



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HYDRO-EAKLY HS (9-12)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048

Telephone: (405) 663-2246

08-1011-715

Community Characteristics

Community Group

G1

About this District:

HYDRO-EAKLY

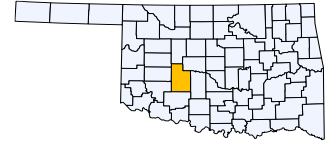
Square Miles Covered by District: 188.137546

Number of School Sites in District: 3

Telephone: (405) 663-2246

407 East Seventh Street

Hydro, OK 73048



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	66.6%	65.4%	46.3%
Black	0.8%	0.8%	1.0%	7.9%
Asian	0.0%	0.8%	0.4%	2.6%
Hispanic	29.5%	23.9%	13.9%	19.3%
Native American	2.3%	1.5%	9.2%	11.6%
Two or More Races	6.1%	6.3%	10.2%	12.4%
Female	52.3%	50.7%	48.6%	48.7%
Male	47.7%	49.3%	51.4%	51.3%
Bilingual Students	18.9%	14.8%	5.6%	13.3%
Economically Disadvantaged Students	45.5%	47.8%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$59,122	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,796	1,941	7,757
% of Population under 18		26.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		71.0%	74.4%	65.5%
Average Household Income		\$68,526	\$76,974	\$78,040
Median Household Income		\$46,685	DNS	\$56,956
% of Population below Poverty		14.9%	13.1%	15.2%
Unemployment Rate		3.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.9%	11.0%	11.3%
H.S. Diploma Only		37.0%	38.6%	30.8%
Some College Education but No Degree		25.2%	23.3%	22.9%
Associate's Degree		8.0%	7.6%	8.2%
Bachelor's Degree and Above		18.0%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.8	9.1	12.4
Mobility Rate (Incoming Students)	DNS	2.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	None	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	327.3	115.2
Parents Attending Parent/Teacher Conference	DNS	88%	75%	72%
Patrons' Volunteer Hours per Student	DNS	0.9	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	132	473	363	1,296
Average Enrollment throughout the Year (ADM)	132	472	357	1,284
% of Students Eligible for Free/Reduced Lunch	39.4%	40.2%	43.3%	52.3%
% of Students Identified as Gifted/Talented	19.7%	14.8%	9.9%	12.3%
% of Students as English Language Learners (ELL)	17.4%	14.0%	3.8%	9.7%
% of Students in Special Education	13.6%	15.6%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	31.3	24.8	70.9
Average Salary (w/ Fringe)	\$52,882	\$51,978	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	17.7%	16.9%	21.2%	24.5%
Average Years of Experience	14.5	13.5	14.1	12.0
Special Education Teachers (FTE)	0.5	2.0	1.7	8.6
Counselors (FTE)	1.0	2.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.1	1.0	1.4	7.5
Administrators (FTE)	0.5	3.0	2.5	7.5
Teachers per Administrator	21.1	11.1	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,628	\$101,366	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.1%	64.1%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	4.8	7.7
Science	5	5.0	4.4	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	2	2.0	2.1	2.2
Social Studies	6	6.0	5.1	7.2
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	2	2.0	1.0	2.5
Electives	12	12.0	14.2	18.4
Total Number of Courses Offered	39	39.0	40.1	54.4

Sources of District Revenues (All Funds)

District	40.1%	43.6%	35.5%
County	1.4%	2.9%	2.5%
State Dedicated	8.5%	10.7%	6.3%
State Appropriated	33.4%	27.3%	36.1%
Federal	16.5%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.0%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,797	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	0.8%	\$82	2.1%	\$257	4.0%	\$423
Student Support	9.7%	\$1,029	6.5%	\$810	7.5%	\$793
School Administration	5.8%	\$618	4.7%	\$585	5.5%	\$575
District Administration	4.8%	\$510	4.9%	\$605	2.9%	\$305
District Support	17.9%	\$1,901	20.1%	\$2,507	19.1%	\$2,019
Other	6.6%	\$700	11.4%	\$1,424	8.5%	\$895
Total		\$10,637		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,751		\$1,115		\$1,211

