Office of Educational Quality and Accountability

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ANADARKO HS (9-12)

ANADARKO PUBLIC SCHOOLS

1400 Warrior Drive, Anadarko, OK 73005 Telephone: (405) 247-2486

08-I020-705

Community Characteristics

Community Group

About this District:

ANADARKO

Square Miles Covered by District: 109.440617

Number of School Sites in District: 5 Telephone: (405) 247-2486

1400 Warrior Drive Anadarko, OK 73005



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	15.8%	13.0%	41.2%	46.3%
Black	3.1%	3.9%	6.2%	7.9%
Asian	0.8%	0.6%	1.7%	2.6%
Hispanic	19.8%	19.0%	13.6%	19.3%
Native American	60.1%	57.9%	26.1%	11.6%
Two or More Races	0.5%	5.5%	11.3%	12.4%
Female	51.9%	49.0%	48.0%	48.7%
Male	48.1%	51.0%	51.9%	51.3%
Bilingual Students	5.6%	4.1%	9.0%	13.3%
Economically Disadvantaged Students	69.7%	82.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$26,640	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,359	7,771	7,757
% of Population under 18	30.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.8%	61.2%	65.5%
Average Household Income	\$53,407	\$61,529	\$78,040
Median Household Income	\$43,693	DNS	\$56,956
% of Population below Poverty	25.0%	20.0%	15.2%
Unemployment Rate	8.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	15.4%	11.3%
H.S. Diploma Only	44.0%	38.9%	30.8%
Some College Education but No Degree	22.9%	22.4%	22.9%
Associate's Degree	7.2%	8.1%	8.2%
Bachelor's Degree and Above	13.9%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	13.3	11.2	12.4
Mobility Rate (Incoming Students)	2.7%	4.4%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.1	23.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	49.1	72.5	84.7	115.2
Parents Attending Parent/Teacher Conference	50%	64%	66%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11				Community			
	<u>School</u>		District	Gre	oup Average	<u>s</u>	tate Aver	
Fall Enrollment	393		1,450		1,386		1,29	
Average Enrollment throughout the Year (ADM)	383		1,432		1,366		1,28	
% of Students Eligible for Free/Reduced Lunch	0.3%		72.9%		77.4%		52.39	
% of Students Identified as Gifted/Talented	21.1%		9.9%		12.7%		12.39	
% of Students as English Language Learners (ELL)	4.1%		3.0%		6.2%		9.79	
% of Students in Special Education	12.7%		13.2%		20.0%		15.6	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	25.1		89.8		80.8		70	
Average Salary (w/ Fringe)	\$57,483		\$53,773		\$53,102		\$54,43	
% of Teachers with Advanced Degree(s)	42.6%		29.1%		22.5%		24.5	
Average Years of Experience	16.2		14.5		13.1		12	
pecial Education Teachers (FTE)	1.9		6.9		9.9		8	
Jounselors (FTE)	2.0		6.0		4.3		3	
other Certified Professional Staff (FTE)	0.7		3.8		7.0		7	
dministrators (FTE)	2.1		9.1		8.5		7	
eachers per Administrator	12.6		10.6		10.7		10	
verage Salary (w/ Fringe) per Administrative FTE	\$97,129		\$101,145		\$88,180		\$92,1	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	42.0%		42.0%		50.5%		44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	72.5%		72.5%		84.7%		81.5	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	17		17.0		9.6		7	
Science	8		8.0		7.7		6	
Mathematics	6		6.0		6.2		4	
Computer Education	4		4.0		2.2		2	
Social Studies	6		6.0		7.7		7	
English Language Arts (ELA)	5		5.0		5.1		4	
World Languages	3		3.0		2.4		2	
Electives	19		19.0		23.2		18	
Total Number of Courses Offered	68		68.0		64.1		54	
urces of District Revenues (All Funds)								
			14.2%		26.8%			
ounty			1.3%		2.0%		2.5	
ounty tate Dedicated			1.3% 8.0%		2.0% 6.4%		2.5 6.3	
ounty tate Dedicated			1.3%		2.0%		35.5 2.5 6.3 36.1	
ounty rate Dedicated rate Appropriated			1.3% 8.0%		2.0% 6.4%		2.5 6.3 36.1	
ounty ate Dedicated ate Appropriated ederal			1.3% 8.0% 38.3%		2.0% 6.4% 40.2%		2.5 6.3 36.1 19.7	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.3% 8.0% 38.3% 38.1%		2.0% 6.4% 40.2% 24.5%		2.5 6.3	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.3% 8.0% 38.3% 38.1% 42.7%		2.0% 6.4% 40.2% 24.5% 36.9%		2.5 6.3 36.1 19.7 54.2	
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	1.3% 8.0% 38.3% 38.1% 42.7%	Communit	2.0% 6.4% 40.2% 24.5% 36.9%	Sta	2.5 6.3 36.1 19.7 54.2	
District County tate Dedicated tate Appropriated federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) Instruction			1.3% 8.0% 38.3% 38.1% 42.7%	Communit % 52.1%	2.0% 6.4% 40.2% 24.5% 36.9%	Sta: % 52.5%	2.5 6.3 36.1 19.7 54.2	

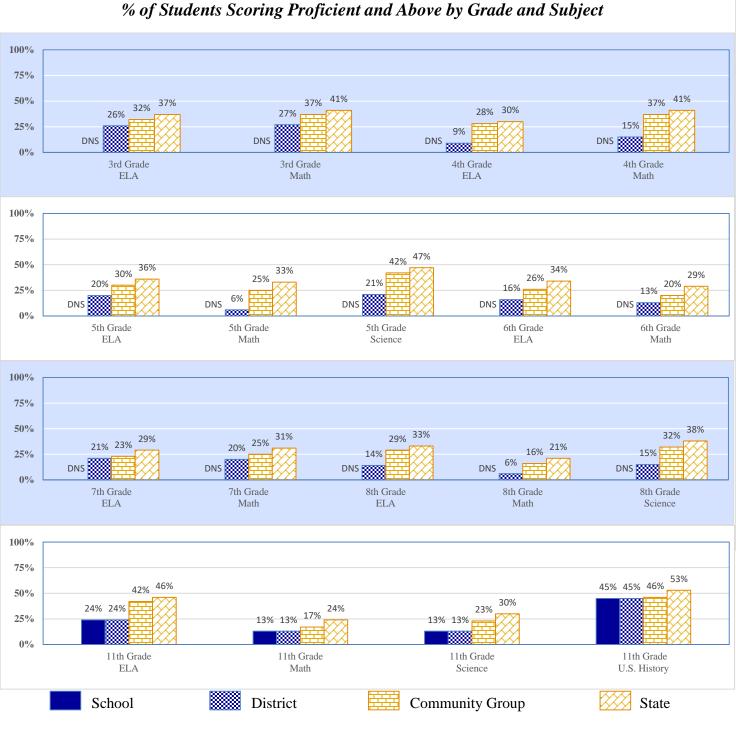
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$6,553	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	1.7%	\$210	3.4%	\$383	4.0%	\$423
Student Support	6.2%	\$793	6.5%	\$738	7.5%	\$793
School Administration	6.1%	\$773	5.5%	\$622	5.5%	\$575
District Administration	3.9%	\$489	3.1%	\$350	2.9%	\$305
District Support	16.6%	\$2,113	20.3%	\$2,303	19.1%	\$2,019
Other	14.0%	\$1,780	9.2%	\$1,045	8.5%	\$895
Total	_	\$12,711		\$11,372	·	\$10,547
Debt Service in Addition to Above		\$576		\$715		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

