Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LOOKEBA-SICKLES HS (9-12)

LOOKEBA SICKLES PUBLIC SCHOOLS

10108 CR 1150, Lookeba, OK 73053 Telephone: (405) 457-6621

08-I012-705

Community Characteristics

Community Group

About this District:

LOOKEBA SICKLES Square Miles Covered by District: 106.100469

Number of School Sites in District: 2

Telephone: (405) 457-6621 10108 CR 1150 Lookeba, OK 73053



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		70. 45.	40.00	
Caucasian	59.7%	58.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	22.6%	27.4%	9.7%	19.3%
Native American	3.2%	4.6%	28.1%	11.6%
Two or More Races	14.5%	9.6%	11.5%	12.4%
Female	58.1%	50.8%	47.6%	48.7%
Male	41.9%	49.2%	52.4%	51.3%
Bilingual Students	3.2%	1.5%	4.2%	13.3%
Economically Disadvantaged Students	56.5%	61.4%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$52,169	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	791	1,066	7,757
% of Population under 18	27.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	67.1%	70.2%	65.5%
Average Household Income	\$75,041	\$62,607	\$78,040
Median Household Income	\$58,750	DNS	\$56,956
% of Population below Poverty	9.9%	17.0%	15.2%
Unemployment Rate	1.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	14.2%	11.3%
H.S. Diploma Only	43.8%	41.3%	30.8%
Some College Education but No Degree	23.9%	21.6%	22.9%
Associate's Degree	3.4%	7.1%	8.2%
Bachelor's Degree and Above	13.2%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	8.2	9.6	12.4
Mobility Rate (Incoming Students)	3.3%	3.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.7	65.7	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	36%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		Division	C	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	62		197		152		1,29
Average Enrollment throughout the Year (ADM)	61		199		150		1,28
% of Students Eligible for Free/Reduced Lunch	56.5%		60.9%		84.2%		52.39
% of Students Identified as Gifted/Talented	8.1%		2.5%		10.5%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.79
% of Students in Special Education	8.1%		5.6%		24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.4		15.6		12.0		70.
Average Salary (w/ Fringe)	\$53,086		\$53,630		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	53.0%		39.5%		24.4%		24.59
Average Years of Experience	9.2		16.0		14.2		12.
Special Education Teachers (FTE)	0.7		1.6		0.8		8.
Counselors (FTE)	0.0		0.0		0.4		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		7.
Administrators (FTE)	1.0		2.0		1.6		7.
Feachers per Administrator	6.3		8.7		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,868		\$90,905		\$85,048		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	44.8%		44.8%		63.7%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	94.1%		94.1%		148.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		2.0		7
Science	2		2.0		3.7		6
Mathematics	3		3.0		3.8		5.
Computer Education	2		2.0		1.8		2.
Social Studies	6		6.0		5.2		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	13		13.0		11.1		18
Total Number of Courses Offered	33		33.0		32.3		54
ources of District Revenues (All Funds)							
District			27.0%		35.2%		35.5
County			1.6%		1.9%		2.5
tate Dedicated			10.9%		6.6%		6.3
state Appropriated Sederal			40.6% 32.2% 19.9% 24.1%			36.1 19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			14.5%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		58.0%	\$6,863	48.7%	\$7,370	52.5%	\$5,53
nstructional Support		0.5%	\$57	2.4%	\$366	4.0%	\$42
Student Support		2.4%	\$280	5.7%	\$861	7.5%	\$79
School Administration		5.1%	\$609	4.6%	\$689	5.5%	\$57
District Administration		4 604	\$5.42	6 304	\$056	2 004	\$21

Data Not Shown (DNS)

4.6%

18.1%

11.3%

\$542

\$2,143

\$1,343

\$11,838

\$770

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

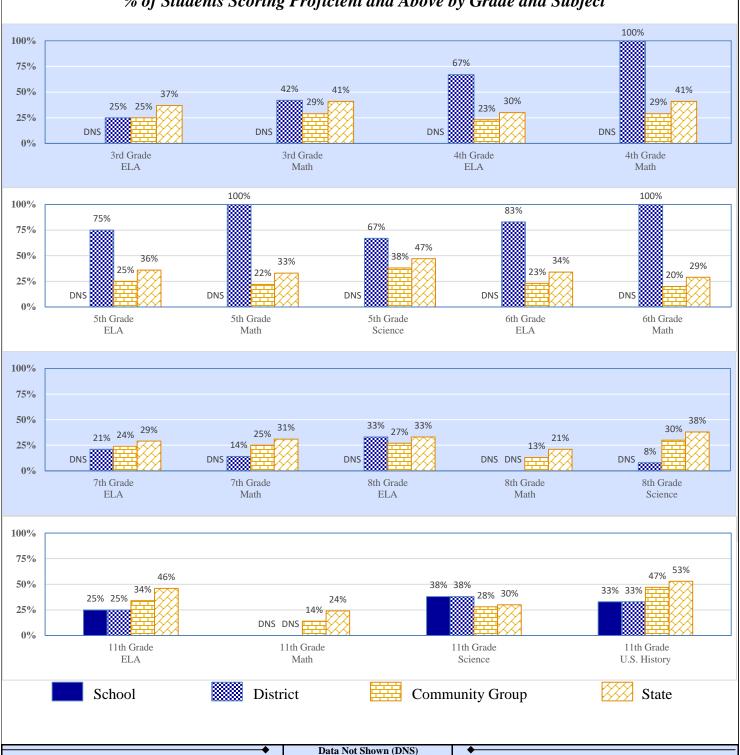
Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