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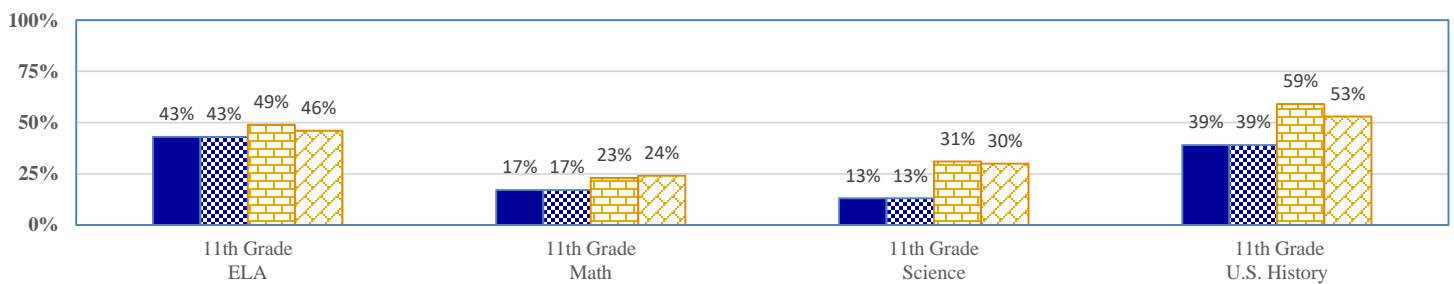
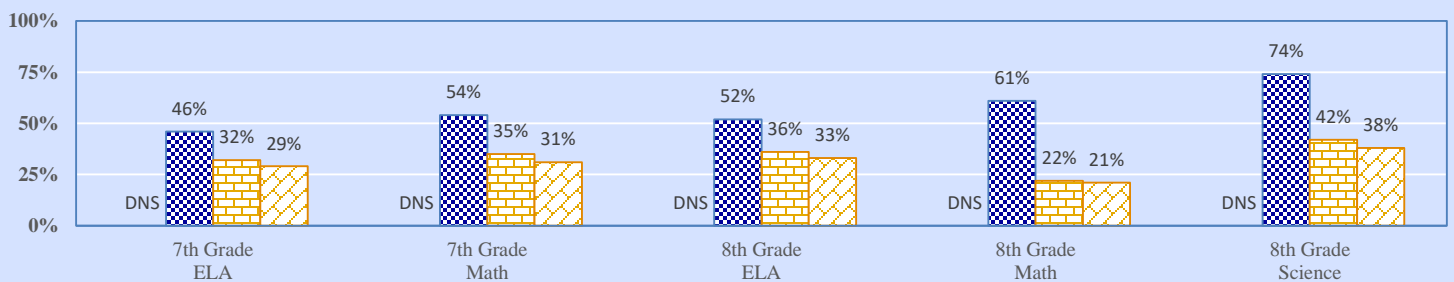
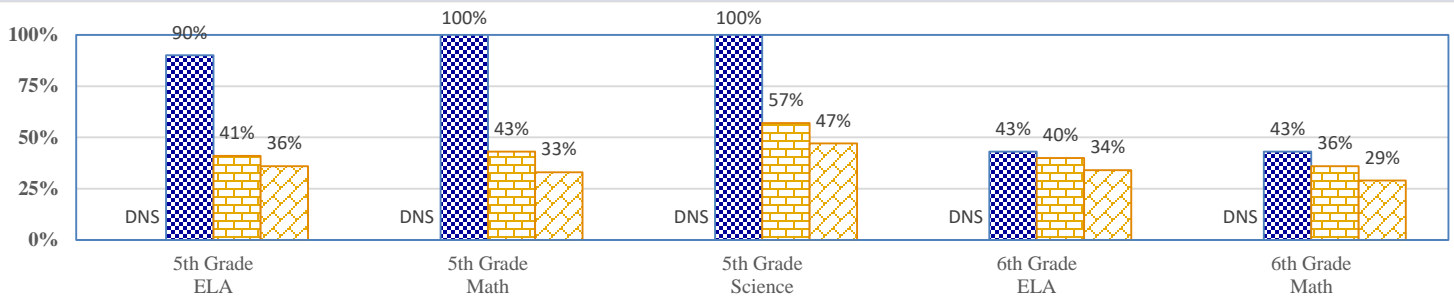
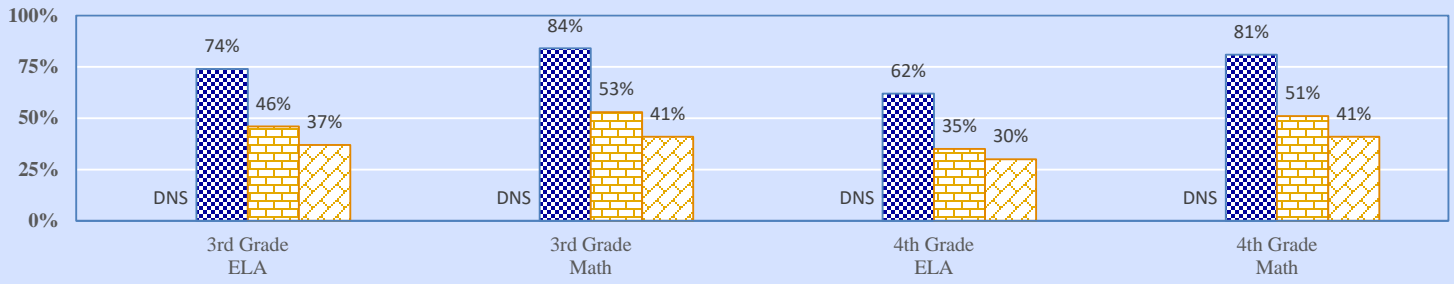
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