Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON IRVING ES (EC-3)

DURANT PUBLIC SCHOOLS

812 West Locust Street, Durant, OK 74701 Telephone: (580) 924-3805

07-1072-105

Community Characteristics

Community Group

About this District:

DURANT Square Miles Covered by District: 43.218456

Number of School Sites in District: 6

Telephone: (580) 924-3805 812 West Locust Street Durant, OK 74701



County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.0%	47.2%	56.5%	46.3%
Black	3.2%	2.6%	2.5%	7.9%
Asian	0.4%	1.1%	1.8%	2.6%
Hispanic	14.6%	15.6%	13.0%	19.3%
Native American	18.0%	20.0%	13.0%	11.6%
Two or More Races	19.9%	13.5%	13.2%	12.4%
Female	48.8%	50.1%	48.6%	48.7%
Male	51.2%	49.9%	51.4%	51.3%
Bilingual Students	5.5%	7.7%	6.5%	13.3%
Economically Disadvantaged Students	59.1%	48.9%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$44,356	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,740	15,526	7,757
% of Population under 18	23.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	58.7%	70.0%	65.5%
Average Household Income	\$64,985	\$82,188	\$78,040
Median Household Income	\$43,180	DNS	\$56,956
% of Population below Poverty	19.8%	12.1%	15.2%
Unemployment Rate	6.1%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	8.9%	11.3%
H.S. Diploma Only	28.0%	31.8%	30.8%
Some College Education but No Degree	25.7%	25.0%	22.9%
Associate's Degree	6.1%	8.7%	8.2%
Bachelor's Degree and Above	26.2%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.4%	43.2%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.7	11.3	12.4
Mobility Rate (Incoming Students)	7.3%	8.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.3	29.5	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,256.7	99.7	115.2
Parents Attending Parent/Teacher Conference	48%	82%	70%	72%
Patrons' Volunteer Hours per Student	0.0	2.9	1.0	1.3

DURANT - WASHINGTON IRVING ES 07-1072-105

2021-22 School Educational Process

Classroom & Administration Characteristics	~		Б	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	562		3,770		2,884		1,29
Average Enrollment throughout the Year (ADM)	554		3,723		2,879		1,28
% of Students Eligible for Free/Reduced Lunch	59.1%		48.9%		36.9%		52.3
% of Students Identified as Gifted/Talented	2.0%		18.7%		10.7%		12.3
6 of Students as English Language Learners (ELL)	5.5%		4.3%		4.4%		9.7
6 of Students in Special Education	23.0%		17.5%		15.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.070		17.570		13.170		15.0
Number of Teachers	29.8		198.9		155.4		70
Average Salary (w/ Fringe)	\$55,689		\$57,913		\$53,810		\$54,4
% of Teachers with Advanced Degree(s)	57.1%		53.7%		23.9%		24.5
Average Years of Experience	9.4		12.4		12.4		12
pecial Education Teachers (FTE)	4.6		27.1		18.8		12
counselors (FTE)	1.2		10.0		7.5		3
ther Certified Professional Staff (FTE)	3.0		15.0		15.8		
` '							
dministrators (FTE)	2.0		19.0		15.9		
eachers per Administrator	17.2		11.9		10.9		10
verage Salary (w/ Fringe) per Administrative FTE	\$78,598		\$94,258		\$89,494		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.3%		45.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.1%		75.6%		81
verage HS Course Offerings by Site	DINS		77.170		75.070		01
Non-electives:							
Fine Arts	DNS		16.0		12.7		
Science	DNS		10.0		9.5		
Mathematics	DNS		5.0		7.7		
Computer Education	DNS		0.0		2.2		
Social Studies	DNS		8.0		10.1		,
English Language Arts (ELA)	DNS		7.0		6.0		4
World Languages	DNS		3.0		3.7		2
Electives	DNS		32.0		28.6		18
Total Number of Courses Offered	DNS		81.0		80.5		5.
urces of District Revenues (All Funds)							
istrict			29.3%		40.9%		35.5
ounty			2.5%		2.8%		2.5
tate Dedicated			5.4%		6.7%		6.3
tate Appropriated			44.7%		33.7%		36.1
ederal			18.2%		15.9%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			53.3%		41.9%		54.2
strict Expenditures (Bond Funds Excluded)							
		District Community Group		Stat	·e		
		%	\$/ADM	%	\$/ADM	% %	.e \$/AD
nstruction	_	54.3%	\$/ADM \$5,367	52.9%	\$5,034		\$/AD
nstructional Support		5.4%	\$5,307	4.1%	\$388	52.5% 4.0%	\$3,3 \$4

Instructional Support 5.4% \$532 4.1% \$388 4.0% \$423 7.2% \$714 7.3% \$698 7.5% \$793 Student Support 5.1% \$504 5.8% \$554 5.5% \$575 School Administration District Administration 2.3% \$228 2.5% \$234 2.9% \$305 20.3% District Support 18.4% \$1,816 \$1,931 19.1% \$2,019 Other 7.4% \$732 7.2% \$687 8.5% \$895 Total \$9,893 \$9,525 \$10,547

Data Not Shown (DNS)

Debt Service in Addition to Above

\$1,350

\$1,211

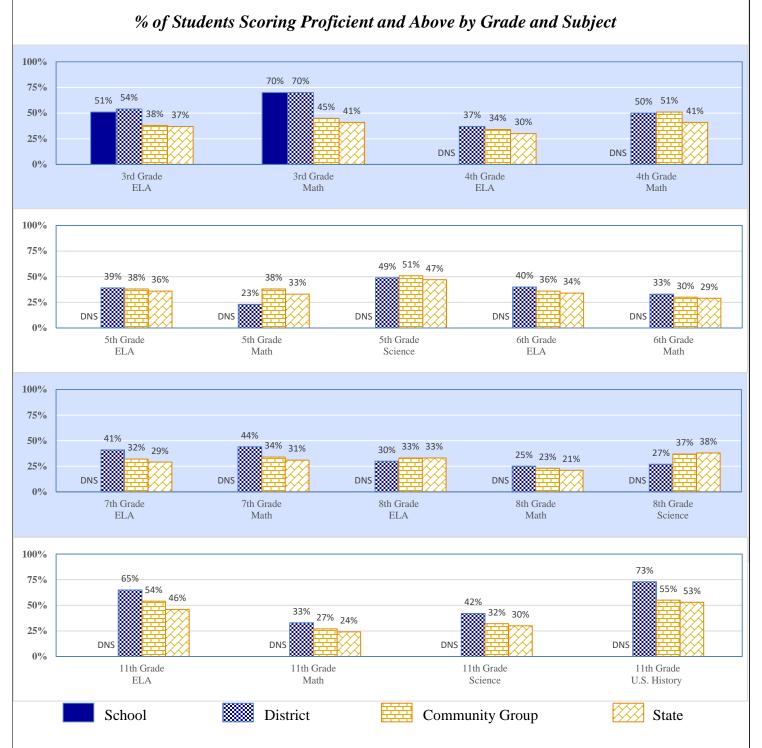
\$839

DURANT - WASHINGTON IRVING ES 07-I072-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

DURANT - WASHINGTON IRVING ES 07-1072-105

2021-22 Student Performance (All Students)

