Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LOOKEBA-SICKLES ES (EC-8)

LOOKEBA SICKLES PUBLIC SCHOOLS

307 West Sickles Ave., Lookeba, OK 73053 Telephone: (405) 457-6300

08-I012-105

Community Characteristics

Community Group

About this District: LOOKEBA SICKLES

Square Miles Covered by District: 106.100469 Number of School Sites in District: 2

Telephone: (405) 457-6300 307 West Sickles Ave. Lookeba, OK 73053



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	57.8%	58.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	29.6%	27.4%	9.7%	19.3%
Native American	5.2%	4.6%	28.1%	11.6%
Two or More Races	7.4%	9.6%	11.5%	12.4%
Female	47.4%	50.8%	47.6%	48.7%
Male	52.6%	49.2%	52.4%	51.3%
Bilingual Students	0.7%	1.5%	4.2%	13.3%
Economically Disadvantaged Students	63.7%	61.4%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$52,169	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	791	1,066	7,757
% of Population under 18	27.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	67.1%	70.2%	65.5%
Average Household Income	\$75,041	\$62,607	\$78,040
Median Household Income	\$58,750	DNS	\$56,956
% of Population below Poverty	9.9%	17.0%	15.2%
Unemployment Rate	1.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	14.2%	11.3%
H.S. Diploma Only	43.8%	41.3%	30.8%
Some College Education but No Degree	23.9%	21.6%	22.9%
Associate's Degree	3.4%	7.1%	8.2%
Bachelor's Degree and Above	13.2%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.7%	32.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.2	9.6	12.4
Mobility Rate (Incoming Students)	2.9%	3.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	65.7	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	96%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	2.2	1.3

2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
and the state of t	School	<u>District</u>	Group Average	State Aver
all Enrollment	135	197	152	1,29
Average Enrollment throughout the Year (ADM)	138	199	150	1,28
6 of Students Eligible for Free/Reduced Lunch	63.0%	60.9%	84.2%	52.39
6 of Students Identified as Gifted/Talented	0.0%	2.5%	10.5%	12.39
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.79
6 of Students in Special Education	4.4%	5.6%	24.5%	15.69
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	15.6	12.0	70
Average Salary (w/ Fringe)	\$53,922	\$53,630	\$52,250	\$54,43
% of Teachers with Advanced Degree(s)	32.3%	39.5%	24.4%	24.5
Average Years of Experience	19.7	16.0	14.2	12
pecial Education Teachers (FTE)	0.8	1.6	0.8	8
ounselors (FTE)	0.0	0.0	0.4	3
ther Certified Professional Staff (FTE)	0.0	0.0	0.8	7
dministrators (FTE)	0.3	2.0	1.6	7
eachers per Administrator	32.2	8.7	8.2	10
verage Salary (w/ Fringe) per Administrative FTE	\$94,129	\$90,905	\$85,048	\$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.8%	63.7%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.1%	148.4%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.0	7
Science	DNS	2.0	3.7	6
Mathematics	DNS	3.0	3.8	5
Computer Education	DNS	2.0	1.8	2
Social Studies	DNS	6.0	5.2	7
English Language Arts (ELA)	DNS	4.0	4.2	4
				2
World Languages	DNS	0.0	0.6	
Electives Total Number of Courses Offered	DNS	13.0 33.0	11.1 32.3	18 54
Total Number of Courses Offered	DNS	33.0	32.3	34
urces of District Revenues (All Funds)				
istrict		27.0%	35.2%	35.5
		27.0% 1.6%	35.2% 1.9%	35.5 2.5
ounty				2.5
ounty ate Dedicated		1.6%	1.9%	2.5 6.3
ounty ate Dedicated ate Appropriated		1.6% 10.9%	1.9% 6.6%	2.5 6.3 36.1
ounty ate Dedicated ate Appropriated deral		1.6% 10.9% 40.6%	1.9% 6.6% 32.2%	2.5 6.3 36.1 19.7
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.6% 10.9% 40.6% 19.9%	1.9% 6.6% 32.2% 24.1%	2.5 6.3 36.1 19.7
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.6% 10.9% 40.6% 19.9%	1.9% 6.6% 32.2% 24.1% 22.3%	2.5 6.3 36.1 19.7 54.2
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		1.6% 10.9% 40.6% 19.9%	1.9% 6.6% 32.2% 24.1%	2.5 6.3 36.1 19.7

Instructional Support 0.5% \$57 2.4% \$366 4.0% \$423 2.4% \$280 5.7% \$861 7.5% \$793 Student Support 5.1% \$609 4.6% \$689 5.5% \$575 School Administration District Administration 4.6% \$542 6.3% \$956 2.9% \$305 18.1% 22.7% District Support \$2,143 \$3,436 19.1% \$2,019 \$1,343 9.7% \$1,465 Other 11.3% 8.5% \$895

 Total
 \$11,838
 \$15,144
 \$10,547

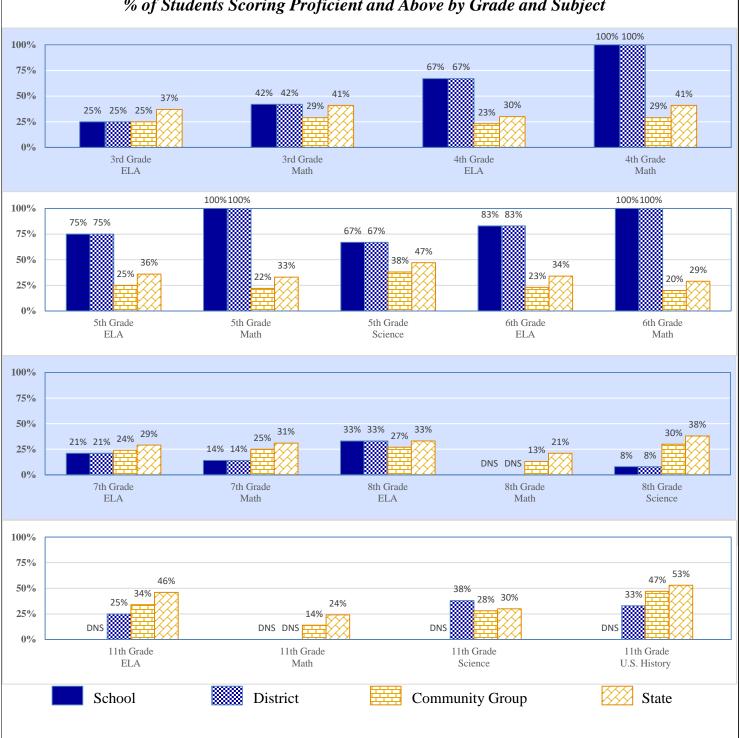
 Debt Service in Addition to Above
 \$770
 \$577
 \$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