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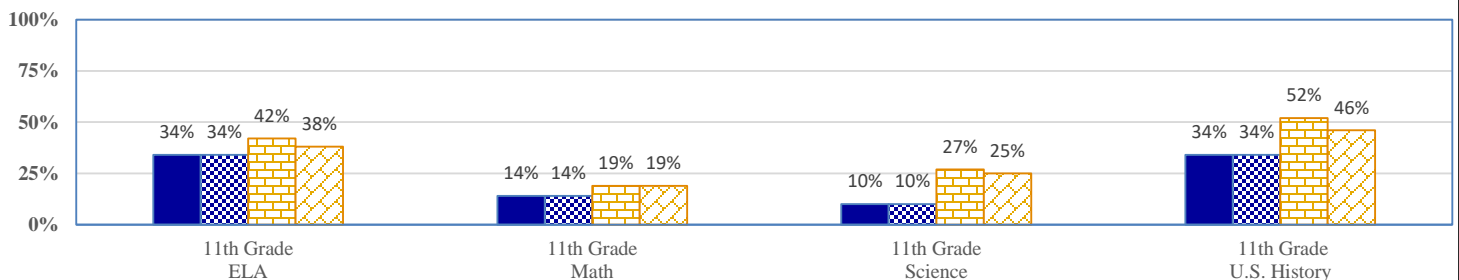
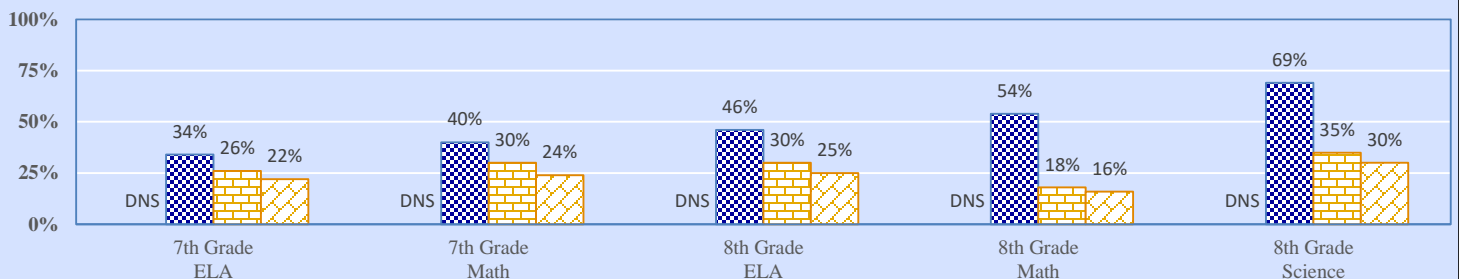
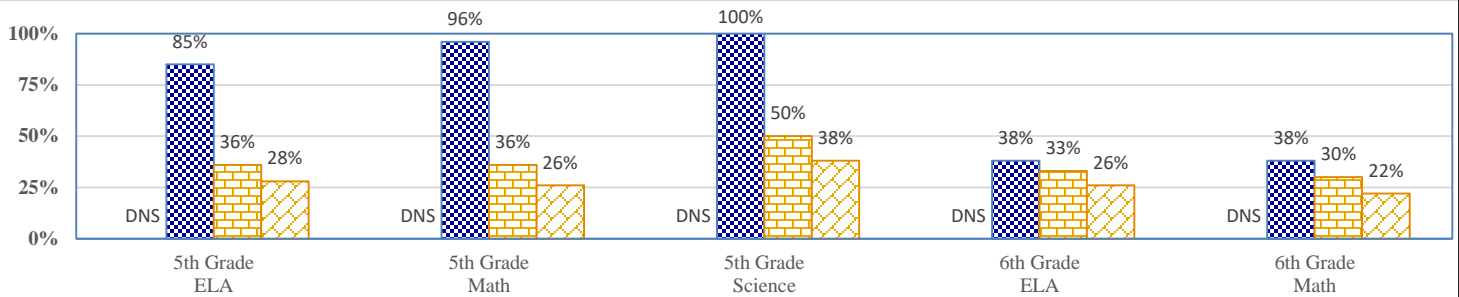
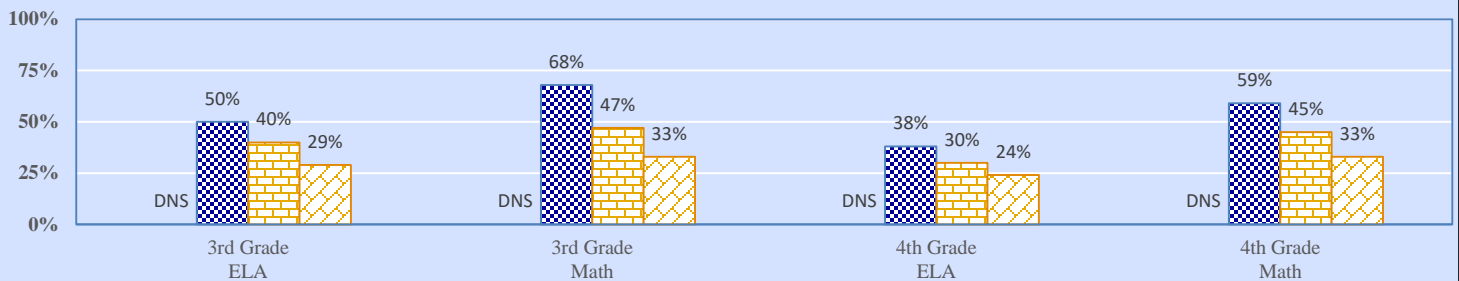
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.8%	0.8%	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.4	19.4	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	53.3%	53.3%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	21.3%	21.3%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	87.0%	87.0%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	16	16.0	7.9	29.8