%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		6.6		7.7
Science	6		6.0		5.7		6.2
Mathematics	4		4.0		5.2		5.4
Computer Education	0		0.0		2.0		2.2
Social Studies	7		7.0		6.2		7.2
English Language Arts (ELA)	5		5.0		4.7		4.8
World Languages	4		4.0		1.9		2.5
Electives	25		25.0		18.3		18.4
Total Number of Courses Offered	54		54.0		50.6		54.4
Cources of District Revenues (All Funds)							
District			28.2%		26.2%		35.5%
County			2.2%		2.1%		2.5%
State Dedicated			5.7%		8.5%		6.3%
State Appropriated			41.3%		38.5%		36.1%
Federal			22.7%		24.8%		19.7%
rederar			22.770		24.070		17.770
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			47.0%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)		D'.	ا د	G	ar Constant	G	
		District		Community Group		State	
Testenation	_	% 52.60/	\$/ADM	% 52.90	\$/ADM	% 52.50/ l	\$/ADM
Instruction		53.6%	\$5,645	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.9%	\$305	2.5%	\$295	4.0%	\$423
Student Support		4.5%	\$473	6.7%	\$790	7.5%	\$793

Data Not Shown (DNS)

7.0%

2.6%

18.7%

10.7%

\$732

\$272

\$1,970

\$1,125

\$743

\$10,523

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

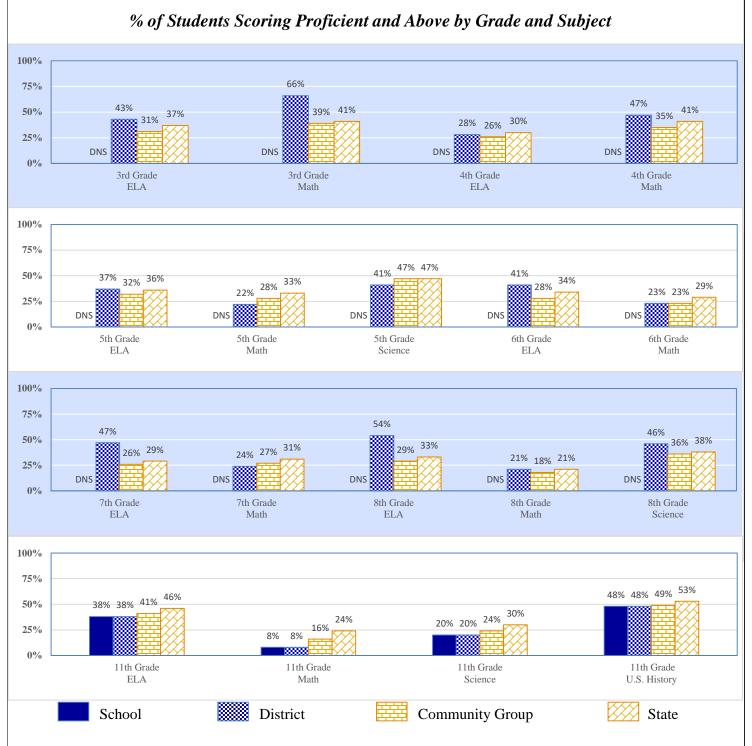
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

