Office of Educational Quality and Accountability

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ANADARKO MS (6-8)

ANADARKO PUBLIC SCHOOLS

900 West College Street, Anadarko, OK 73005 Telephone: (405) 247-6671

08-1020-510

Community Characteristics

Community Group

E2

About this District:

ANADARKOSquare Miles Covered by District: 109.440617

Number of School Sites in District: 5

Telephone: (405) 247-6671

900 West College Street Anadarko, OK 73005



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	14.4%	13.0%	41.2%	46.3%
Black	4.1%	3.9%	6.2%	7.9%
Asian	0.6%	0.6%	1.7%	2.6%
Hispanic	18.5%	19.0%	13.6%	19.3%
Native American	62.2%	57.9%	26.1%	11.6%
Two or More Races	0.3%	5.5%	11.3%	12.4%
Female	53.4%	49.0%	48.0%	48.7%
Male	46.6%	51.0%	51.9%	51.3%
Bilingual Students	5.9%	4.1%	9.0%	13.3%
Economically Disadvantaged Students	86.8%	82.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$26,640	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,359	7,771	7,757
% of Population under 18	30.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.8%	61.2%	65.5%
Average Household Income	\$53,407	\$61,529	\$78,040
Median Household Income	\$43,693	DNS	\$56,956
% of Population below Poverty	25.0%	20.0%	15.2%
Unemployment Rate	8.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	15.4%	11.3%
H.S. Diploma Only	44.0%	38.9%	30.8%
Some College Education but No Degree	22.9%	22.4%	22.9%
Associate's Degree	7.2%	8.1%	8.2%
Bachelor's Degree and Above	13.9%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.7	13.3	11.2	12.4
Mobility Rate (Incoming Students)	2.5%	4.4%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	23.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	34.1	72.5	84.7	115.2
Parents Attending Parent/Teacher Conference	16%	64%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
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Fall Enrollment	341		1,450		1,386		1,296	
Average Enrollment throughout the Year (ADM)	334		1,432		1,366		1,284	
% of Students Eligible for Free/Reduced Lunch	99.7%		72.9%		77.4%		52.3%	
% of Students Identified as Gifted/Talented	12.9%		9.9%		12.7%		12.3%	
% of Students as English Language Learners (ELL)	4.7%		3.0%		6.2%		9.7%	
% of Students as English Language Learners (ELL) % of Students in Special Education	12.6%		13.2%		20.0%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.070		13.270		20.070		13.0%	
Number of Teachers	21.0		89.8		90.9		70.0	
	21.9				80.8		70.9	
Average Salary (w/ Fringe)	\$52,904		\$53,773		\$53,102		\$54,439	
% of Teachers with Advanced Degree(s)	26.8%		29.1%		22.5%		24.5%	
Average Years of Experience	12.5		14.5		13.1		12.0	
Special Education Teachers (FTE)	2.0		6.9		9.9		8.6	
Counselors (FTE)	1.6		6.0		4.3		3.5	
Other Certified Professional Staff (FTE)	0.0		3.8		7.0		7.5	
Administrators (FTE)	2.0		9.1		8.5		7.5	
Teachers per Administrator	11.9		10.6		10.7		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$87,623		\$101,145		\$88,180		\$92,198	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.0%		50.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.5%		84.7%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		17.0		9.6		7.7	
Science	DNS		8.0		7.7		6.2	
Mathematics	DNS		6.0		6.2		5.4	
Computer Education	DNS		4.0		2.2		2.2	
Social Studies	DNS		6.0		7.7		7.2	
English Language Arts (ELA)	DNS		5.0		5.1		4.8	
World Languages	DNS		3.0		2.4		2.5	
Electives	DNS		19.0		23.2		18.4	
Total Number of Courses Offered	DNS		68.0		64.1		54.4	
Sources of District Revenues (All Funds)								
District			14.2%		26.8%		35.5%	
County			1.3%		2.0%		2.5%	
State Dedicated			8.0%		6.4%		6.3%	
State Appropriated			38.3%		40.2%		36.1%	
Federal			38.1%		24.5%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.7%		36.9%		54.2%	
District Expenditures (Bond Funds Excluded)								
		District %/ADM		Community Group % \$/ADM		Star	te.	
						% \$/ADM		
Instruction	_	51.6%	\$6,553	52.1%	\$/ADM \$5,930	52.5%	\$5,537	
Instructional Support		1.7%	\$210	3.4%	\$383	4.0%	\$423	

Data Not Shown (DNS)

6.2%

6.1%

3.9%

16.6%

14.0%

\$793

\$773

\$489

\$2,113

\$1,780

\$576

\$12,711

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.5%

5.5%

3.1%

20.3%

9.2%

\$738

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

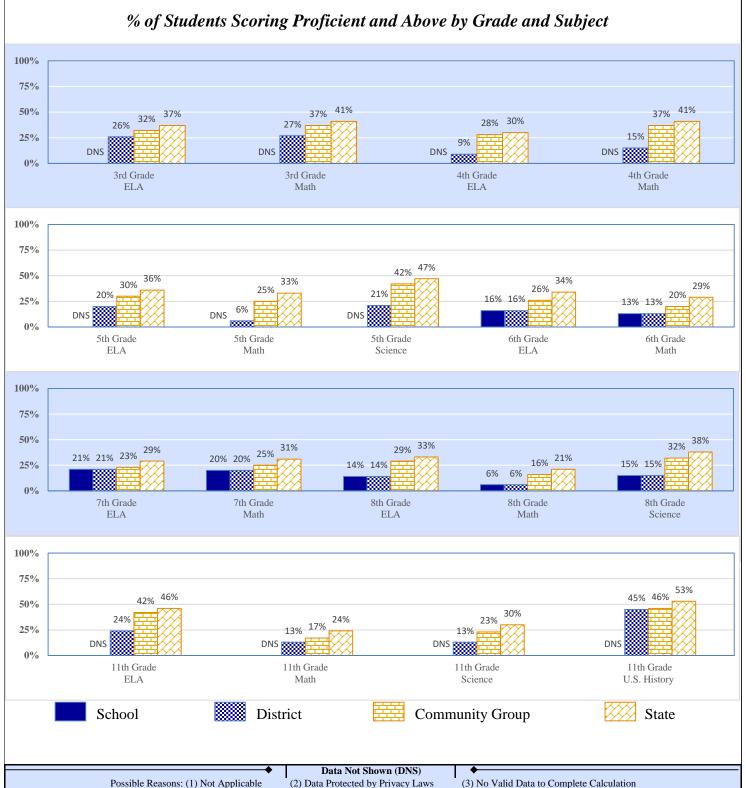
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

