

2022 SCHOOL PROFILES

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CARNEGIE ES (EC-5)

CARNEGIE PUBLIC SCHOOLS

200 West 4th St, Carnegie, OK 73015 Telephone: (580) 654-1945

08-1033-105

Community Characteristics

Community Group	About this District: CARNEGIE			
F2	Square Miles Covered by District: 202.576716 Number of School Sites in District: 3 Telephone: (580) 654-1945 330 West Wildcat Drive Carnegie, OK 73015		County: CAD	
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall E	Enrollment:			
Caucasian	31.7%	33.5%	47.4%	46.3%
Black	0.8%	0.9%	2.3%	7.9%
Asian	0.0%	0.2%	0.9%	2.6%
Hispanic	29.1%	22.3%	9.5%	19.3%
Native American	23.0%	27.0%	28.4%	11.6%
Two or More Races	15.5%	16.2%	11.4%	12.4%

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Native American	23.0%	27.0%	28.4%	11.6%
Two or More Races	15.5%	16.2%	11.4%	12.4%
Female	49.8%	46.8%	48.1%	48.7%
Male	50.2%	53.2%	51.9%	51.3%
Bilingual Students	11.7%	7.8%	4.6%	13.3%
Economically Disadvantaged Students	71.3%	69.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$37,048	\$46,668	\$64,503
Female Male Bilingual Students Economically Disadvantaged Students	49.8% 50.2% 11.7% 71.3%	46.8% 53.2% 7.8% 69.0%	48.1% 51.9% 4.6% 69.7%	5

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,588	3,963	7,757
% of Population under 18	24.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	44.8%	62.7%	65.5%
Average Household Income	\$60,274	\$61,813	\$78,040
Median Household Income	\$40,913	DNS	\$56,956
% of Population below Poverty	24.7%	18.5%	15.2%
Unemployment Rate	10.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	14.6%	11.3%
H.S. Diploma Only	43.7%	39.7%	30.8%
Some College Education but No Degree	24.2%	23.0%	22.9%
Associate's Degree	4.5%	7.8%	8.2%
Bachelor's Degree and Above	15.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.2%	43.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	14.4	10.9	12.4
Mobility Rate (Incoming Students)	5.3%	5.2%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	107.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	107.6	162.4	115.2
Parents Attending Parent/Teacher Conference	85%	77%	68%	72%
Patrons' Volunteer Hours per Student	0.3	1.0	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	265	538	712	1,296
Average Enrollment throughout the Year (ADM)	261	536	705	1,284
% of Students Eligible for Free/Reduced Lunch	71.3%	68.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	14.3%	14.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	6.0%	3.7%	2.9%	9.7%
% of Students in Special Education	20.4%	17.8%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	35.0	45.6	70.9
Average Salary (w/ Fringe)	\$50,053	\$50,199	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	28.4%	31.4%	23.1%	24.5%
Average Years of Experience	15.8	13.7	13.7	12.0
Special Education Teachers (FTE)	1.0	1.0	4.6	8.6
Counselors (FTE)	1.0	3.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.7	2.0	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	16.6	7.2	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,178	\$88,306	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	6.6	7.7
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	7.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	10.0	18.3	18.4
Total Number of Courses Offered	DNS	36.0	50.6	54.4

Sources of District Revenues (All Funds)

District	27.1%	26.2%	35.5%
County	1.6%	2.1%	2.5%
State Dedicated	9.8%	8.5%	6.3%
State Appropriated	42.8%	38.5%	36.1%
Federal	18.8%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.5%	36.3%	54.2%

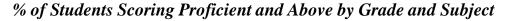
District Expenditures (Bond Funds Excluded)

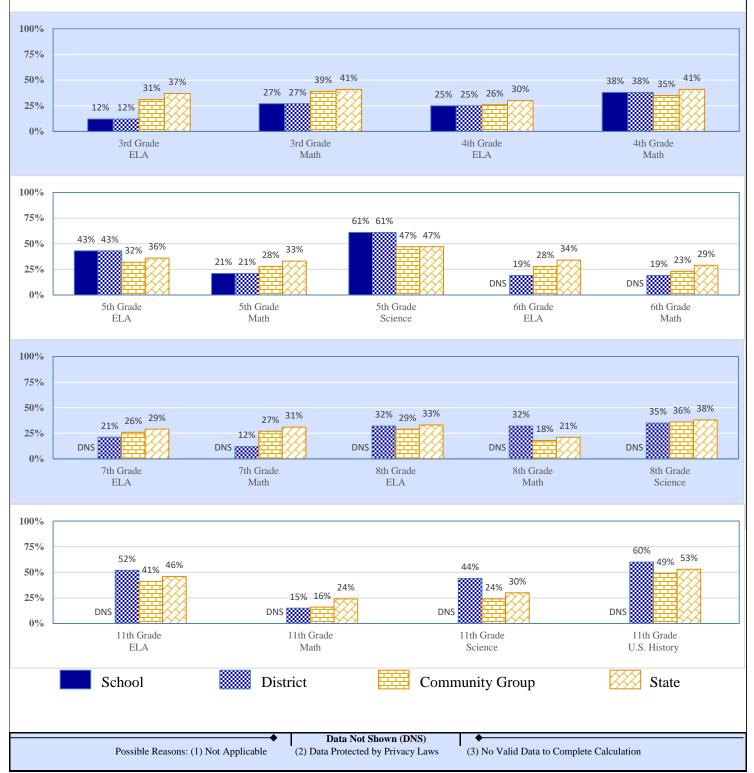
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$5,283	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.5%	\$376	2.5%	\$295	4.0%	\$423
Student Support	8.4%	\$897	6.7%	\$790	7.5%	\$793
School Administration	5.9%	\$632	5.2%	\$616	5.5%	\$575
District Administration	7.3%	\$782	3.5%	\$408	2.9%	\$305
District Support	17.7%	\$1,892	21.0%	\$2,473	19.1%	\$2,019
Other	7.8%	\$839	8.4%	\$983	8.5%	\$895
Total		\$10,701		\$11,776		\$10,547
Debt Service in Addition to Above		\$2,033		\$607		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

